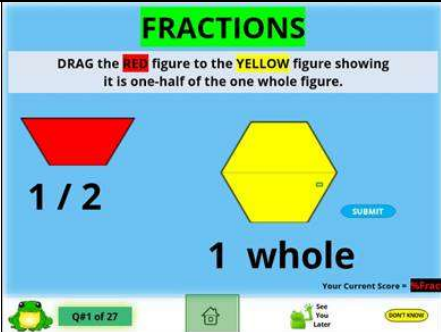
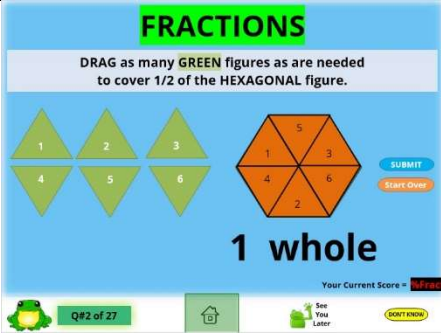
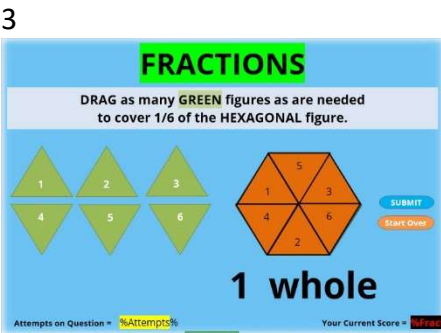
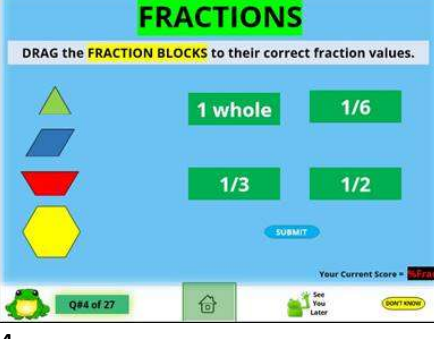
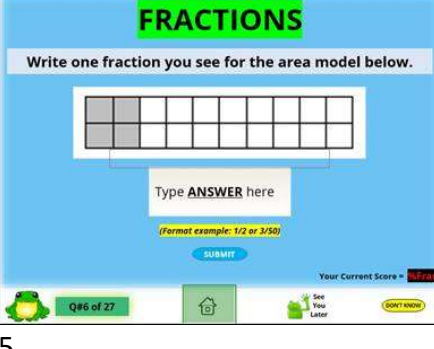
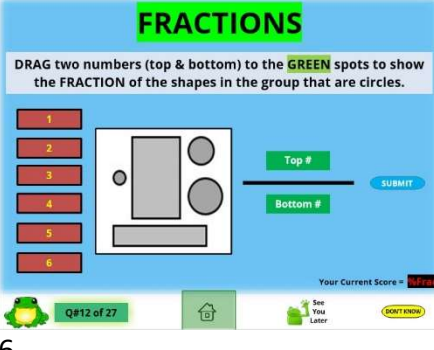
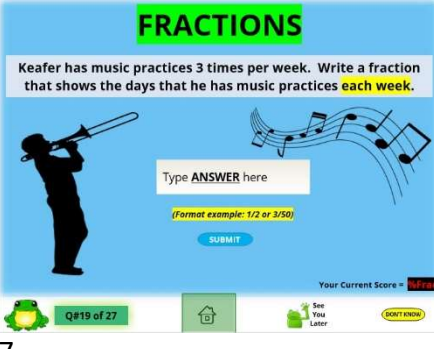
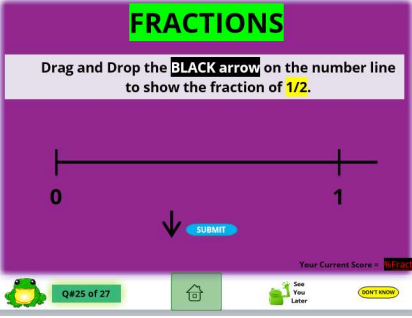
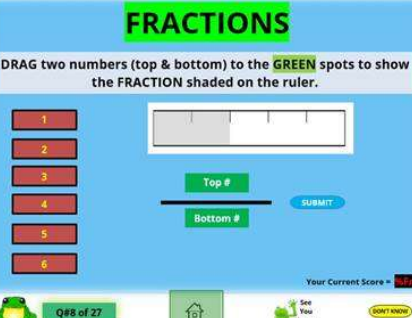
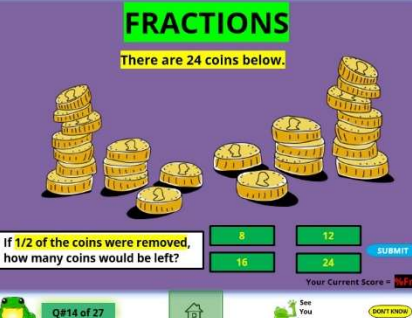
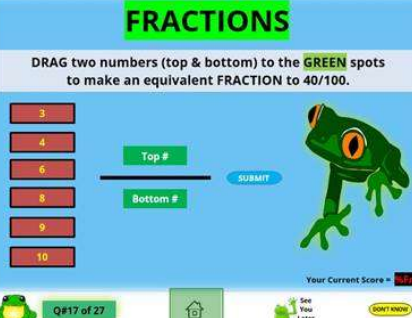



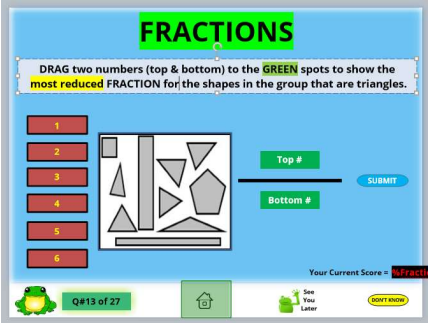
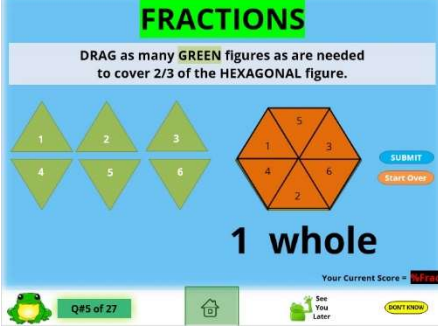
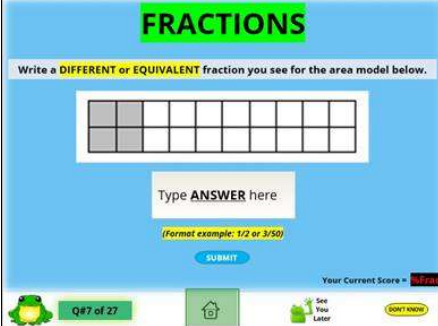
# ONLINE FRACTION ACTIVITY

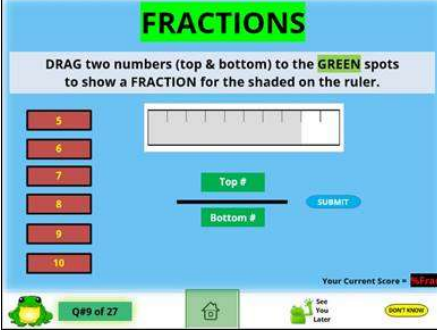
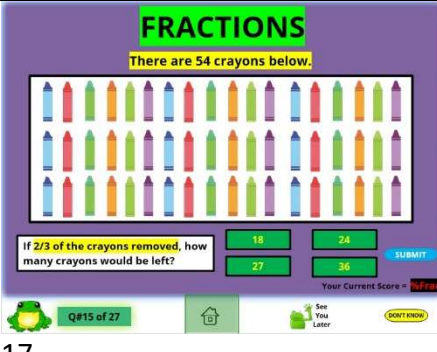
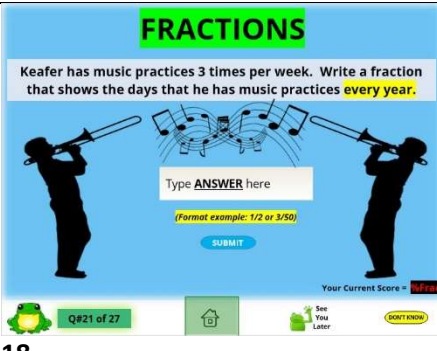
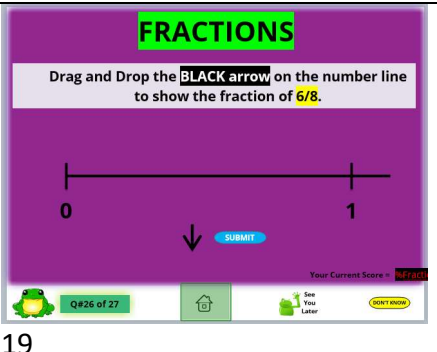
## Ordering of Questions from EASY to HARD

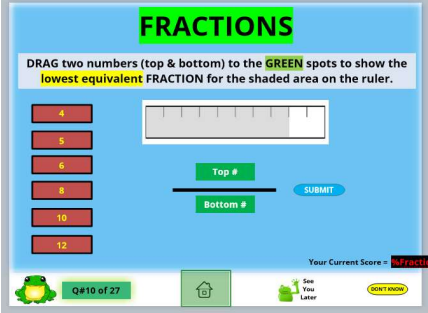
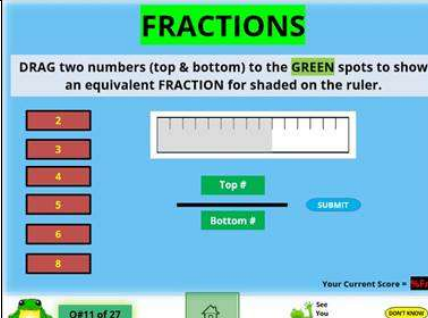
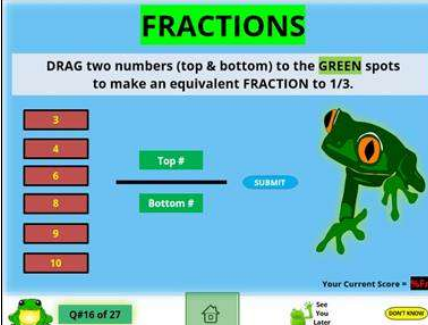
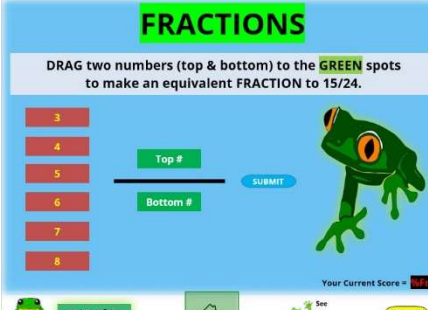
Question	Out/Ind(s) & 3-word description(s)	Thinking	Complexity	Performance <i>What's the lowest level of PERFORMANCE that should get this question correct....</i>	Points		
					Initial	Second	Final
 <p>1</p>	Representing Fractions	Understanding	Easy	Beginning / Approaching Expectations (1/2)			<b>5</b>
 <p>2</p>	Representing Fractions Equivalent Fractions	Understanding	Easy	Beginning / Approaching Expectations (1/2)			<b>5</b>
 <p>3</p>	Representing Fractions	Understanding	Easy	Beginning / Approaching Expectations (1/2)			<b>5</b>

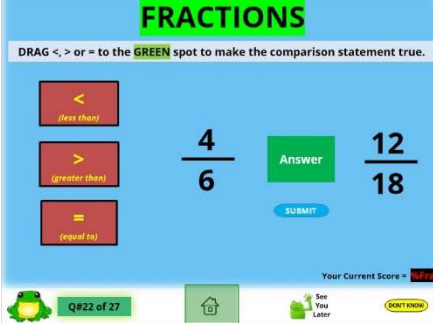
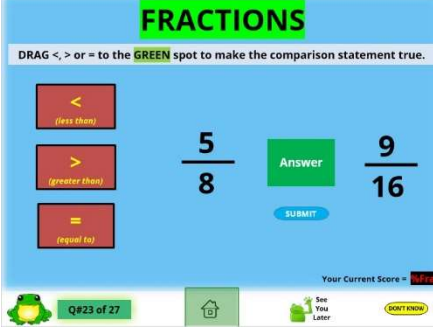
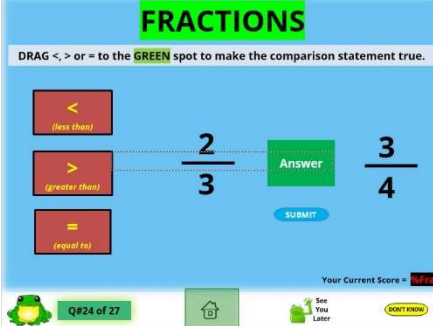
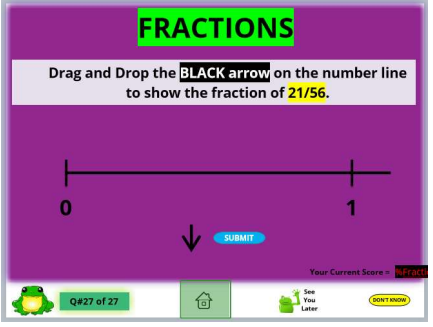
Question	Out/Ind(s) & 3-word description(s)	Thinking	Complexity	Performance <i>What's the lowest level of PERFORMANCE that should get this question correct.....</i>	Points		
<p><b>FRACTIONS</b></p> <p>DRAG the <b>FRACTION BLOCKS</b> to their correct fraction values.</p>  <p>4</p>	Representing Fractions	Remembering	Easy	Beginning / Approaching Expectations (1/2)	Initial	Second	Final
<p><b>FRACTIONS</b></p> <p>Write one fraction you see for the area model below.</p>  <p>5</p>	Identifying Fractions	Understanding	Easy	Beginning / Approaching Expectations (1/2)	Initial	Second	Final
<p><b>FRACTIONS</b></p> <p>DRAG two numbers (top &amp; bottom) to the <b>GREEN</b> spots to show the <b>FRACTION</b> of the shapes in the group that are circles.</p>  <p>6</p>	Identifying Fractions	Understanding	Easy	Beginning / Approaching Expectations (1/2)	Initial	Second	Final
<p><b>FRACTIONS</b></p> <p>Keafer has music practices 3 times per week. Write a fraction that shows the days that he has music practices <b>each week</b>.</p>  <p>7</p>	Using Fractions	Understanding	Easy	Beginning / Approaching Expectations (1/2)	Initial	Second	Final

Question	Out/Ind(s) & 3-word description(s)	Thinking	Complexity	Performance <i>What's the lowest level of PERFORMANCE that should get this question correct.....</i>	Points		
					Initial	Second	Final
<p><b>FRACTIONS</b></p> <p>Drag and Drop the <b>BLACK arrow</b> on the number line to show the fraction of <math>\frac{1}{2}</math>.</p> 	Representing Fractions  (8 options)	Understanding	Easy	Beginning / Approaching Expectations (1/2)	Initial	Second	Final <b>5</b>
8							
<p><b>FRACTIONS</b></p> <p>DRAG two numbers (top &amp; bottom) to the <b>GREEN</b> spots to show the FRACTION shaded on the ruler.</p> 	Identifying Fractions	Understanding	Easy	Beginning / Approaching Expectations (1/2)	Initial	Second	Final <b>10</b>
9							
<p><b>FRACTIONS</b></p> <p>There are 24 coins below.</p>  <p>If <math>\frac{1}{2}</math> of the coins were removed, how many coins would be left?</p>	Using Fractions	Applying	Easy	Beginning / Approaching Expectations (1/2)	Initial	Second	Final <b>10</b>
10							
<p><b>FRACTIONS</b></p> <p>DRAG two numbers (top &amp; bottom) to the <b>GREEN</b> spots to make an equivalent FRACTION to <math>\frac{40}{100}</math>.</p> 	Equivalent Fractions	Analyzing	Easy	Meeting Expectations (3)	Initial	Second	Final <b>10</b>
11							

Question	Out/Ind(s) & 3-word description(s)	Thinking	Complexity	Performance <i>What's the lowest level of PERFORMANCE that should get this question correct.....</i>	Points		
 <p><b>FRACTIONS</b></p> <p>Keefer has music practices 3 times per week. Write a fraction that shows the days that he has music practices for every two weeks.</p> <p>Type ANSWER here</p> <p>(Format example: 1/2 or 3/50)</p> <p>12</p>	Using Fractions  Equivalent Fractions	Applying / Analyzing	Easy	Meeting Expectations (3)	Initial	Second	Final <b>10</b>
 <p><b>FRACTIONS</b></p> <p>DRAG two numbers (top &amp; bottom) to the GREEN spots to show the most reduced FRACTION for the shapes in the group that are triangles.</p> <p>13</p>	Identifying Fractions  Equivalent Fractions	Applying	Medium	Meeting Expectations (3)	Initial	Second	Final <b>10</b>
 <p><b>FRACTIONS</b></p> <p>DRAG as many GREEN figures as are needed to cover 2/3 of the HEXAGONAL figure.</p> <p>14</p>	Representing Fractions  Equivalent Fractions	Applying	Medium	Meeting Expectations (3)	Initial	Second	Final <b>15</b>
 <p><b>FRACTIONS</b></p> <p>Write a DIFFERENT or EQUIVALENT fraction you see for the area model below.</p> <p>Type ANSWER here</p> <p>(Format example: 1/2 or 3/50)</p> <p>15</p>	Identifying Fractions  Equivalent Fractions	Applying	Medium	Meeting Expectations (3)	Initial	Second	Final <b>15</b>

Question	Out/Ind(s) & 3-word description(s)	Thinking	Complexity	Performance <i>What's the lowest level of PERFORMANCE that should get this question correct.....</i>	Points		
 <p>16</p>	Identifying Fractions	Understanding	Easy	Beginning / Approaching Expectations (1/2)	Initial	Second	Final <b>15</b>
 <p>17</p>	Using Fractions	Applying	Medium	Meeting Expectations (3)	Initial	Second	Final <b>15</b>
 <p>18</p>	Using Fractions  Equivalent Fractions	Applying / Analyzing	Medium	Meeting Expectations (3)	Initial	Second	Final <b>15</b>
 <p>19</p>	Representing Fractions  (8 options)	Understanding	Medium	Meeting Expectations (3)	Initial	Second	Final <b>15</b>

Question	Out/Ind(s) & 3-word description(s)	Thinking	Complexity	Performance <i>What's the lowest level of PERFORMANCE that should get this question correct.....</i>	Points		
 <p>20</p>	Identifying Fractions  Equivalent Fractions	Applying	Medium	Meeting Expectations (3)	Initial	Second	Final
 <p>21</p>	Identifying Fractions  Equivalent Fractions	Applying	Medium	Meeting Expectations (3)	Initial	Second	Final
 <p>22</p>	Equivalent Fractions	Analyzing	Medium	Meeting Expectations (3)	Initial	Second	Final
 <p>23</p>	Equivalent Fractions	Analyzing	Medium	Meeting Expectations (3)	Initial	Second	Final

Question	Out/Ind(s) & 3-word description(s)	Thinking	Complexity	Performance <i>What's the lowest level of PERFORMANCE that should get this question correct.....</i>	Points		
<p><b>FRACTIONS</b></p> <p>DRAG &lt;, &gt; or = to the GREEN spot to make the comparison statement true.</p>  <p>24</p>	Comparing Fractions	Analyzing	Medium	Meeting Expectations (3)	Initial	Second	Final <b>20</b>
<p><b>FRACTIONS</b></p> <p>DRAG &lt;, &gt; or = to the GREEN spot to make the comparison statement true.</p>  <p>25</p>	Comparing Fractions	Analyzing	Medium	Meeting Expectations (3)	Initial	Second	Final <b>20</b>
<p><b>FRACTIONS</b></p> <p>DRAG &lt;, &gt; or = to the GREEN spot to make the comparison statement true.</p>  <p>26</p>	Comparing Fractions	Analyzing	Medium	Meeting Expectations (3)	Initial	Second	Final <b>20</b>
<p><b>FRACTIONS</b></p> <p>Drag and Drop the BLACK arrow on the number line to show the fraction of 21/56.</p>  <p>27</p>	Representing Fractions (16 options)	Analyzing	Hard	Meeting Expectations (3)	Initial	Second	Final <b>25</b>
<p><b>TOTAL POINTS</b></p>							<b>345</b>

