

4. Data Collection:

Student Actions Response			Teacher		
Time	Student	Action	Time	Action	Effect
10:15		Do you M.U. like your water			
10:21	A.T	Was not completing task	10:24	checked his paper he was done.	
	N.K	copied off Ryder's test			
10:25	A.T	not listening to clarification of instr.		EA intervened	
10:26	N.L	- finished their broke his lead the walked to pencils sharpener.			
	T	"Hands on head" - fake - reminder			
	3-2-1	"Blast Off" the class		shook head no and waited for quiet	

well done

All students sat on desks - T "Oh no - sit on seats"

Additional Comments/Observations:

Erk prompted by EA "turn around & listen
A.T. putting on hoodie while teacher talking
(going through procedure)
AT blurted — EA "sit down & listen"

J.B. "Are we going to get to keep our rocks?" T ooh I'll explain that." (Completely off topic question) T had been discussing procedures to go outside.

N.K. LT out of their desks — EA intervened
(while going over review of procedures).

Outside

1. Following procedures going out...

Noah - cup on head

Austin - pinching cup

Payton telling Austin what to do. He told her

AJ "Oh I found on" T over here Austin

Noah in tree E.F on picnic table - T told to get down

T gave instr. to go inside realized no one listening
waited for quiet. ✓

Did 10 count to round up kids, Worked perfectly.

A.J. More than 7 EA intervened.

EA "No more than 7" that was a rule. "1