

Lesson Plan

Name: Carina de Paz
Subject: Social Studies

Date: November 28, 2018
Grade:5/6

Guiding Questions (specific to this lesson): What I have learn?	
Outcomes: (What should students know, understand and be able to do as a result of this lesson?) IN6.1: Evaluate and represent personal beliefs and values by determining how culture and place influence them.	Indicators (Assessment Evidence): (What will students do to show what they have learned?) Use I can statements. I can ... represent my personal beliefs and values by determining how culture and place influence them
Assessment Strategies: (formative- <i>before & during</i> & summative - <i>end</i>) Summative Assessment: <ul style="list-style-type: none">• Making a Zine about them.	
Instructional Strategies: (specific strategies) <ul style="list-style-type: none">• Use Zine as journal• Open-Ended Questions• Give room for differentiated learning	
Adaptive Dimension: Differentiated Learning (what adaptations in content, process, product and learning environment will be provided to meet diverse student needs?) <ul style="list-style-type: none">• Translation app for the ESL student.	
Materials Needed: <ul style="list-style-type: none">• Zine template• Pencils• Scissors• Pencils• colouring pencils/pens	

Learning Experiences:

Set (10)

- Explain the importance of learning Social Studies.
- Give steps on how to make the Zine
(use made booklet)

Development (20-25 min)

- the Students will start working on their zine using the given template

About Myself:

- The students would write if they are First Nation, Migrant, Refugee
- How old they are
- additional information

My Family

- **Who are members of their family**

Traditions that they practice

- based on their culture and what they do in Canada.

Things that I like to do

- sports, activities that they like to do

My School

- Draw and describe their school

What I want to learn more about Social Studies?

- Write one or two specific topic that they want to write.
- Those who are done

Closure (2 min)

- **Circle time:**
 - the class will bring their Zine on the Circle
 - The class will make one big circle and then sit down.
 - The teacher will instruct the class to pass their Zine to the person to the right.
 - The students would read their classmates' Zine.
 - After they read it, they will say one nice thing about it.
 - All Zine will then be collected by the teacher and be placed in the box.