

Question - What kind of teacher do I want to be?

Answer- The primary role of teacher is to providing education; however, I want to be a teacher who not only educate the students but also train the students to compete in every field of life and make them capable to achieve their life goal and ambitions.

Question- What is my vision of myself as a teacher?

Answer- As a teacher, I will develop inclusive environment in class where students can express themselves without any hesitation, moreover, I wish my passion and dedication will assist the students' multifarious development which will be became the foundation for their personal and organization success in their later part of life.

Question- What is good teaching? What characteristics does it have?

Answer- There are many strategies which play an indispensable role in teaching, first and for most, is the curious preparation techniques to make teaching more effective. Secondly, communication is an important characteristic which facilitate to exchange the thoughts. Thirdly, adaptations according to the needs of the students. Last but not least, listening to the pupils, to provide them with a deeper level of topic understanding is the key principle in the teaching.

Question- What is learning? How do I know that learning has taken place?

Answer - Learning is gaining knowledge. Learning is not only confined to bookish knowledge, but also to understanding the major reasons, consequence, implementation of every topic. It also includes firsthand experience which helps in cognitive understanding and develop skills based on everyday interactions.

When students become capable of answering and relate about every concept taught in classroom and feel confident to connect it with daily life activities, it shows students are acquiring deeper knowledge.

Question- Are all students equally successful in schools? In other words, do you think that there are differences in school success between, for example, ethnically/racially (e.g., immigrant and Aboriginal) and/or low-income when compared to White, middle- and upper-class students?

Answer - No there is difference between the success rate of students. The success is totally dependent upon hard work and efficiency of students, however, in some cases students immigrated from other countries may feel biasness among homegrowns, in addition to this, students with low socioeconomic status are unable to enjoy same benefits as of nobles due to lack of income sources. But with the efforts of teachers and school this biasness can be eliminated, which not only leads to institutional success but also the growth of students.

Question- If you think that there are differences in student achievement due to student racial/ethnic and social class background, what do they have to do with you as a teacher?

Answer- I believe that there is no difference in success of life on the bases of ethnic and social origin. Because the achievement in life can only be attained with diligent work, dedication and effective learning of students. However, if any student faces discrimination at any level than as a teacher I will make sure to motivate students and make them understand that everyone is equal as they share the same human rights, responsibilities and power.

Question- How does one become a good teacher in an increasingly racially, ethnically, religiously, and linguistically diverse school?

Answer- Due to the rapid increase in immigration, people of different countries and religions are settling down in developed countries. Therefore, diversity based on language, nation and culture is very common, nevertheless, in this scenario, the major role of a good teacher is to treat everyone equally regardless of social status, gender and origin.