

# Social Studies 9

## RW9.1

Compare differing perspectives regarding the acquisition and distribution of resources and wealth in the societies studied.

### CROSS-CURRICULAR OUTCOME(S)

#### ENGLISH 9

**CC9.1A** CREATE VARIOUS VISUAL, MULTIMEDIA, ORAL, AND WRITTEN TEXTS THAT EXPLORE IDENTITY (E.G., THE SEARCH FOR SELF ), SOCIAL RESPONSIBILITY (E.G., OUR SHARED NARRATIVES), AND EFFICACY (E.G., DOING THE RIGHT THING).

**CC9.5A** CREATE AND PRESENT A VARIETY OF MULTIMEDIA PRESENTATIONS TO BEST REPRESENT MESSAGES FOR AN INTENDED AUDIENCE AND PURPOSE.

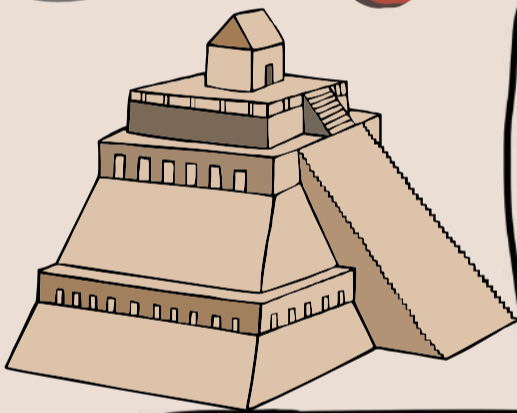
#### MATH 9

**SP9.2** DEMONSTRATE AN UNDERSTANDING OF THE COLLECTION, DISPLAY, AND ANALYSIS OF DATA THROUGH A PROJECT

## 4 Ways To Teach

### CASE STUDY

Students will pick a society (ancient or modern) and create a case study in any format (Booklet, website, video, blog, etc.) The study should investigate the society's acquisition and distribution of resources, population over time, and so on.



### DEBATE

Students will take sides of differing perspectives for the acquisition/distribution of resources from societies studied and compare through debate (ex. Colonizers & Indigenous peoples, Monarchies vs. the people (Countries - France, Russia, etc.))



### ROLE-PLAYING

Students will choose one society (ancient or modern), and reenact the roles of the people in it. Students will demonstrate how the citizen of their chosen society functions on a daily basis (jobs, wealth, neighbours, etc.)



### MULTIMEDIA PRESENTATION

Students will use a mix of multimedia tools (infographics, posters, blogs, PPT, etc.) to represent a society (ancient or modern).

