~MARCH~								
	IMPORTANT REMINDER:							
1. Due dates mean BEGINNING of class, NOT DURING OR END of class (unless otherwise specified)								
	2. All cou	rse content can be found on	MICROSOFT TEAMS					
	Formative assessment Summative assessment Modules to present							
~MONDAY~	~TUESDAY~	~WEDNESDAY~	~THURSDAY~	~ FRIDAY ~				
27	<ul> <li>28</li> <li>1. Create Parlay account with Microsoft account info</li> <li>2. Parlay practice discussion x2</li> <li>3. Log into Flip account (to ensure you know your username/password)</li> </ul>	1 1. Get computer 2. Unit intro A) <mark>Parlay practice</mark> B) "What you need to know about Canada" jigsaw	<ul> <li>2</li> <li>1. finish jigsaw</li> <li>2. "The Danger of a Single Story"</li> <li>A) watch</li> <li>B) discuss organically focusing on perspective</li> <li>3. review how to SWIFT</li> </ul>	3 1. "I grew up" poem A) small group SWIFT -1 'W' and 1 'F' first B) continue/finish within groups C) discuss group analysis as whole group D) prepare for Parlay #1				
6 1. Get computer	7 1. guest speaker: Mrs. Anaquod (fill in TQE chart during her visit to the class)	8 1. Get computer	9 1. Get computer	10 1. Get computer				
2. Parlay #1 3. TQE explanation and example		<ul> <li>2. Menti (in 1 word describe how people might have/do experience the words due to diff. perspective: a) love and b) silenceshare your thoughts)</li> <li>2. "Discovery" (Twisted Histories)</li> <li>A) before questions</li> <li>B) listen/during questions</li> <li>C) review/discuss questions</li> <li>D) receive assigned Flip responses</li> </ul>	<ul> <li>2. "Reserve"</li> <li>A) before q's</li> <li>B) discuss</li> <li>C) listen/during q's</li> <li>D) submit question responses for feedback</li> </ul>	<ul> <li>2. "Reserve" questions returned -5 minutes to review feedback</li> <li>3. "School"</li> <li>A) before q's</li> <li>B) submit before q's</li> <li>C) listen/during q's INDIVIDUALLY</li> <li>D) after q's</li> <li>E) submit during &amp; after q's</li> </ul>				

	ASYNCHRONOUSLY: create and post Flip of 1-2 of each of your TQE's (must be done by March 9's class)	ASYNCHRONOUSLY: If not yet done, create Flip video of 1-2 of each of your TQE's (must be done by tomorrow's class)	ASYNCHRONOUSLY: respond to 2 assigned Flip videos (to be completed by Tuesday)	ASYNCHRONOUSLY: If yet to complete, respond to 2 assigned Flip videos (to be completed by Tuesday)
<ul> <li>13</li> <li>1. Get computer</li> <li>2. "Reserve" questions returned -5 minutes to review feedback and evaluation</li> <li>3. "School" - INDIVIDUALLY</li> <li>A) complete and submit 'before' q's B) listen/during q's</li> <li>C) complete after q's</li> <li>D) submit during and after q's if finished (due end of class tomorrow if not finished)</li> <li>ASYNCHRONOUSLY: If yet to complete, respond to 2 assigned Flip videos (due tomorrow)</li> </ul>	<ul> <li>14</li> <li>1. Flip video should be submitted by now</li> <li>2. Work period -get computer if needed</li> <li>Priority list: <ul> <li>A) "School" during/after questions</li> <li>(submit once completed)</li> <li>B) Prep for Parlay #2</li> <li>C) Read through novel descriptions for upcoming Lit. Circle choices</li> </ul> </li> </ul>	15 1. Get computer 2. Parlay #2	16 1. Revisit "I grew up" A) individual SWIFT B) submit SWIFT for assessment	<sup>17</sup> NO SCHOOL
20 1. Get computer 2. MMIW info -can be completed individually or in pairs -return computer once finished 3. Helen Betty Osbourne graphic novel A) begin reading	21 1. Helen Betty Osbourne A) finish reading B) finish questions	<ul> <li>22</li> <li>1. Helen Betty Osbourne <ul> <li>A) small group discussion about questions</li> <li>B) large group discussion of questions</li> </ul> </li> <li>2. Parlay #3 prep time <ul> <li>get computer if needed</li> </ul> </li> </ul>	23 1. Get computer 2. <mark>Parlay #3</mark>	<ul> <li>24</li> <li>1. Drew Hayden Taylor</li> <li>A) Intro/bio</li> <li>B) description of some of his works</li> <li>2. Get computer</li> <li>3. ODACTTT</li> <li>A) split into groups</li> <li>B) begin reading and completing response questions</li> </ul>

B) begin working on questions				-use O365 shared word doc for group responses -share with me for access
27	28	29	30	31
1. Get computer	1. ODACTTT A) get computer(s)	1. "We Were Children" A) continue watching/working on	<ol> <li>"We Were Children"</li> <li>A) finish watching</li> </ol>	1. Get computer
2. ODACTTT A) continue reading/q's -should be able to complete Act II and start Act III	<ul><li>B) if needed, time to finish reading and completing response questions</li><li>C) review responses (to ensure you're satisfied before being assessed)</li></ul>	questions	B) discuss questions/answers in small groups C) review answers as large class	2. Parlay #4
	D) <mark>1 group member inform me you're finished</mark> E) return computer(s)	ASYNCHRONOUSLY: prepare for Parlay #4	ASYNCHRONOUSLY: prepare for Parlay #4	
	2. "We Were Children" A) preview questions			
	B) begin watching			