

I hold the conviction that education serves as a powerful instrument for students' personal development and capable of positively influencing societal directions. I aspire for my students to go beyond mere grades, aiming for a comprehensive understanding of concepts through questioning, exploration, firsthand experiments. I aim is to be an engaged and continuous learner alongside them by referring to the personal, emotional and reflective aspects that I can bring to my profession.

I seek to demonstrate a knack for building connections based on “*good teachers possess a capacity for connectedness. They are able to weave a complex web of connections among themselves, their subjects, and their students so that students can learn to weave 2 worlds for themselves.*” (p11) **The courage to teach** which can intricately create a link between me as educator, subjects and students, enabling the learners to develop skills to weave their own understandings between two worlds. Adaptation according to the needs to the students, recognizing and responding to the emotions of students can contribute to a positive, supportive and welcoming environment for the students of different social backgrounds groups.

I believe that each student is unique and have different qualities. My pedagogies and theories reflect constructivism and humanism to create a dynamic and effective learning environment that supports the educational journey of students. This can be possible by employing a mix of effective teaching techniques like engage students actively, establish clear learning objectives, constructive feedback, collaboration which can include lectures, group work, multimedia, and interactive demonstrations caters to diverse learning styles .This fact is based on “*students learn on the basis of what they do in your course, not on the basis of what you know*” (p. 60) **Teaching is what you don't know** students acquire knowledge through their actions within your course, not solely based on teacher's information.

It is my responsibility to uphold the eternal promise and express gratitude towards Treaty. I will not only provide the treaty education to students but also teach about its importance and value. Moreover, I will incorporate the indigenous education so that students will know about their history and traditions.

I goal is not only to focus on school curriculum but also include ecological and social issue with core subjects which will provide me the chance to check

generational bias, stereotypes, prejudices, racism, and many more to make every student feel equal and valuable.

Parker J. Palmer (Aug,17,2007) [The courage to teach](#), Exploring the inner landscape of a teacher life. Jossey_bass publishers San-Fracisco.

Ken Bain (2004) [What the best college teachers do](#), Harvard university press.

Therese Huston (Oct 22,2012) [Teaching is what you don't know](#), Harvard university press.