

~MARCH~

IMPORTANT REMINDER:

1. **Due dates** mean **BEGINNING** of class, **NOT DURING OR END** of class (unless otherwise specified)
2. All course content can be found on **MICROSOFT TEAMS**

	Need computer (personal or school device)	Formative assessment	Summative assessment	Modules to present
~MONDAY~	~TUESDAY~	~WEDNESDAY~	~THURSDAY~	~FRIDAY~
27	28 1. Create Parlay account with Microsoft account info 2. Parlay practice discussion x2 3. Log into Flip account (to ensure you know your username/password)	1 1. Get computer 2. Unit intro A) Parlay practice B) "What you need to know about Canada" jigsaw	2 1. finish jigsaw 2. "The Danger of a Single Story" A) watch B) discuss organically focusing on perspective 3. review how to SWIFT	3 1. "I grew up" poem A) small group SWIFT -rewatch "Words" video -1 'W' first -brief class discussion B) continue/finish within groups -conference 1 "F" example 2. Parlay #1 posted!
				ASYNCHRONOUSLY: 1. complete SWIFT to submit by March 7 2. Parlay #1

<p>6</p> <p>1. Parlay #1 work time -conference if needed</p> <p>2. TQE explanation and example</p>	<p>7</p> <p>1. Submit "I grew up" SWIFT</p> <p>2. guest speaker: Mrs. Anaquod (fill in TQE chart during her visit to the class)</p>	<p>8</p> <p>1. Menti (in 1 word describe how people might have/do experience the words due to diff. perspective: a) love and b) silence...share your thoughts)</p> <p>2. "Discovery" (<i>Twisted Histories</i>) A) before questions B) listen/during questions C) review/discuss questions D) receive assigned Flip responses</p>	<p>9</p> <p>1. "Reserve" A) before q's B) discuss C) listen/during q's D) submit question responses for feedback</p>	<p>10</p> <p>1. Parlay #1 & responses DUE</p> <p>2. "Reserve" questions returned -5 minutes to review feedback</p> <p>3. "School" A) before q's B) submit before q's C) listen/during q's INDIVIDUALLY D) after q's E) submit during & after q's</p> <p>4. Parlay #2 posted!</p>
<p>ASYNCHRONOUSLY:</p> <p>1. "I grew up" SWIFT to be completed for tomorrow</p> <p>2. Parlay #1</p>	<p>ASYNCHRONOUSLY:</p> <p>1. create and post Flip of 1-2 of each of your TQE's (must be done by March 9's class)</p> <p>2. Parlay #1</p>	<p>ASYNCHRONOUSLY:</p> <p>1. If not yet done, create Flip video of 1-2 of each of your TQE's (must be done by tomorrow's class)</p> <p>2. Parlay #1</p>	<p>ASYNCHRONOUSLY:</p> <p>1. respond to 2 assigned Flip videos (to be completed by Tuesday)</p> <p>2. Parlay #1</p>	<p>ASYNCHRONOUSLY:</p> <p>1. If yet to complete, respond to 2 assigned Flip videos (to be completed by Tuesday)</p> <p>2. Parlay #2</p>
<p>13</p> <p>1. "Reserve" questions returned -5 minutes to review feedback and evaluation</p> <p>3. "School" - INDIVIDUALLY... A) complete and submit 'before' q's B) listen/during q's C) complete after q's D) submit during and after q's if finished (due end of class tomorrow if not finished)</p>	<p>14</p> <p>1. Flip video should be submitted by now</p> <p>2. Work period -get computer if needed</p> <p>Priority list: A) "School" during/after questions (submit once completed) B) Parlay #2 C) Read through novel descriptions for upcoming Lit. Circle choices</p>	<p>15</p> <p>1. Parlay #2 work time</p>	<p>16</p> <p>1. Parlay #2 & responses DUE</p> <p>2. Revisit "I grew up" A) individual SWIFT B) submit SWIFT for assessment</p> <p>3. Parlay #3 posted!</p>	<p>17</p> <p style="text-align: center;">NO SCHOOL</p>
<p>ASYNCHRONOUSLY:</p>	<p>ASYNCHRONOUSLY:</p> <p>1. Parlay #2</p>	<p>ASYNCHRONOUSLY:</p> <p>1. Parlay #2</p>	<p>ASYNCHRONOUSLY:</p> <p>1. Parlay #3</p>	

<p>1. If yet to complete, respond to 2 assigned Flip videos (due tomorrow)</p> <p>2. Parlay #2</p>				
<p>20</p> <p>1. MMIW info -can be completed individually or in pairs -return computer once finished</p> <p>2. Helen Betty Osbourne graphic novel A) begin reading B) begin working on questions</p>	<p>21</p> <p>1. Helen Betty Osbourne A) finish reading B) finish questions</p>	<p>22</p> <p>1. Helen Betty Osbourne A) small group discussion about questions B) large group discussion of questions</p> <p>2. If time, Parlay #3 work time -get computer if needed</p>	<p>23</p> <p>1. Unit reflection 1 of 2</p>	<p>24</p> <p>1. Parlay #3 & responses DUE</p> <p>2. Drew Hayden Taylor A) Intro/bio B) description of some of his works</p> <p>3. Get computer</p> <p>4. ODACTTT A) split into groups B) begin reading and completing response questions -use O365 shared word doc for group responses -share with me for access</p> <p>5. Parlay #4 posted!</p>
<p>ASYNCHRONOUSLY: 1. Parlay #3</p>	<p>ASYNCHRONOUSLY: 1. Parlay #3</p>	<p>ASYNCHRONOUSLY: 1. Parlay #3</p>	<p>ASYNCHRONOUSLY: 1. Parlay #3</p>	<p>ASYNCHRONOUSLY: 1. Parlay #4</p>
<p>27</p> <p>1. ODACTTT A) continue reading/q's -should be able to complete Act II and start Act III</p>	<p>28</p> <p>1. ODACTTT A) get computer(s) B) if needed, time to finish reading and completing response questions C) review responses (to ensure you're satisfied before being assessed) D) 1 group member inform me you're finished E) return computer(s)</p>	<p>29</p> <p>1. "We Were Children" A) continue watching/working on questions</p>	<p>30</p> <p>1. "We Were Children" A) finish watching B) discuss questions/answers in small groups C) review answers as large class</p>	<p>31</p> <p>1. Parlay #4 & responses DUE</p> <p>2. Unit reflection 2 of 2</p>

	2. "We Were Children" A) preview questions B) begin watching			
<i>ASYNCHRONOUSLY:</i> 1. Parlay #4	<i>ASYNCHRONOUSLY:</i> 1. Parlay #4	<i>ASYNCHRONOUSLY:</i> 1. Parlay #4	<i>ASYNCHRONOUSLY:</i> 1. Parlay #4	