

Danica's notes  
Assessment beg.ning  
of class.

Once you got the attention of all students  
your instructions were clear and  
concise.

**Professional Goals Plan**

**Topic:** Effective group leadership  
**Date:** Friday October 11th

**Teacher:** Danica Finlay

**Observer:** Lori Kendall

1. Professional Goal	2. Steps to Achieve Goal
<p>During this lesson I would like to effectively lead group work. <i>I believe that it is important for teachers to be able to lead group work and class discussions in a smooth way that involves all students' understanding and participation. I believe that when students understand the lesson/instructions being taught and are actively engaged, the most effective learning happens.</i></p>	<ol style="list-style-type: none"> <li>1. I will lead instructions in a logical order that is easy to follow ✓</li> <li>2. I will ensure that each student is present within the lesson and has an opportunity share thoughts, ideas and understandings ✓</li> <li>3. I will use a microphone to assist with soft speech and to reach students working at the back of the room. ✓</li> <li>4. I will check for understanding throughout the lesson and repeat instructions when necessary ✓</li> </ol>

held mic to Emily who read aloud

"I am waiting for your attention"

student asked for clarification for last instruction of the class.

Took bearings from students - not paying attention

**3. Instructions to observer:**  
If possible, please observe at the back of the classroom to see if I am effectively leading group work. I would appreciate it if notes were taken when students seem confused, unable to hear, or are off task. Because the rocks need to be pressed into the playdough, I am worried that my instructions might get confusing and students will be playing with the playdough (off task). My hope is to make each part of the lesson as smooth as possible!

Thank you so much.

Stopped... paused... waited for quiet

Prompts used for ind. students when necessary

many w/o quiet hands.

"Listen carefully, ~ Eyes on me"  
fr. 3/4 attention please.

Excellent use of "wait time" after a question. Allowed for all students to have opportunity to participate & engage in thinking

Many students → playing with rocks dur. last instruction <sup>so you repeated</sup>

I like how you organized everything at recess to minimize management time + maximize instruction time. Well Done

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Good use of visual ~ slideshow to guide students through booklet & stay on task.

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The vocabulary level used in ~~your~~ the booklet you designed is at an appropriate reading level!

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Students ~ not sure if you had all of their attention when you told them to turn to next page about smooth, bumpy etc... 😊

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Count down from 5 was effective  
"HANDS OFF"

Cooking shows references - LOL

↓  
Maybe switching the slide to give visual  
And yet students knew what to do!

Students not all engaged when students sharing if any rocks didn't fit into a group

Haha ~ you did do this ~ I got ahead of myself = OOPS

Student notes:

Mercer ~ head on desk  
Paisley ~ water bottles - playing with rocks, visiting  
Jameson ~ in the "moon" at times.

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End of class ~ gave each group a chance to share.  
Provided microphone. ~ Students listened well to other students.

Definitely got through more content this class!