
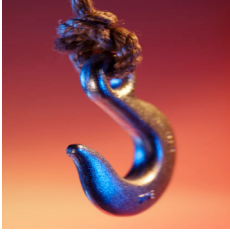
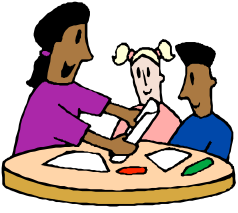


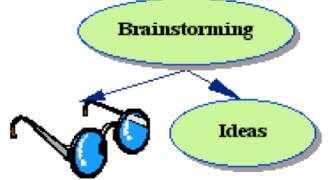







Instructional Strategies to Engage Learners

<p>Quick Write ~ Quick Draw</p>  <p>Ask students to take a few minutes to draw or write what they know or have learned about a topic “show what they know”</p>	<p>Visual Hooks</p>  <p>Begin with a visual, demonstration or intriguing question to engage the brain</p>	<p>Turn & Talk</p>  <p>Turn and share reactions, thoughts, further questions with a partner.</p>
<p>Think-Pair-Share</p>  <p>Think on your own, share with a partner to discuss ideas, then share with large or whole group.</p>	<p>Synecotics</p>  <p>Use analogies or metaphors to connect the known with the unknown</p>	<p>Graphic Organizers or Mind Maps</p>  <p>Use graphic organizers to visually map ideas and to develop understanding</p>
<p>Sticky Note Connections</p>  <p>Write ideas or questions on sticky notes. Share & categorize as large group. Use as tool to inform instruction</p>	<p>Chart Carousel</p>  <p>In small groups, students move around room and quickly respond to topic or question on chart paper before moving to next chart</p>	<p>Exit Cards</p>  <p>Students respond to 3 questions at end of class to check understanding</p>
<p>Jigsaw</p>  <p>Students are divided into expert groups to learn one piece of the content and then share with home-based groups</p>	<p>Questioning</p>  <p>Students are challenged to respond to and to develop high-level questions on subject matter</p>	<p>Boxing</p> <p>What do I know?</p> <div style="border: 1px solid black; border-radius: 15px; padding: 10px; text-align: center;"> <p>Visual explanation</p> </div> <p>How can I summarize this?</p>

For more information on these and other strategies:

Constructivism: Knowledge Building in the Secondary Classroom

http://www.saskschools.ca/curr_content/constructivism/

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