

# FRACTIONS – N5.5

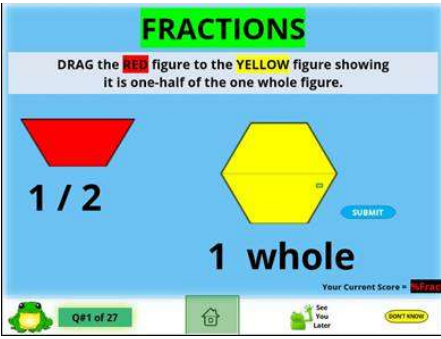
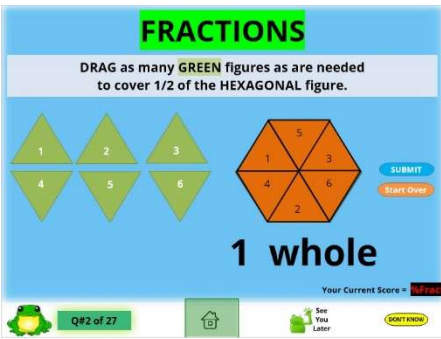
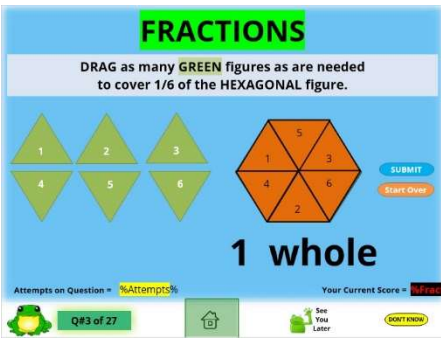
Grade: 5 Outcome: Fractions

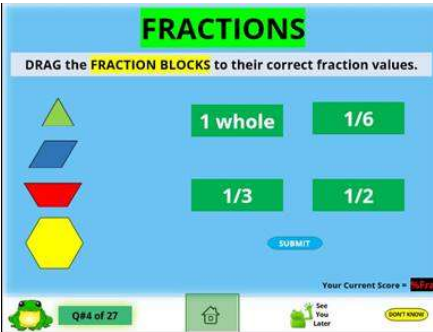
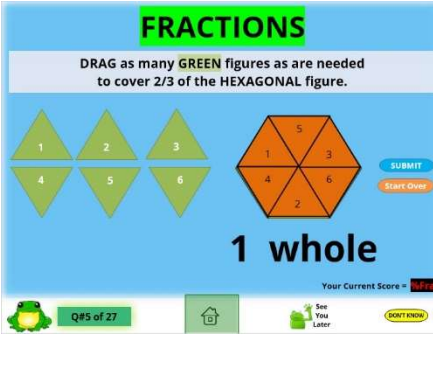
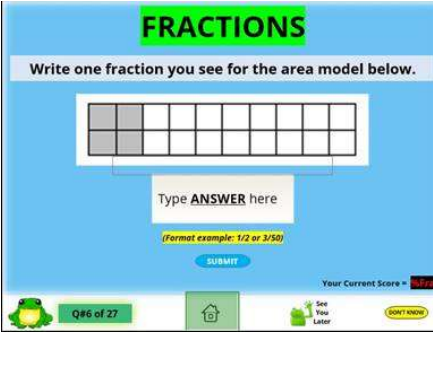
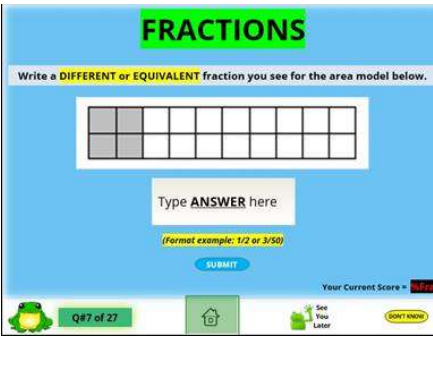
Codes:

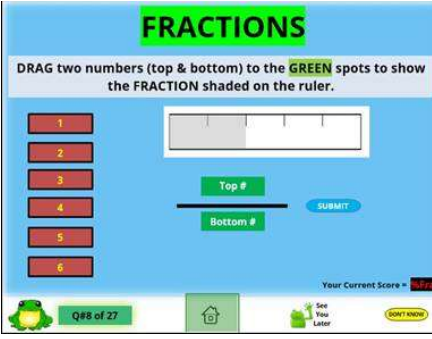
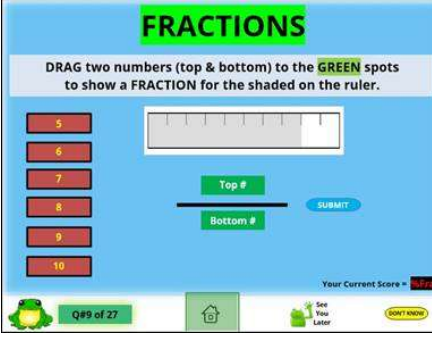
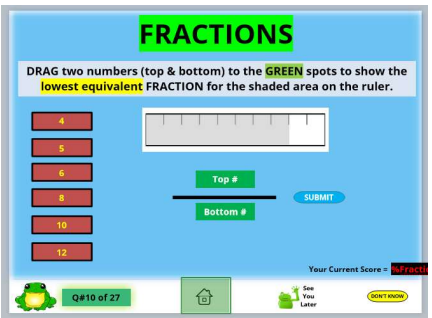
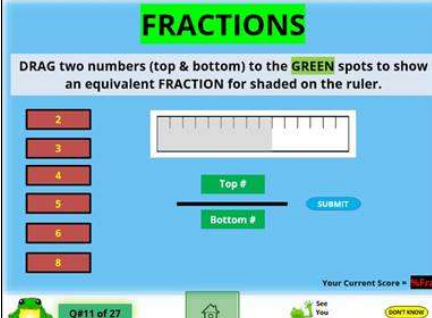
Levels of Thinking: RE/UN/AP/AN/EV/CR

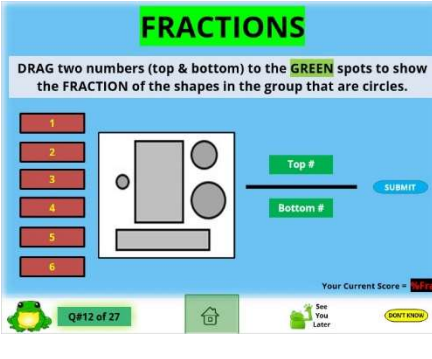
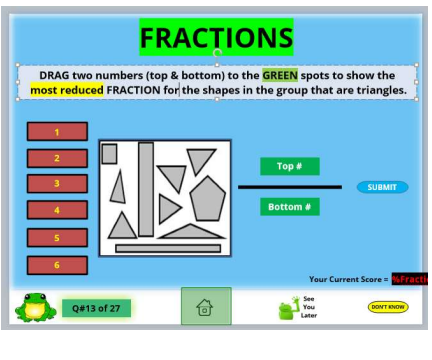
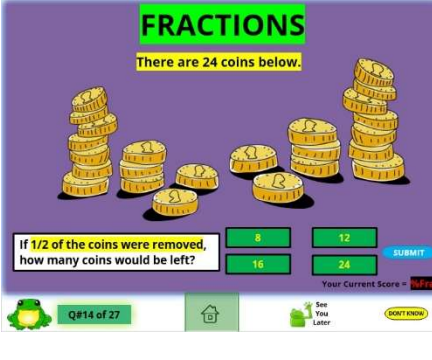
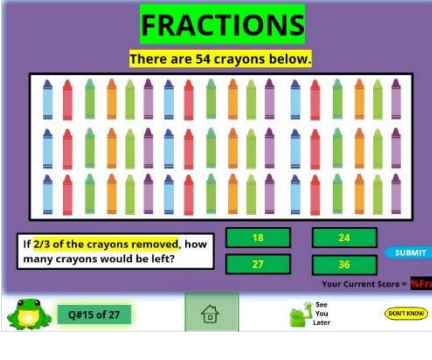
Complexity: H(ard) / M(edium) / E(asy)

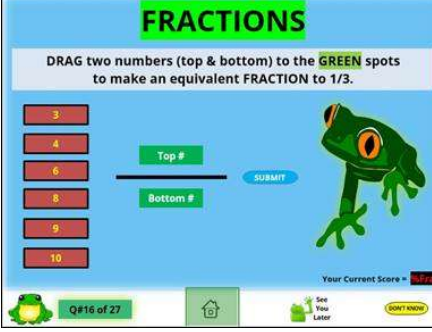
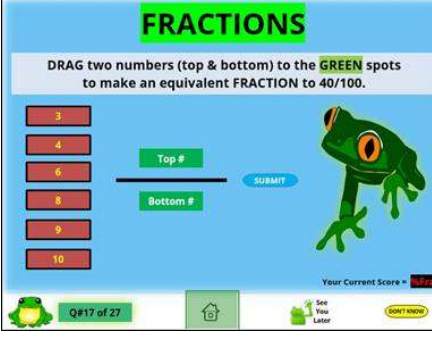
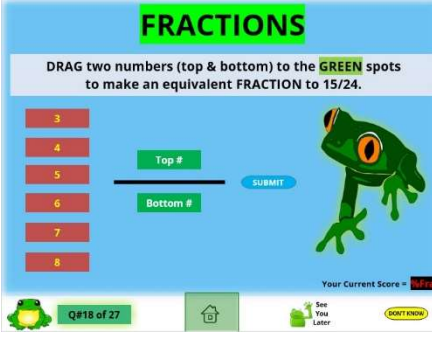
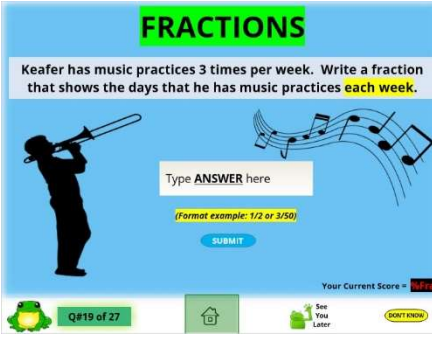
For each of the 27 questions, please identify the traits of the questions regarding its BLOOM's **level of thinking** (Remembering, Understanding, Applying, Analyzing, Evaluating, or Creating), the **complexity** of the question, and the amount of **points** you wish to allocate for a correct answer using multiples of (5,10,15,20...etc.) and 10-20 has been used as a typical Grade 5 math questions.

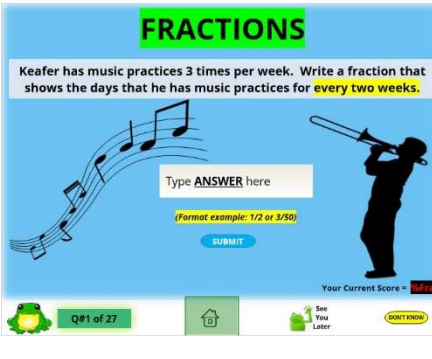
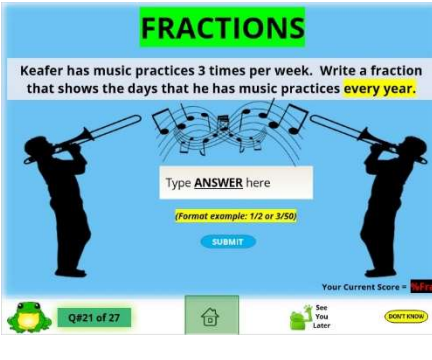
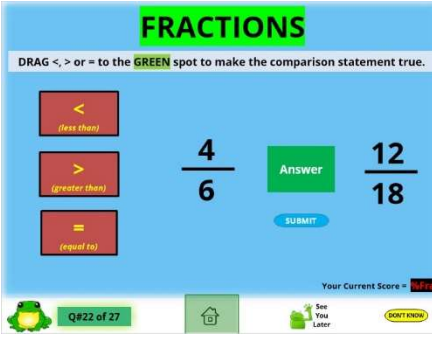
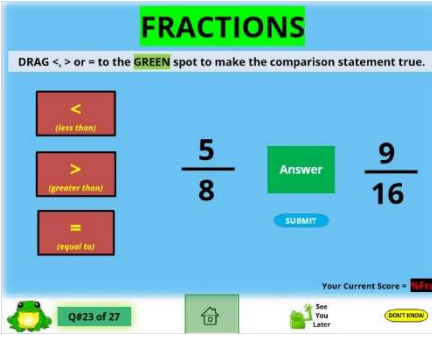
Question	Out/Ind(s) & 3-word description(s)	Thinking	Complexity	Points (5, 10, 15, 20...etc.)
	Representing Fractions	Intellectual (RE/UN) (To Know) Physical (AP/AN) (To Do) Spiritual (EV/CR) (To Be)	Easy Medium Hard	5
	Representing Fractions Equivalent Fractions	Intellectual (RE/UN) (To Know) Physical (AP/AN) (To Do) Spiritual (EV/CR) (To Be)	Easy Medium Hard	5
	Representing Fractions	Intellectual (RE/UN) (To Know) Physical (AP/AN) (To Do) Spiritual (EV/CR) (To Be)	Easy Medium Hard	5

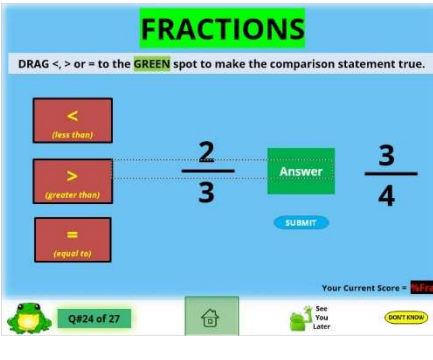
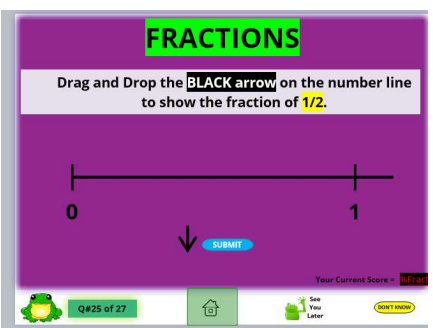
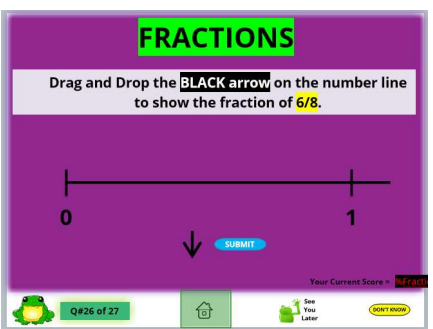
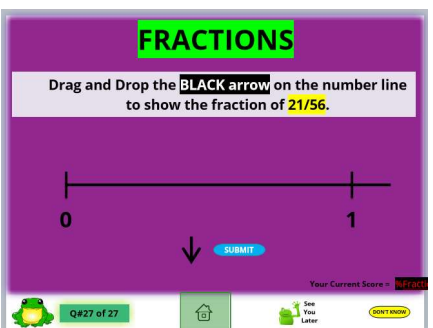
Question	Out/Ind(s) & 3-word description(s)	Thinking	Complexity	Points
	Representing Fractions	<b>Intellectual (RE/UN) (To Know)</b>  <b>Physical (AP/AN) (To Do)</b>  <b>Spiritual (EV/CR) (To Be)</b>	Easy  Medium  Hard	5
	Representing Fractions  Equivalent Fractions	<b>Intellectual (RE/UN) (To Know)</b>  <b>Physical (AP/AN) (To Do)</b>  <b>Spiritual (EV/CR) (To Be)</b>	Easy  Medium  Hard	5
	Identifying Fractions	<b>Intellectual (RE/UN) (To Know)</b>  <b>Physical (AP/AN) (To Do)</b>  <b>Spiritual (EV/CR) (To Be)</b>	Easy  Medium  Hard	5
	Identifying Fractions  Equivalent Fractions	<b>Intellectual (RE/UN) (To Know)</b>  <b>Physical (AP/AN) (To Do)</b>  <b>Spiritual (EV/CR) (To Be)</b>	Easy  Medium  Hard	5

Question	Out/Ind(s) & 3-word description(s)	Thinking	Complexity	Points
		<p><b>Intellectual (RE/UN)</b> <b>(To Know)</b></p> <p>Physical (AP/AN) (To Do)</p> <p>Spiritual (EV/CR) (To Be)</p>	<p>Easy</p> <p>Medium</p> <p>Hard</p>	<p>5</p>
		<p><b>Intellectual (RE/UN)</b> <b>(To Know)</b></p> <p>Physical (AP/AN) (To Do)</p> <p>Spiritual (EV/CR) (To Be)</p>	<p>Easy</p> <p>Medium</p> <p>Hard</p>	<p>5</p>
		<p><b>Intellectual (RE/UN)</b> <b>(To Know)</b></p> <p>Physical (AP/AN) (To Do)</p> <p>Spiritual (EV/CR) (To Be)</p>	<p>Easy</p> <p>Medium</p> <p>Hard</p>	<p>5</p>
		<p><b>Intellectual (RE/UN)</b> <b>(To Know)</b></p> <p>Physical (AP/AN) (To Do)</p> <p>Spiritual (EV/CR) (To Be)</p>	<p>Easy</p> <p>Medium</p> <p>Hard</p>	<p>5</p>

Question	Out/Ind(s) & 3-word description(s)	Thinking	Complexity	Points
 <p><b>FRACTIONS</b></p> <p>DRAG two numbers (top &amp; bottom) to the <b>GREEN</b> spots to show the <b>FRACTION</b> of the shapes in the group that are circles.</p> <p>1 2 3 4 5 6</p> <p>Top #</p> <p>Bottom #</p> <p>SUBMIT</p> <p>Your Current Score = 1/7/2011</p> <p>Q#12 of 27</p> <p>See You Later</p> <p>DONT KNOW</p>	<p>Identifying Fractions</p>	<p><b>Intellectual (RE/UN) (To Know)</b></p> <p><b>Physical (AP/AN) (To Do)</b></p> <p><b>Spiritual (EV/CR) (To Be)</b></p>	<p>Easy</p> <p>Medium</p> <p>Hard</p>	<p>5</p>
 <p><b>FRACTIONS</b></p> <p>DRAG two numbers (top &amp; bottom) to the <b>GREEN</b> spots to show the <b>most reduced FRACTION</b> for the shapes in the group that are triangles.</p> <p>1 2 3 4 5 6</p> <p>Top #</p> <p>Bottom #</p> <p>SUBMIT</p> <p>Your Current Score = 1/7/2011</p> <p>Q#13 of 27</p> <p>See You Later</p> <p>DONT KNOW</p>	<p>Identifying Fractions</p> <p>Equivalent Fractions</p> <p>Include "most reduced"</p>	<p><b>Intellectual (RE/UN) (To Know)</b></p> <p><b>Physical (AP/AN) (To Do)</b></p> <p><b>Spiritual (EV/CR) (To Be)</b></p>	<p>Easy</p> <p>Medium</p> <p>Hard</p>	<p>5</p>
 <p><b>FRACTIONS</b></p> <p>There are 24 coins below.</p> <p>8 12 16 24</p> <p>SUBMIT</p> <p>Your Current Score = 1/7/2011</p> <p>Q#14 of 27</p> <p>See You Later</p> <p>DONT KNOW</p>	<p>Using Fractions</p>	<p><b>Intellectual (RE/UN) (To Know)</b></p> <p><b>Physical (AP/AN) (To Do)</b></p> <p><b>Spiritual (EV/CR) (To Be)</b></p>	<p>Easy</p> <p>Medium</p> <p>Hard</p>	<p>10</p>
 <p><b>FRACTIONS</b></p> <p>There are 54 crayons below.</p> <p>18 24 27 36</p> <p>SUBMIT</p> <p>Your Current Score = 1/7/2011</p> <p>Q#15 of 27</p> <p>See You Later</p> <p>DONT KNOW</p>	<p>Using Fractions</p>	<p><b>Intellectual (RE/UN) (To Know)</b></p> <p><b>Physical (AP/AN) (To Do)</b></p> <p><b>Spiritual (EV/CR) (To Be)</b></p>	<p>Easy</p> <p>Medium</p> <p>Hard</p>	<p>10</p>

Question	Out/Ind(s) & 3-word description(s)	Thinking	Complexity	Points
	Equivalent Fractions	<b>Intellectual (RE/UN) (To Know)</b>  <b>Physical (AP/AN) (To Do)</b>  <b>Spiritual (EV/CR) (To Be)</b>	Easy  Medium  Hard	5
	Equivalent Fractions	<b>Intellectual (RE/UN) (To Know)</b>  <b>Physical (AP/AN) (To Do)</b>  <b>Spiritual (EV/CR) (To Be)</b>	Easy  Medium  Hard	5
	Equivalent Fractions	<b>Intellectual (RE/UN) (To Know)</b>  <b>Physical (AP/AN) (To Do)</b>  <b>Spiritual (EV/CR) (To Be)</b>	Easy  <b>Medium</b>  Hard	10
	Using Fractions	<u>Intellectual (RE/UN) (To Know)</u>  <b>Physical (AP/AN) (To Do)</b>  <b>Spiritual (EV/CR) (To Be)</b>	Easy  <u>Medium</u>  Hard	15

Question	Out/Ind(s) & 3-word description(s)	Thinking	Complexity	Points
<p><b>FRACTIONS</b></p> <p>Keafer has music practices 3 times per week. Write a fraction that shows the days that he has music practices for <b>every two weeks</b>.</p>  <p>Type <b>ANSWER</b> here</p> <p>(Format example: 1/2 or 3/50)</p> <p><b>SUBMIT</b></p> <p>Your Current Score = <b>15/27</b></p> <p>Q#1 of 27</p> <p>See You Later</p> <p><b>SKIP KNOW</b></p>	<p>Using Fractions</p> <p>Equivalent Fractions</p>	<p><b>Intellectual (RE/UN) (To Know)</b></p> <p><b>Physical (AP/AN) (To Do)</b></p> <p><b>Spiritual (EV/CR) (To Be)</b></p>	<p>Easy</p> <p><b>Medium</b></p> <p>Hard</p>	<p>15</p>
<p><b>FRACTIONS</b></p> <p>Keafer has music practices 3 times per week. Write a fraction that shows the days that he has music practices <b>every year</b>.</p>  <p>Type <b>ANSWER</b> here</p> <p>(Format example: 1/2 or 3/50)</p> <p><b>SUBMIT</b></p> <p>Your Current Score = <b>15/27</b></p> <p>Q#21 of 27</p> <p>See You Later</p> <p><b>SKIP KNOW</b></p>	<p>Using Fractions</p> <p>Equivalent Fractions</p>	<p><b>Intellectual (RE/UN) (To Know)</b></p> <p><b>Physical (AP/AN) (To Do)</b></p> <p><b>Spiritual (EV/CR) (To Be)</b></p>	<p>Easy</p> <p><b>Medium</b></p> <p>Hard</p>	<p>15</p>
<p><b>FRACTIONS</b></p> <p>DRAG &lt;, &gt; or = to the <b>GREEN</b> spot to make the comparison statement true.</p>  <p><b>Answer</b> <math>\frac{4}{6} &gt; \frac{12}{18}</math></p> <p><b>SUBMIT</b></p> <p>Your Current Score = <b>15/27</b></p> <p>Q#22 of 27</p> <p>See You Later</p> <p><b>SKIP KNOW</b></p>	<p>Comparing Fractions</p>	<p><b>Intellectual (RE/UN) (To Know)</b></p> <p><b>Physical (AP/AN) (To Do)</b></p> <p><b>Spiritual (EV/CR) (To Be)</b></p>	<p><b>Easy</b></p> <p>Medium</p> <p>Hard</p>	<p>5</p>
<p><b>FRACTIONS</b></p> <p>DRAG &lt;, &gt; or = to the <b>GREEN</b> spot to make the comparison statement true.</p>  <p><b>Answer</b> <math>\frac{5}{8} &gt; \frac{9}{16}</math></p> <p><b>SUBMIT</b></p> <p>Your Current Score = <b>15/27</b></p> <p>Q#23 of 27</p> <p>See You Later</p> <p><b>SKIP KNOW</b></p>	<p>Comparing Fractions</p>	<p><b>Intellectual (RE/UN) (To Know)</b></p> <p><b>Physical (AP/AN) (To Do)</b></p> <p><b>Spiritual (EV/CR) (To Be)</b></p>	<p><b>Easy</b></p> <p>Medium</p> <p>Hard</p>	<p>5</p>

Question	Out/Ind(s) & 3-word description(s)	Thinking	Complexity	Points
	Comparing Fractions	<b>Intellectual (RE/UN) (To Know)</b>  <b>Physical (AP/AN) (To Do)</b>  <b>Spiritual (EV/CR) (To Be)</b>	Easy  Medium  Hard	5
	Representing Fractions	<b>Intellectual (RE/UN) (To Know)</b>  <b>Physical (AP/AN) (To Do)</b>  <b>Spiritual (EV/CR) (To Be)</b>	Easy  Medium  Hard	5
	Representing Fractions	<u><b>Intellectual (RE/UN) (To Know)</b></u>  <b>Physical (AP/AN) (To Do)</b>  <b>Spiritual (EV/CR) (To Be)</b>	<u>Easy</u>  Medium  Hard	5
	Representing Fractions	<b>Intellectual (RE/UN) (To Know)</b>  <b>Physical (AP/AN) (To Do)</b>  <b>Spiritual (EV/CR) (To Be)</b>	Easy  <b>Medium</b>  Hard	10
What is the <b>maximum point score</b> a user can accumulate in this outcome:				185