

PROFESSIONAL GOAL SHEET

Date: September 13, 2022

Subject: Science

Lesson Topic: Exploring and comparing rocks all across the world using observations

Professional Goal: Giving Directions, and time management

Specific Goal: Giving clear directions; checking for understanding while completing in a timely matter

Specific Professional Goal	Observations	Comments
<p>Giving clear directions</p> <ul style="list-style-type: none"> - This lesson has a couple of different parts to it, and may seem overwhelming to students. I want to be able to provide clear instructions to ensure students are not left feeling confused on what is expected of them 	<p>Students were not confused</p> <p>You spoke with appropriate volume and your directions were concise.</p> <p>You used visuals <u>ex</u> observation-eyes</p> <p>- held up page they needed to be on</p> <p>You circulated room to ensure students</p>	<p>Nice rate when on virtual field trip - Not too fast and not too slow.</p> <p>Only once did you rush through a multi-step set of directions</p> <p>You talked quickly but then repeated so students got it following instructions</p>
<p>Time management</p> <ul style="list-style-type: none"> - This lesson is expected to take the entire class period. I want to be mindful of time, but 		

I Love Rocks

I know a lot of you do to → Mc Bags

OBSERVATION - wrote on board ~ Luv it!!

What are 5 senses → Great review and scaffolding

Students engaged → Field trip > Got so excited:
Passport

1. Write our names
2. Visit different countries
3. Write name

> Fast rate
Could have been a little bit slower ☺

"Just listen & wait for instructions."

What is first thing we do? T Then asked 2 students ✓
Nice.

A whined - "I thought we were going somewhere for real?"
We are going for real through the computer - nice response to Austin

Marcus	Georgia	Payton	Meica
Jameson	Eke	Noah	Lena
Corbin	Paisley	Ryder (absent)	Emily
Rebecca	Meica (absent)	Nathaniel	Hailey
Gabrijella	Jake What is a passport	Austin Can we do it in black	Breanna
Beginning of class.			

make sure that I am not rushing students. In the past I have been given feedback that I tend to speak too fast when I am nearing the end of a lesson, and this is something that I would like to continue working on/improving.

Students were not rushed even at the end when they saw the busses. You remained calm and did not rush your conclusion ♡



Perfect exit questions for time left.

Raise your hand if you know the answer.

(Students listened very well)

T "Write down what you see. (Very clear and concise)

T "Thank you for recognizing when you are blurtng...
(very kind & respectful towards students)

"Raise your hand if you want to share your observations
Make sure you write down some things you noticed
about Harry's Rocks.

Circulated room to check that all students were
writing - WELL DONE.

"Turn to Bolivia page" ~ then you showed them the page
Students followed instructions ✓.

"That's a good observation" ~ (positive feedback)

After Bolivia you circulated room again (nicely done).

"Turn to the last page, " My Favorite Place"

Once you have written ... student chatter ... you paused, waited
for attention then proceeded with instructions/directions
[Awesome]

"When you are done you can hand it in to the front
then sit down in your desk." Students extra chatty
because it is end of day. You asked them to sit again
so you could wrap up lesson. ↓