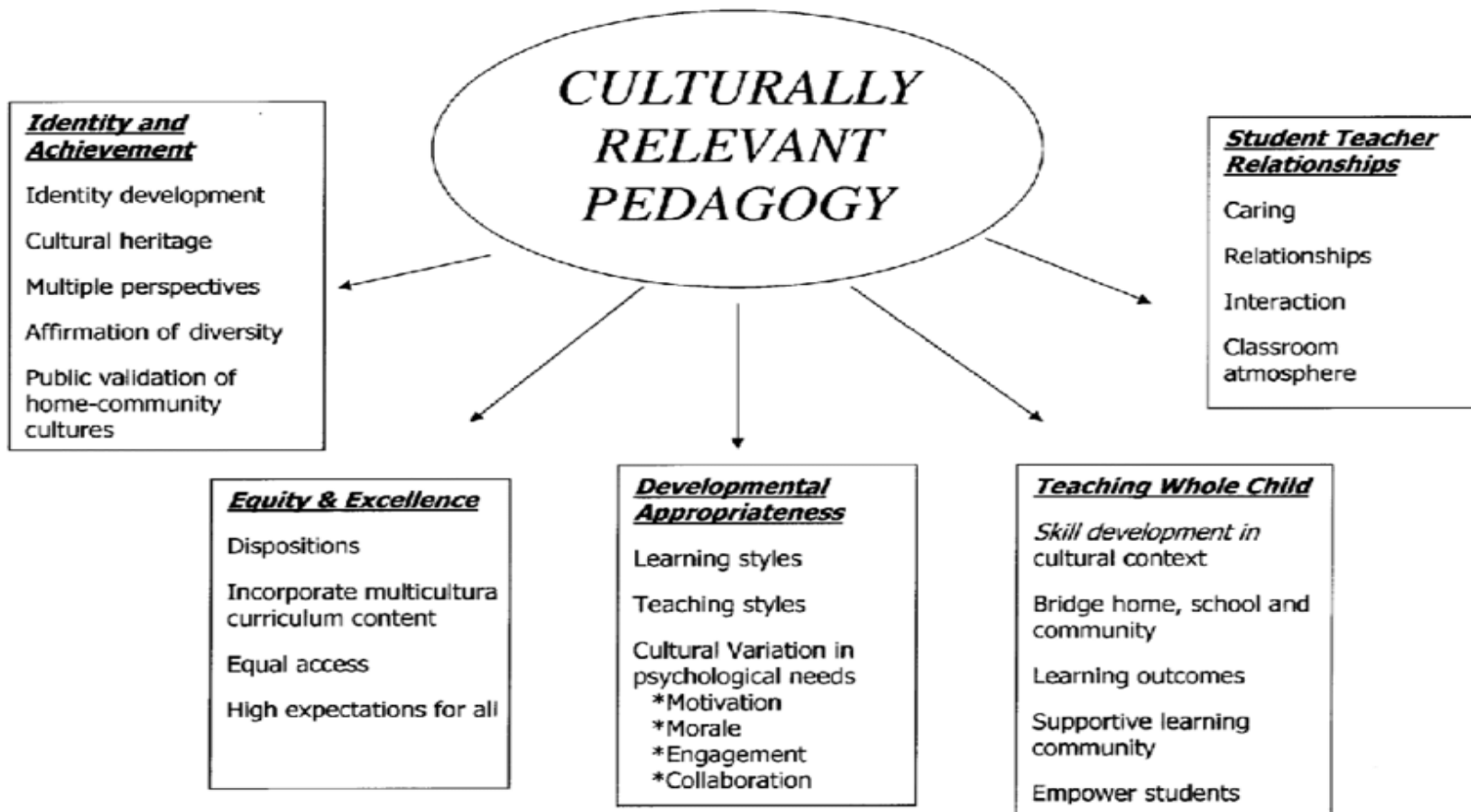


Culturally Responsive Pedagogy

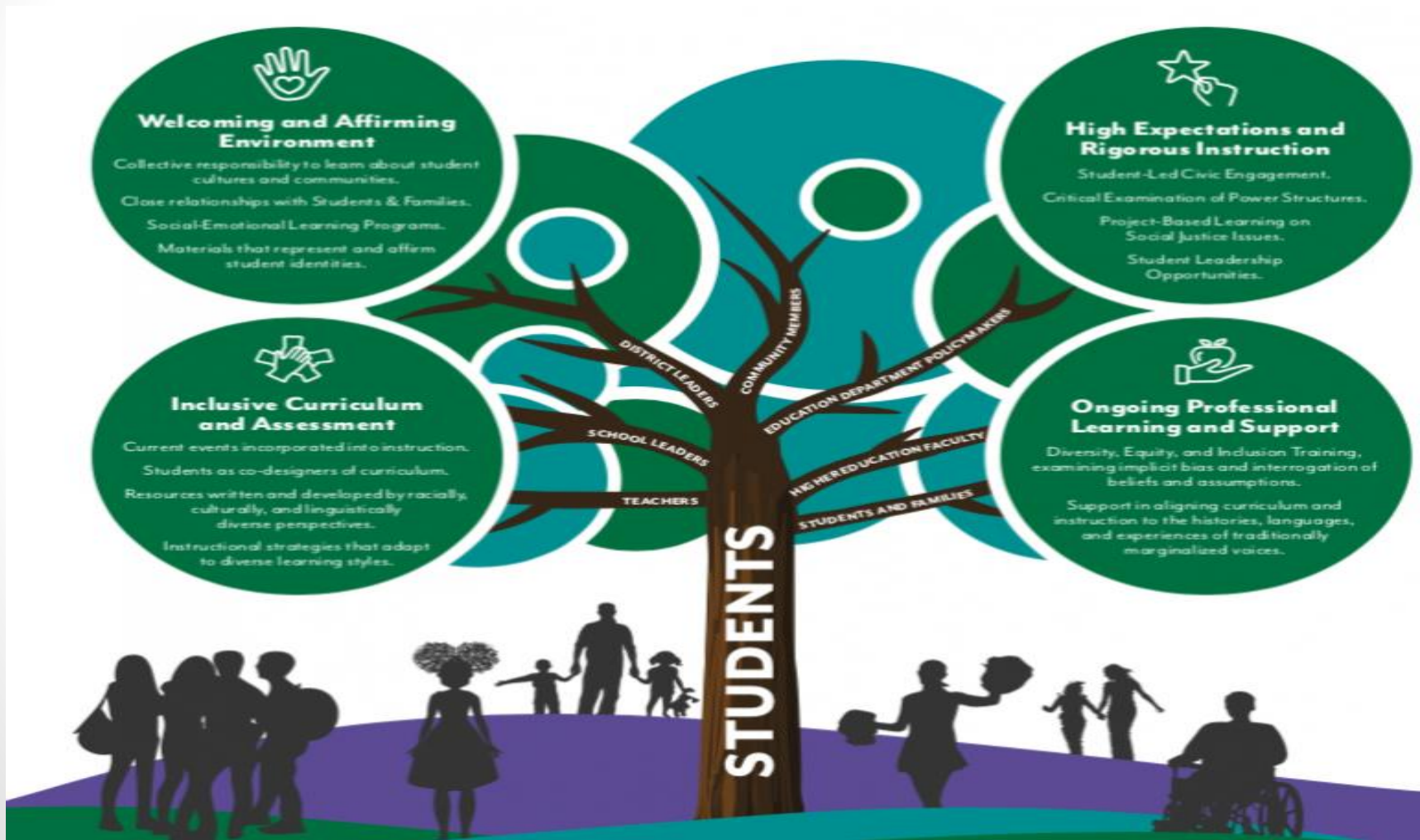
It was found in the research that students from diverse cultural and socio background are treated less favorable in class, therefore, to resolve this issue, certain practices were introduced in study namely, culturally Responsive Pedagogy ,culturally Relevant Teaching, culturally sustaining Teaching.

Culturally Responsive Pedagogy proceed towards the teaching methodology which makes a bond between culture of students and course content. It include the addition of diverse cultural references of students in all aspects of learning. students religion and traditions should incorporate and respect in classroom.



Question:- why it is important to include student's cultural activities to include in school curriculum?

Question:- How can make the students feel equal in class?



When did CRT start

- CRT was introduced by Gloria Ladson Billings in 1990s. She noticed the biasness with black children and their families for two years. To provide equal status and respect to students she develop the framework of culturally responsive pedagogy.

In 2000 Gay introduced other powerful tools for classroom diversity known as Culturally Relevant pedagogies and culturally sustaining teaching.

Culturally responsive teaching consist of :-

High expectations

Culturally relevant curricula

Different communication styles

There are three components of Culturally relevant pedagogy

Student learning

Cultural competence

Critical conciouness

Culturally sustaining teaching includes

Valuing community languages and practices

Student and community agency and input

Curricula rooted in communities histories

Assessments

- CRT allows teachers to make assessments that enhance students equity and value of students. There are three interrelated purpose of assessment.
- Assessment in learning: contain all the information of student which assist students Development. It include in all teaching methodology. Teacher provides instructions and feedback to enhance performance.
- Assessment as learning:- It involve students action learning ,tracking their own growth with the assistance of teacher. It occur through out the learning process.
- Assessment for learning:- Teacher use results of student knowledge and learning practices to make judgement about student achievement.

- It provides opportunity to report evidence of achievement
- It occur at the end of course.
- It provides foundation for placement and promotion of students.

How to put culturally responsive Teaching into practice

- There are some ways which can be proven helpful for teacher:-
- Student strength:- Teacher have to find out students' strengths and weakness before implementation
- Student interest:- to find classroom students interest in particular area can be helpful for instructor.
- Knowledge from students:-knowledge of students related to particular religions or tradition can work as a tool to gain deeper information about different cultures.
- Language:- Different style ,patterns and norms of language in classroom should be equally respected.
- Creation of a supportive classroom environment should be beneficial for students' multifarious development.

- <https://youtu.be/ztnwmVBMfd0>

Culturally Responsive Pedagogy/Instruction

