

Lesson Plan

Name: Carina de Paz
Subject: Social Studies

Date: October 17, 2018
Grade: 5/6

Guiding Questions (specific to this lesson):

What do the students know about the People and their culture in Saskatchewan/Canada?

Outcomes: (What should students know, understand and be able to do as a result of this lesson?)

Review prior knowledge of Saskatchewan

IN5.2

Analyze the evolution of Canada as a multicultural nation.

Indicators (Assessment Evidence): (What will students do to show what they have learned?) Use I can statements.

Prior knowledge: I can share my previous knowledge of Saskatchewan/Canada

- I can differentiate between immigrants and refugees.
- I can explain what motivates newcomers to move to Canada (e.g., entrepreneurship, employment, family reunification, refugee, education, reputation as a good place to live).

Assessment Strategies: (formative-*before & during* & summative - *end*)

Before:

- Students would be able to articulate their prior knowledge about Saskatchewan/Canada

During:

- Students would be able to articulate their concepts of immigrants, refugees and Canadians.

Summative:

- Able to explain who are newcomers to Canada and who are Canadians.

Instructional Strategies: (specific strategies)

- Use PowerPoint (my own journey as immigrant)
- Use book: If you're not from the prairie

Adaptive Dimension: Differentiated Learning (what adaptations in content, process, product and learning environment will be provided to meet diverse student needs?)

- ESL Learner: English translation app for ESL; may be asked to write words to short phrases in expressing ideas; one on one assistance.
- In general, the students would be encouraged to sound it out if they do not know the spelling.

Materials Needed:

- Powerpoint Presentation
- Book: If You're Not From the Prairie
- Large Papers for carousel activity

Learning Experiences:**Set (5 min)**

- Discussion of migration experience

Development (15 min)

Activity: Carousel Activity (Different information about Saskatchewan that they know). If there are newcomers in Canada/Saskatchewan, what can they share about the country. **(around 2 minutes each round)**

- a. Tell briefly about their family: First Nation/Immigrant
- b. Places in Saskatchewan that they have been to/Canada or Landmarks that they know
- c. Activities that they know about Saskatchewan/Canada; According to seasons
- d. Traditions that they know/practice
- e. Symbols in Canada/Saskatchewan that they know
- f. What do they want to learn about Social Studies

Closure (8 min)

- Synthesize the work that the students have written on the paper