

Vocabulary Building Assignment- **Kacey Duchak**

Book: Wacky Wednesday by Dr. Seuss

Grade One

Book Summary & Relevance & Curricular Outcome

This book follows a young child who wakes up and notices something is very wrong in their bedroom. As they move through the book the child encounters more weird and wacky things throughout the neighbourhood.

This book could be used to tie in *CR1.1 Comprehend and respond to a variety of grade-level texts (including contemporary and traditional visual, oral, written, and multimedia) that address: identity (e.g., All About Me), community (e.g., Friends and Family), social responsibility (e.g., Conservation) and relate to own feelings, ideas, and experiences.*

(e) *Describe characters, the way they might feel, and the way situations might cause them to feel.* The child will be able to relate to the child in the story as they go to school, they have interactions with peers, how they would feel in the child's situation, and how they can seek a police officer for help.

Cross Curricular Outcomes

MATH- N1.1

Say the number sequence, 0 to 100, by:

1s forward and backward between any two given numbers

2s to 20, forward starting at 0

5s and 10s to 100, forward starting at 0.

***This outcome works great with this book, because the children need to find and count all the items on each page. Repetition counting from 1-20**

Social Studies- DR1.3

Demonstrate awareness of humans' reliance on the natural environment to meet needs, and how location affects families in meeting needs and wants.

***This outcome could work with this book because we can see throughout the book the child's environment being affected. The location of items affects people throughout the book and the child is the only one aware of the craziness of it all.**

Science- LT1.1

Differentiate between living things according to observable characteristics, including appearance and behaviour. (CP, SI)

***This outcome could work for this book because the child observes characteristics of items, changes of appearances of items and how behaviour of people change throughout the book.**

Background Knowledge Needed:

Basic Counting Skills, Reasoning Skills, Knowing Where items should be, understanding why something doesn't belong

Tier 1 Words

Wednesday

It

All

Wall

Shoe

There

On

A

Window

Bathroom

Wrong

Nothing

Look

Glad

Away

Kind

Day

Don't

Sorry

Smiled

Counted

Tier 2 Words

Wacky

Shouldn't

Began

Looked

Started

Around

Fool

Worse

Believe

Before

Patrolman

Rid

Definitions (5)

1. Fool- A silly person
2. Wacky- something weird or silly
3. Believe- to think something is true
4. Around- in a circle
5. Worse- Feeling bad

Discussions & Talking Points (5)

1. FOOL

- A) Have you ever heard the word fool before? What does it make you think of?
- B) What does it mean to fool someone?

2. WACKY

- A) Have you ever heard the word wacky before? What does it make you think of?
- B) Have you done anything that made you feel wacky?

3. BELIEVE

- A) Where have you heard the word believe before?
- B) What do you think it means to believe?

4. AROUND

- A) What is something we could move or look around?
- B) Could we move or look around things of different sizes?

5. WORSE

- A) If someone is sick what would make them feel worse?
- B) How does the word “worse” make us feel?

Sentence Examples (5)

1. I felt like a fool after I dropped my pencil case.
2. I really like wacky hair day.
3. My teacher believes I can do hard things.
4. I ran around the gym as fast as I could.

5. My head hurts and lights make it worse.

Is this an example of? Yes/NO (5)

1. **FOOL** a) I spilt my cup of milk and made a mess.

b) I jumped around like a monkey and made my mom laugh.

2. **WACKY** a) The carnival had a lot of different colours, balloons and clowns.

b) My doctor's office was white and brown with a big brown table.

3. **BELIEVE** a) Every year, I wait for Santa Claus to bring me presents, I love Christmas!

b) I can't do math, and no one thinks I am smart enough to do it.

4. **AROUND** a) My cat jumped up onto her cat tree and laid down.

b) I played "everybody's it" tag in gym, I had to watch everyone!

5. **WORSE** a) My soup was hot, so I had to blow on it before I could eat it.

b) I was having a bad day and then soccer got cancelled.

Sentence Completion Activity(5)

1. **FOOL** a) I dressed up in a funny costume, I made my hair rainbow colours, and I danced around like a _____.

b) I felt like a _____ when everyone laughed at me at recess after I fell in the mud.

2. **WACKY** a) The house was pink, blue, and lime green! It looked really _____!

b) My dog acts pretty _____ when he chases lights around the house.

3. **BELIEVE** a) If I _____ I can, I will!

b) I know the tooth fairy will come for my tooth because I _____.

4. **AROUND** a) I walked _____ the house looking for bugs.

b) My mom drove _____ the city doing errands.

5. **WORSE** a) Billy lost his hat, and he lost the baseball game. How could the day get any _____?

b) Out of the whole class, I got the _____ mark.

Word cards (5)

wacky

believe

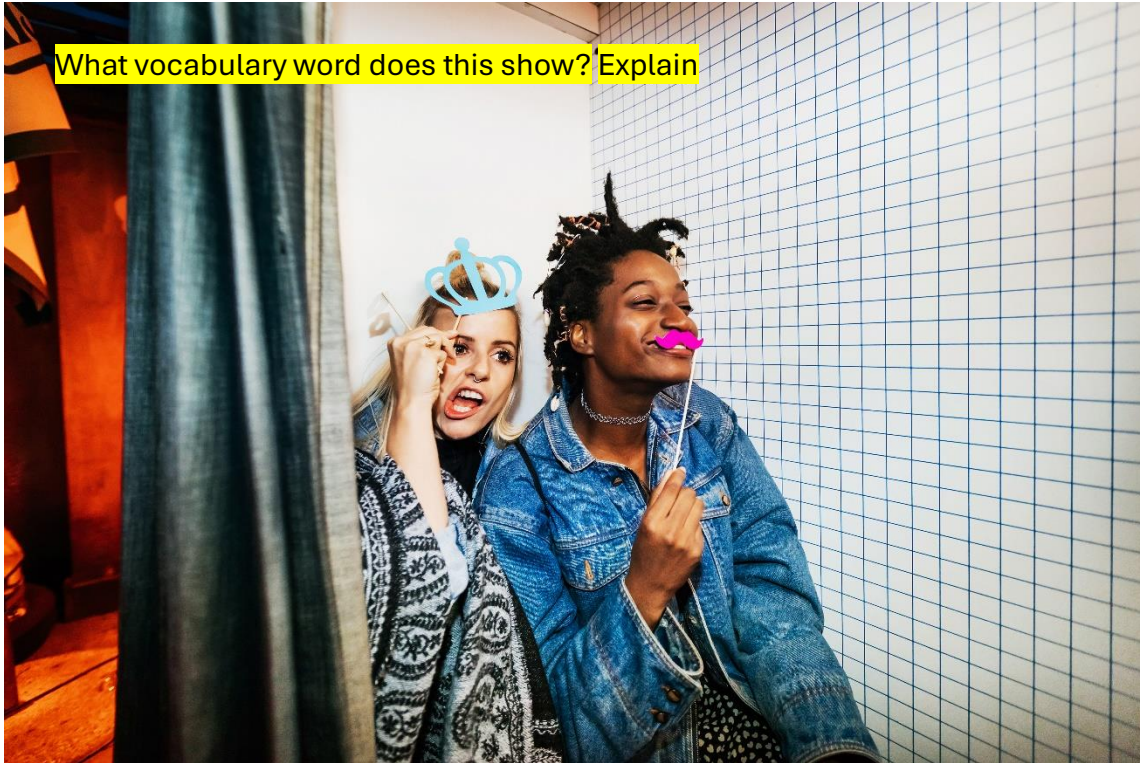
fool

worse

around

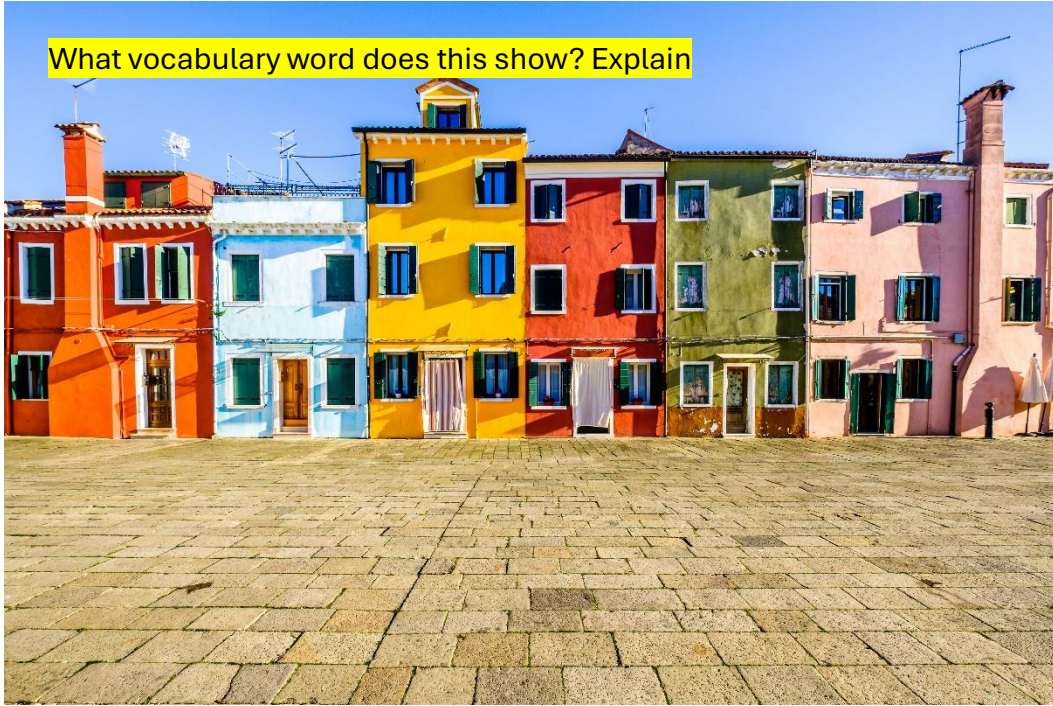
VOCAB Images (5)

What vocabulary word does this show? Explain



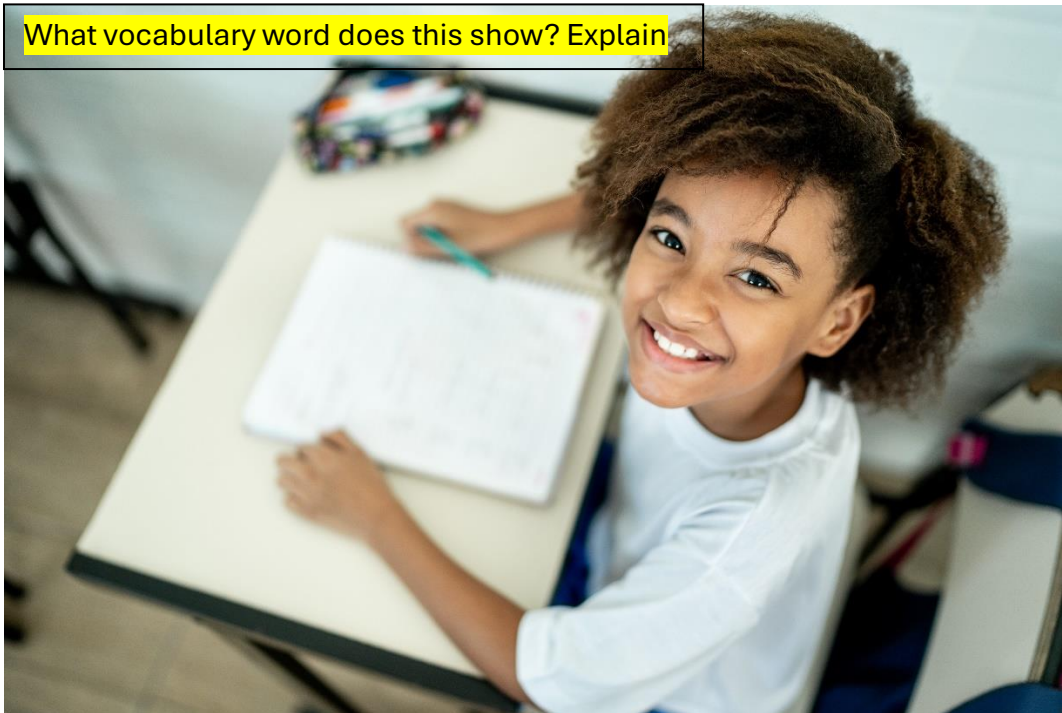
(fool)

What vocabulary word does this show? Explain



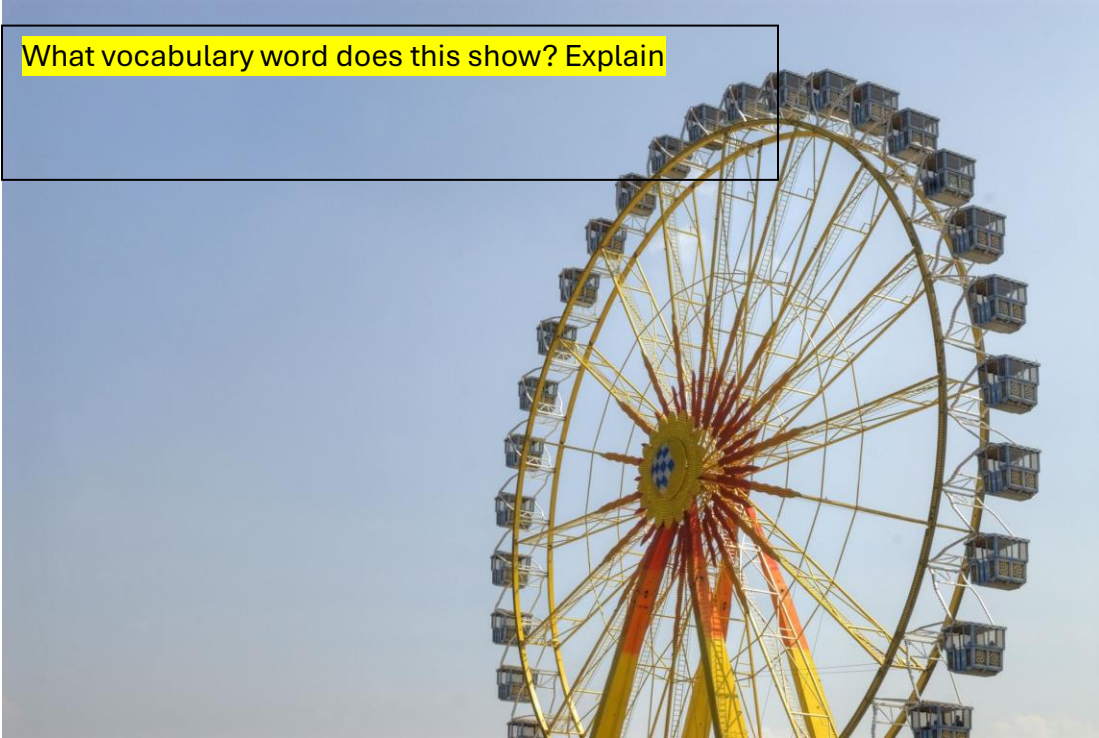
(wacky)

What vocabulary word does this show? Explain



(Believe)

What vocabulary word does this show? Explain



(around)

What vocabulary word does this show? Explain



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(worse)

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