

**Comments / Feedback** related to professional focus:

- Had a lot of options
- “Frozen” worked very well every time
- “Hands on the head” worked well, got students attention and altered what they expected
- Many worked and there were many great attention-grabbers to use in the future

**Self-reflection** related to the professional experience, feedback provided, and/or post-conference conversation:

I am very happy that this goal went so successfully during this lesson since I knew getting their attention while they were doing group work could be difficult. I had fun experimenting with different methods, and am very happy that the ones I used seem to work well for this group of students

**Next steps / for future practice:**

I would like to continue building my toolkit of attention-grabbers since different methods will work for different students. I also noticed that the trust the students had in me is part of why they were willing to listen, which furthers exemplifies the importance of trust in the classroom. With a class that I see more regularly, I would be interested in trying out some more complicated methods, such as specific calls and answers, which I have noticed many high school students find funny and are willing to listen to.