

Bubble Map with Image Workbook

Student Activity: In this printable activity students show what they learned by completing a Bubble Map that has a relevant image in the center.

It also includes slides for reading the article and taking notes, multiple choice questions, and a discussion worksheet for open-ended prompts.

How to share with students: These pages are sized for printing or can be assigned digitally using an LMS (like Google Classroom), where students can work on their own slide decks via “Make a Copy for Each Student.” Each slide is set up with text boxes for students to type in.

Please Note: Because Diffit resources can vary in length, be sure to check the formatting on each slide.

Suggested Lesson Flow:

1. Students review key vocabulary words.
2. Students read and take notes.
3. Students will complete a Bubble Map to summarize what they learned from the reading.
4. Students answer the questions and explain their thinking.
5. Students write answers to the short answer questions.
6. Have students complete the Open Ended Questions and discuss with partners or groups.

Feel free to edit, remix, and use this resource however works best for you and your students! [Find editing tips here!](#)

Learn More: [Please reach out](#) with any questions or feedback. You can also learn more on our [FAQ page](#), or get more resources at [Diffit.me!](#)

Key Vocabulary

Instructions: For each term, use the word in a sentence that shows you understand its definition. Then create an image to represent the term. Be ready to explain the image.

Vocabulary Term

Métis

adjective

A person who is of mixed European and Indigenous ancestry, especially in Canada.

Use It In A Sentence:

An Image to Represent It:

Vocabulary Term

identity

noun

Who you are and what makes you special.

Use It In A Sentence:

An Image to Represent It:

Vocabulary Term

culture

noun

The customs, traditions, and beliefs of a group of people.

Use It In A Sentence:

An Image to Represent It:

Vocabulary Term

history

noun

The story of the past.

Use It In A Sentence:

An Image to Represent It:

Vocabulary Term

Pemmican

noun

A type of food made from dried meat, berries, and fat.

Use It In A Sentence:

An Image to Represent It:

Read & Take Notes

Instructions: Read the passage below. Take notes in the space provided.

Echo is a 13-year-old Métis girl. She is trying to get used to her new home and school. She is sad because she is away from her mom. One day, Echo is in history class. Her teacher, Mr. Bee, is talking about the past. Suddenly, Echo is taken to another time and place. She is at a bison hunt on the prairie. Echo goes back and forth in time. She visits a Métis camp and travels on old fur-trade routes. She learns about the Pemmican Wars. The Pemmican Wars were a dangerous time in the past.

Echo is a Métis girl. She is learning about her history. She is learning about her people. She is learning about her culture. Echo is learning about the Métis people who lived in the past. She is learning about the Métis people who lived on the land. She is learning about the Métis people who fought for their land.

Echo is a brave girl. She is learning about her past. She is learning about her future. She is learning about her place in the world. She is learning about her identity. She is learning about who she is.

Take Notes Here

Bubble Map Graphic Organizer

Instructions: The center of the bubble map has an image that represents the reading to help get you started. Fill in the connecting bubbles with concepts, ideas, questions, and details that connect the image to the reading. Example: "This image connects to the reading because_____"

Reading Summary:

Echo is a Métis girl who is learning about her history and culture.

She travels back in time to learn about the Pemmican Wars and the Métis people who lived on the land.

Echo is brave and learns about who she is and her place in the world.



Answer and Explain

Instructions: For each question, answer the question and then explain why you picked the answer you did using specific evidence from the text.

Question:

1. What is Echo's main goal in the story?

Pick the Answer

- A) Echo wants to learn about her family.
- B) Echo wants to learn about her history.
- C) Echo wants to learn about her friends.
- D) Echo wants to learn about her school.

Explain: Why did you pick that answer?

Question:

2. What does Echo learn about the Métis people?

Pick the Answer

- A) The Métis people lived in the city.
- B) The Métis people lived on the land.
- C) The Métis people lived in the mountains.
- D) The Métis people lived in the ocean.

Explain: Why did you pick that answer?

Question:

3. What does Echo learn about the Pemmican Wars?

Pick the Answer

- A) The Pemmican Wars were a time of peace.
- B) The Pemmican Wars were a time of fun.
- C) The Pemmican Wars were a time of danger.
- D) The Pemmican Wars were a time of sadness.

Explain: Why did you pick that answer?

Short Answer Questions

Question

1. What is Echo's age?

Question

2. Where does Echo go in time?

Question

3. What is Echo learning about herself?

Reflect and Discuss

Instructions: Respond to the following question using the reading and your own knowledge and experiences. Be as thorough as possible.

1. Think about a time you had to learn something new. How did it feel? What did you learn?

Write Your Response Here. Be sure to use what you learned in the reading and your own knowledge and experiences to answer the question thoroughly.

Instructions: When instructed, you will share your responses with your group. Take notes on their responses in the boxes below. Be sure to write their names at the top of each box.

Student #1: _____

Student #2: _____

Student #3: _____

Student #4: _____

Reflect and Discuss

Instructions: Respond to the following question using the reading and your own knowledge and experiences. Be as thorough as possible.

2. What are some things that make you special? How are you like Echo?

Write Your Response Here. Be sure to use what you learned in the reading and your own knowledge and experiences to answer the question thoroughly.

Instructions: When instructed, you will share your responses with your group. Take notes on their responses in the boxes below. Be sure to write their names at the top of each box.

Student #1: _____

Student #2: _____

Student #3: _____

Student #4: _____

Reflect and Discuss

Instructions: Respond to the following question using the reading and your own knowledge and experiences. Be as thorough as possible.

3. What are some things you like to learn about? Why do you think it's important to learn about the past?

Write Your Response Here. Be sure to use what you learned in the reading and your own knowledge and experiences to answer the question thoroughly.

Instructions: When instructed, you will share your responses with your group. Take notes on their responses in the boxes below. Be sure to write their names at the top of each box.

Student #1: _____

Student #2: _____

Student #3: _____

Student #4: _____