

## Stage 4: Reflection

### PROFESSIONAL GOAL SHEET

Name: Danica Finlay

Date: October 4th 2022

Topic: Danica Finlay

Cooperating Teacher: Lori Kendall

#### Professional Development Plan:

**My goal for this week is to ensure students are aware of class expectations. Blurt beans will be implemented within this class more than my previous classes. I plan this because today will include lots of class discussion, so students will feel that they may be able to blurt, however I do not want students blurting during class as it may roll into when it is time to be quiet and work with their partner.**

**Another goal of mine is to circulate the classroom during work times and ensure that I visit each group working.**

#### Instructions for Coop Teacher:

1. Please record the times that I explain class expectations of raising hand to share ideas and to be quiet when others are sharing. I would also like you to record the times I acknowledge when a student has blurted and how I handled the situation. This will in turn help me as an educator as I reflect on how I manage the class in a respectful way

#### Class Expectation

(Raising hand)

(Quiet when student is sharing)

"We are going to be quiet & raise hands when you know"  
"Shh"

"Put water bottle down!"

"You listen."

"Raise your hand"

"OK. Shhh!"

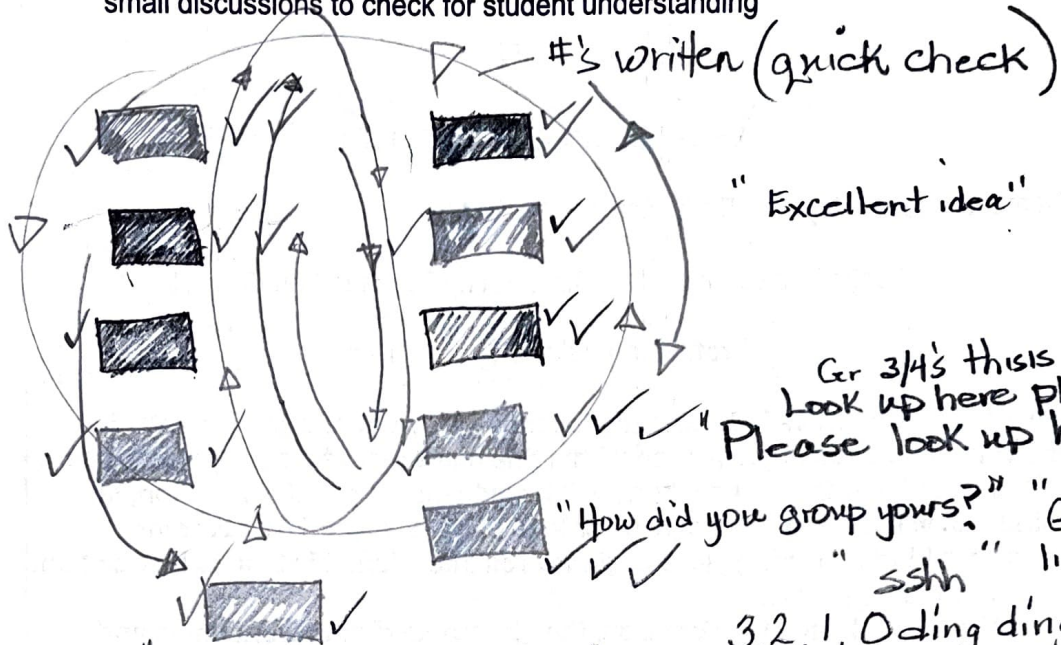
In this class I am going to be doing blurt beans. What do we do as a class if we have a question.

When you get your cup ~ if you could not play with it.

"Don't touch your rocks yet." Shhh! "Freeze!"

1st 10min

2. Please let me know if I have circulated the room and visited each group throughout the lesson. I feel that it is important that I visit groups and have small discussions to check for student understanding



"5,4,3,2,1

"Sitting in your desks" How did you guys sort them?  
Encouraged working together x3.

x2 bean - off task

Shhh

3,2,1, zero

x2 5,4,3,2,1 zero - freeze - eyes on me - freeze

Encouraged student to help when disengaged from partner (off-task)  
Called 2 students groups to remind them of instructions - Cops on floor.

OK listening... instr then had to repeat

I think your booklet is fantastic! You could sell it on TPT 😊

5,4,3,2,1 zero

5 4 3 2 1 zero

**Additional Comments/Observations:**

Excellent wait time after questions

"I had hoped I would see more hands up" 😊

ding dingding

→ "Quiet in 5,4,3,2,1"

"It should be quiet"

sshhh...

→ Told students about volume when working in groups.

Shh - we need to be able to hear the instructions study.

Grabbed microphone to address class when it got noisier due to engagement in rock study.

→ "3,2,1 eyes on me."

→ Took bean for not quiet hands.

"Raise your hand"

Took a bean - for fooling around.

Shhh!

"Dop ~ raise your hand"

Shh ~ took a bean

Went out of desk "Can you take a seat plz x2"

"Fidgeting a little noisy - bring it back down."

"Eka ~ shaking rocks in cup. ~ T "Eka" ~ she continued

Shh,