| <u>9.1 – Representing</u>                                | <u>g Inequalities</u>  |
|--|--|
| A Lincar   | <u>inequality</u> compares linear expressions that may not be equal. |
| <b>x≥-3</b> means  | that <b>x</b> is greater than or equal to <b>-3</b>                  |
| Inequalities can be                                      | expressed verbally, graphically, and algebraically.                  |
| Inequality   | Meaning  |
| a>b  | <b>a</b> is greater than <b>b</b>                                    |
| a <b< th=""><th><b>a</b> is less than <b>b</b></th></b<> | <b>a</b> is less than <b>b</b>                                       |
| a≥b  | <b>a</b> is greater than or equal to <b>b</b>                        |
| a≤b  | <b>a</b> is less than or equal to <b>b</b>                           |
| a≠b  | <b>a</b> is not equal to <b>b</b>                                    |

**Example 1**: The Queen City Exhibition has height requirements for certain rides. To go on one ride, the Mega Drop, riders must be at least 54" tall.

• **Graphically**: Use a number line to graph the allowable heights. Choose a scale that is convenient with the range of values you have chosen. Mark the minimum allowable height on the line – this is called a <u>boundary point</u>.

Rider's must be greater than or equal to 54 inches to ride the Mega Drop.

A <u>boundary</u> <u>point</u> separates the values less than from the values greater than a specified value. It may or may not be a possible value.



**Example 2**: Represent each of the following algebraically and verbally.



## Example 3:

a) Express the inequality shown on the number line verbally and algebraically.



b) Express the inequality shown on the number line algebraically.





## **Representing Double Inequalities**

**Example 4:** The Kiddie Swing at the QCX has the following height requirement: minimum 32" and maximum 42". Represent the situation with an inequality. Show it verbally, graphically, and algebraically.

| Verbally: Hhe<br>Algebraically:                              | height $x \ge 3$ | regy<br>,2"      | live me<br>and | nt is<br>2 X | s great<br>42' | erthc<br>1 o | in or<br>r | еди<br>32 : | al to $\leq X$ : | - 32"<br>- 42 | and<br>" | 100 eg<br>-10 42 | than<br>Inal |
|--|------------------|------------------|----------------|--------------|----------------|--------------|------------|-------------|------------------|---------------|----------|------------------|--------------|
| Graphically: 🕂   |                  | + <b>*</b><br>32 | 33             | 34           | 35             | 36           | 37         | 38          | 39               | 40            | 41       | 42<br>42         | ,            |
| Assignment: Pages 347-349 #s 5, 7, 9, 11, 13, 15, 17, 19, 23 |                  |                  |                |              |                |              |            |             |                  |               |          |                  |              |