Lesson Plan

**Name: Caia Chiverton Date: October 24, 2018**

**Subject: Literacy Grade: 5/6**

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| **Guiding Questions** (specific to this lesson): How can different texts such as letters be effectively used and why are they important in our lives? | |
| **Outcomes**:  CC6.8  Experiment with a variety of text forms (e.g., a peer interview, presentation at an assembly, poem, letter to parents, short review, poster, tableau, graphic organizer) and techniques (e.g., surprise ending). | **Indicators**  Use speaking, writing, and other forms of representing to respond to experiences and to texts.  Experiment with different points of view (i.e., first person as well as third person). |
| **Assessment Strategies**: (formative-*before & during* & summative - *end*)  Think-pair-share  Ask open ended questions  Student personal response handed in at end of class | |
| **Instructional Strategies:** (specific strategies)  Short video  Partner sharing  Group discussion | |
| **Adaptive Dimension: Differentiated Learning** (what adaptations in content, process, product and learning environment will be provided to meet diverse student needs?)  Students who struggle with writing can use speak to writing device on laptop  I can work with students who struggle to formulate sentences | |
| **Materials Needed:**  Computer to show video to class  Large pieces of paper  Writing and drawing utensils  Whiteboard to write on | |
| **Learning Experiences:  Set ( 5 min)**  Hook – Watch the Video: “The World in 2050”  Get students to discuss with person sitting next to them all the different technologies they saw in the video  **Development ( 30 min)**  Discuss what students saw in the video   * Flying cars * Robotic pets   Was this like how you imagine the future to be?  How do you imagine it to be differently?  What do you think you will be doing?  Where will you live?  Write a letter from your future self. (43 years old) Tell what is happening in the world, what to expect. Any warnings? Any advice?  Expectations of a letter  Dear, \_\_\_\_\_\_\_  Why they are writing the letter. Minimum of 5 sentences.  Sincerely,  \_\_\_\_\_\_\_\_  Beside their letter, students will draw pictures of the things from the future  **Closure ( 5 min)**  Why do we send letters? Why it’s important to learn the format of letter writing.  When else can we send letters? | |