

**PEER FEEDBACK FORM    YOUR NAME: Jozelle Sumat    TEACHER'S NAME: Jozelle Sumat**

1. In your own words, briefly describe the learning activities that took place in the lesson.

- Started the class by bringing up the Mentimeter with the question, "What are some of the social issues the world is suffering from at the moment?"
- Teacher Jozelle is recognizing all the answers that are popping up in the Mentimeter.
- Then there is another question in the Mentimeter: "What are some of the ways we can express our concern for social issues through arts?"
- Teacher Jozelle is again recognizing all the answers that are popping up in the Mentimeter.
- Teacher Jozelle said that we are focusing on the aspect of visual arts as a tool to express our concerns for social issues.
- Then she introduced the activity, she gave the students an option to either use an Earth template or just a blank piece of paper. The students are to make a visual art that reflects the word "Social Issues" with prompt questions like "If you have something to say in the world right now, what would it be?"
- After the activity, teacher Jozelle asked the students to share their artwork if they wanted to. Some used the earth template, some used the blank piece of paper. Different students have different reflections on the word social issues
- Teacher Jozelle asked another question to think about: "What do you think the world will be like in the next few years? Will we finally come to a consensus and achieve world peace? Or will there be more chaos?"
- Then teacher Jozelle shared a collage she made in her 1st year of university about Indigenous history.

2. Provide any brief comments you wish to make regarding teaching performance within the following categories:

Organization - I think the organization is good. It has a beginning which is the Mentimeter which has questions related to the topic and the activity.

Communication & Clarity - I think I have communicated with the students well with some stuttering. But the topic is clear from the start that it is about social issues.

Lesson Pacing - Surprisingly went exactly 20 minutes. The moment I said "thank you" my timer went off which was funny.

Ability to Engage Students - From the Mentimeter, students are very engaged as they see their answers pop up on the screen and the teacher recognizes them. I kinda like how I was walking around during the discussions and activities, just to see how students were doing.

Appropriateness of the Lesson for the Target Grade Level -

- I think it is appropriate for grade 8s. The topic needs a quite mature audience.

3. What is something that went well in the lesson?

- I think the lesson pacing went really well.
- I really enjoyed using the Mentimeter and it is really interactive and engaging

4. What is one suggestion for improvement?

- Could have defined what social issues are and maybe talked about 1 or 2 social issues in detail to get more idea about social issues.

- The activity could expand whether the students want to create a dance, a chant or a song that reflects what social issues are.