Lesson Plan

**Name: Caia Chiverton Date: November 14, 2018**

**Subject: Art Grade: 5/6**

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| **Guiding Questions** (specific to this lesson): How can we use plasticine to create visual representations? | |
| **Outcomes**: (What should students know, understand and be able to do as a result of this lesson?)  CP6.11  Investigate and use various visual art forms, images, and art-making processes to express ideas about identity. | **Indicators** (Assessment Evidence): (What will students do to show what they have learned?) Use I can statements.  Demonstrate how symbols and other images can be used to convey meaning (e.g., create a visual statement about personal and/or cultural identity).   |  |  | | --- | --- | |  |  | |
| **Assessment Strategies**: (formative-*before & during* & summative - *end*)  Group Discussion  Finished product | |
| **Instructional Strategies:** (specific strategies)  Video  Visual aids | |
| **Adaptive Dimension: Differentiated Learning** (what adaptations in content, process, product and learning environment will be provided to meet diverse student needs?)  Students will be able to search up emoticons if they need to | |
| **Materials Needed:**  Computer  Plasticine  Something to put the plasticine on  Paper to plan their image on | |
| **Learning Experiences:  Set ( 5 min)**  Show Emoji Movie trailer  **Development ( 35 min)**  Ask students how we use emoticons in daily lives and why  Is there a certain emoticon that is your favourite?  Which one do you think best represents who you are?  If you could design your own emoticon what would it look like?  Students will be told to choose one emoticon that they want to create with plasticine. It can be one that is already made or they can be creative and design their own.  There will be examples on printed out pieces of paper that students can look at and choose from  Students can plan out how they want to make their work by first drawing it out on paper if they’d like  Plastcine will be handed out to each student  Students will create their emoticons  **Closure ( 10 min)**  Get students to clean up the room 5-10 minutes before the bell  Ask them why they chose the emoticon they did  Do you think emoticons are important symbols in our culture or are they just for fun? | |





