

Appendix C: TEACHER OBSERVATION TEMPLATE

Date:	December 12 / 22
Name of Teacher:	Danica Finlay
Class:	Grade 3/4 Homeroom ELA
Name of Supervisor:	Blair Simpson

Domains: (Taken from...)

I - Planning

II - Learning Environment

III - Instruction and Assessment

IV - Professional Responsibilities

- I, WE, YOU

- Redo, Retell, Check-in

Observations:

- Handled me walking into the classroom very well. A student yelled. Danica calmly asked the students to be quiet. Then also involved the student in an activity to re route his energy. Class was then also interrupted by the office manager. Handled very well.
- Danica uses effective sound/voice strategies when teaching. She is fun and engaging. Volume goes up and down and also uses different tones. Speaking quietly can be effective too.
- Danica uses many visual cues for students and checks-in. Be sure to check-in with the stronger and quiet students as well.
- Transitions were handled well; gave students cues and reminders. Be sure to begin when all students are ready. ✓✓✓
- Blurp been taken, fairly from a student. Be sure to be fair with all

Strengths:

- One of Danica's strengths is her relationships/rapport with her students. This is clearly one of her strengths as a teacher. The students respond to her.
- Danica is pleasant and calm. This is reflected in the classroom culture and climate
- Planning and preparation look to be a strength for Danica.

Areas for Growth/Questions:

- Why doesn't AuJa use the mushroom chair or have some fidgets?
- I responded and was able to listen more effectively with you on the microphone.
- I would have shared more of your experiences and connections to the book for student growth. You can also use your EA too! Using student examples as peer mentors can help too. I needed ideas!
- What to do when you're done... Say this prior to student work. Write it on board.
- You can extend the lesson. I wanted you to do this.
- Did you explain that students were going to be assessed? The older the students get this becomes important.

Signature of Supervisor:

