

## Lesson Plan

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Subject: Social Studies

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Grade: 5/6

### Guiding Questions: What are the official symbols of Canada?

**Outcomes:** (What should students know, understand and be able to do as a result of this lesson?)

Review: activity from last week

Dr5.1: Analyze the historic and contemporary relationship of people to land in Canada

**Indicators** (Assessment Evidence): (What will students do to show what they have learned?) Use I can statements.

- ❖ I can explain the meaning and origin of a variety of Canadian symbols
- ❖ I can explain the purposes of such symbols (e.g., Coat of arms, motto, flag, beaver, feather, drum, RCMP, national anthem.)

**Assessment Strategies:** (formative-*before & during* & summative - *end*)

- ❖ Recall Slips: What is the difference between an immigrant and a refugee.
- ❖ Review carousel activity
- ❖ Kahoot: Official Symbols of Canada
- ❖ Exit slips

**Instructional Strategies:** (specific strategies)

- ❖ PowerPoint presentation
- ❖ Visual: Kahoot!
- ❖ Exit Cards/slips

**Adaptive Dimension: Differentiated Learning** (what adaptations in content, process, product and learning environment will be provided to meet diverse student needs?)

- ❖ Give a guide for ESL student for English-Vietnamese words

**Materials Needed:**

- ❖ Classroom Computers for students (by pairs)
- ❖ Teacher's classroom laptop.
- ❖ White screen

**Possible Adaptations/**

**Differentiation:**

- ❖ Prepare questionnaire that is translated in Vietnamese Language for ESL student.
- ❖ Pair ESL student with a responsible student

**Management Strategies:**

- ❖ Remind the students of the expectations when using computers.
- ❖ Give step by step procedures on how to play Kahoot.
- ❖ Could play mindful music (youtube) at the background while the students are working on the table
- ❖ Use tibetan bowl of Coop teacher to get the class attention
- ❖ Ask students to raise their hands for questions/clarification.

### **Safety Considerations:**

- ❖ Regular precautions in using classroom laptops

### **Learning Experiences:**

#### **Set ( 5 -10 min)**

- ❖ Present PowerPoint slides.
  - Summary of the carousel activity from last week
  - Playing Kahoot
    1. Introduce Kahoot to the students
    2. Give expectations to the students on how to play the game
      - > I need your cooperation and carefully listen to the step by step instruction. Let us challenge ourselves to that we could work on this and show that you are ready for more variety of activity in the classroom
      - > Thumbs up if the students could follow the instruction;hands up if needing assistance.
    3. Pair/Group the students according to the number of available laptops.
      - > In a whisper, find a pair/group and find a good spot in the table area.
    4. Instruct the one student from each pair/group get the the laptop one at a time.
    5. The students should log in to a student account and open on Google
    6. The teacher writes the <https://kahoot.it> as the students write it on the search bar.
    7. Instruct the students to write the game pin.
    8. Approach the students whoever needs assistance.
      - > Remind the student to thumbs up if they could follow the instruction;hands up if needing assistance.
      - > Distribute the assigned number of the pair/group that they will encode
    9. Read the first question and work together on how to answer the first question
    10. Let the students do the remaining questions on their own.
  - Introduction to importance of symbols
    - It is important to know something about each member of the group
    - Each person could be liken to different countries with different background and history.
    - Knowing important details about the person gives opportunity to appreciate and understand each other.
    - Knowing the official symbols of Canada allows us to know more about the place and its history.

#### **Development ( 20 min)**

- ❖ Research by pair/group on the different official symbols of Canada online;
- ❖ List are written on the PowerPoint
- ❖ Go to different education websites and look for a information of the different official symbols of Canada
  - Write at least 5 details of the different symbols.
  - Work with the students an example: Beaver
    - Answers: Who, What, When, Where, Why questions
    - Observe writing in a complete sentence.

#### **Closure ( 5 min)**

- ❖ **Exit slips:**
  - Give one reason why it is important to know the official symbols of Canada
  - Name at least 3 official symbols of Canada?