

## **My Personal Learning Plan**

Assessment and evaluation are two important things for pre-service teachers to know about, but clearly, we won't know everything so to help we reflect on past knowledge and make plans to better ourselves. Looking at what I already know, I feel pretty confident about the basics of assessment such as tests and homework especially since that is what my own schooling has a focused on; however, I feel like I lack in knowledge of other assessment strategies that have been developed as many are newer and it has been a few years since I've been in a high school (crazy how time flies). I also know a good amount about rubrics as they've been tools I've had for my learning, as well as making a couple rubrics for assignments. Some other things I have knowledge of are integration of bonus/booster points as they can help not only boost grades but help boost confidence and create an opportunity to incorporate intervals during tests or hard homework questions. These bonus points also give a chance to be creative as a teacher and to incorporate some of your personality into the classroom, which I really like being able to do. The other area of knowledge that I mentioned in my goal planning was how grades should be released and when, as not knowing certain things beforehand can greatly affect how a student is going to prepare for projects and tests as well as giving chances to them to fix outstanding grades or get their ducks in a row. Some things I don't have much knowledge about are homework assignments and how to work them into the classroom to be effective, as many students see them as an unnecessary evil. Another thing I don't have much knowledge of is how to grade, specifically when to be a hard grader and when to be an easier grader, as both ways are important in the timing and the how. Learning into our discussion about samples and evidence from the readings, I know my knowledge of acceptable work is not as much as I would like it to be.

All these interest me, but homework is the one I'm the most interested in as it's one i have experience with as a student but barely any experience as a pre-service teacher. I know I will gain more as I grow as a teacher, but on-field experience will be the best way to learn since it will be implemented into my classroom, and I will be able to see what works and what blows up in my face.

I decided because of this, my personal goal for this semester is to be able to create a better assessment outline to see progress and what obstacles we need to overcome. I chose this as it plays into my tutoring that I do right now and helps give me solid evidence when I communicate with parents. To get better at this also allows me to plan better lesson plans and makes the time I have with my students more effectively used. When I have achieved this goal, I will be able to create flexible outlines to show my assessment of my students and allow me to see evidence of what they learned and if we are making good progress. This is important to be as I want to become a better planner and assessor, as well as just become a more effective planner. I may encounter some obstacles along the way, but these will most likely be procrastination as the effort/time I would be putting into this is more than I am now. However, to counteract this I will be blocking out a section of my day during the week so to have ample time to work on them and I know I will have support from my company or my peers.