

Subject/Grade: 2-3 Science	Lesson Title: Narrative writing	Teacher: Mrs. Jasmine
Stage 1: Identify Desired Results		
<p>Established Goals: (learning outcome)</p> <p><u>CC2.2</u> Use a variety of ways to represent understanding and to communicate ideas, procedures, stories, and feelings in a clear manner with essential details.</p> <p><u>CC2.4</u> Write stories, poems, friendly letters, reports, and observations using appropriate and relevant details in clear and complete sentences and paragraphs of at least six sentences.</p> <p><u>CC3.4</u> Write to communicate ideas, information, and experiences pertaining to a topic by creating easy-to-follow writing (including a short report, a procedure, a letter, a story, a short script, and a poem) with a clear purpose, correct paragraph structure, and interesting detail.</p> <p>Indicators: students will think, create and design a story</p>		
<p>Understandings: (can also be written as ‘I Can’ statements) <i>Students will understand that....</i></p> <p>I can understand the role of different elements in a story.</p> <p>I can express my feelings, thoughts, and experience through story .</p>	<p>Essential Question: What is Narrative writing? What are the different parts of writing? What are setting and characters? What are the different parts in which we divide narrative story?</p>	
<p><i>Students will know....</i></p> <ul style="list-style-type: none"> • Organization of thoughts to craft a story. • Convey their message clearly. • To organize their ideas and events logically. 	<p><i>Students will be able to....</i></p> <ul style="list-style-type: none"> • Create and relate different situations and ideas as well as understand the process of story writing. 	
<p>Instructional Strategies:</p> <ul style="list-style-type: none"> • Interactive Instruction: Students will share ideas regarding different situations with their classmates. • Direct Instruction: I will be able to express their thoughts, ideas and events in front class. 		

Stage 2: Determine Evidence for Assessing Learning

- I will ask students some questions to get an understanding what they already know and then after discussion I will assess what they were able to retain from the class presentation with the help of **Work Sheet** which I will provide. The worksheet helps them to develop a story by using different elements, thinking critically and using an imaginative approach to language use.

Stage 3: Build Learning Plan

Set (Engagement):

I will greet the students and I will begin pulling up the PowerPoint and asking students if they know about narrative story writing.

Development:

1. I will explain about Narrative writing.
2. I will talk about different parts of a story.
3. I will explain in detail about what should be in the beginning of a story.
4. I will talk about the setting and characters.
5. I will also provide examples of different elements of a story.
6. I will get the students to know about the middle part of a story.
7. I will let the students know about the different questions to answer in the middle part of the story.
8. I will introduce students with the end part of a story.
9. I will give the students an example of a story.

Closure:

1. The students will be cleaning up their supplies and handing over their worksheets.

Materials/Resources:

- PowerPoint
- Worksheet
- Pencil
- eraser

Possible Adaptations/ Differentiation:

- If a student finds it difficult to follow, I will repeat for them.
- If a student finds it hard to create and relate ideas, I will help them.
- If a student will have any doubt related to grammar or vocabulary, I will assist them.

Management Strategies:

Silent Coyote.
Clapping.

Safety Considerations:

Students do not rock on the chairs where they sit.

Stage 4: Reflection

Professional Development Goal/Target

- Getting student attention.
- Time management.