

Sept 21 Day 2 Part 2 of Lesson
Rocks vs. Minerals

- You admitted when you made a printing mistake - Cute. Students need to know that we teachers also make mistakes and that it is okay 😊
- You used repetition very well - "non-living, solid, natural". Made students repeat.
- I thought you did an excellent job of reviewing last day's concepts. (You took your time & didn't rush through)
- Good management - "What did you see?"
↳ "Chocolate in my belly."
- (with a smile) "We are talking serious stuff - this is science" as you quietly walked over and took a bean.
- The progression of your lesson was very smooth. One thing (concept) smoothly ran into the next ...
- You asked students "do you understand? does this make sense?" When one student replied no, you took the time to reinforce/reteach. Great work!
- You used a multi-sensory approach to teaching difference b/w rock and mineral. (hands clapping together, auditory, visual ~ use photos, chocolate.)
- End of class "Hand in folders please."
Everyone sit in desks.
Gave more instructions ~ grabbed mic - good job!