

Personal Learning Plan

Goal Setting Guiding Questions

Personal Learning Plan - Initial Reflection & Goal Setting - One to two page double-spaced paper in which you describe experience, thoughts, and feelings about assessment (in particular classroom assessment).

- Describe in brief narrative what skills and knowledge you presently have about assessment. If you are worried about learning about assessment then you are welcome to share those thoughts...remember this is to help us understand where you are starting in your journey.
 - Identify a **learning goal** related to assessment after completing the reflection paper. This will serve as your professional learning goal. A learning goal should clearly extend your present knowledge and skills aiming to stretch and challenge yourself. Start by writing, "I want to....".
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Goal Setting Guiding Questions - Adapted from "Guiding Questions to Develop Your Professional Growth Plan" by Alberta Teachers Association - The teacher is encouraged to ask the following questions in support of selecting area(s) of focus for professional growth and development and developing a *Professional Learning Plan*:

Selecting Area(s) of Focus (Goal)

<p><i>List a few items that you know about assessment</i></p>	<ul style="list-style-type: none"> • rubrics • bonus / booster points • timing in releasing grades
<p><i>List a few of items that you don't know too much about assessment</i></p>	<ul style="list-style-type: none"> • homework (how, what) • how you should be grading (and when to grade hard / light) • what is acceptable for assignments
<p><i>What interests you from the list above and why?</i></p>	<p>Homework mainly as I have a lot of experience with it as a student but little to none as a pre-internship student.</p>
<p><i>What will help you the most to learn more about and why?</i></p>	<p>on the field training as well as just experience over time.</p>

Student SMART Goal Worksheet

Today's Date: Jan 20, 2024 Target Date to be Completed: April 11, 2024
 Start Date: Jan 20, 2024 Date Achieved:

What is my Assessment Learning Goal for Class?
To be able to create a better assessment outline for my students

Verify that my goal is SMART.

S	Specific: <i>What exactly will I accomplish?</i>	I will accomplish being able to make outlines so to see progress and be able to do them fairly well.
M	Measurable: <i>How will I know when I have reached this goal?</i>	I will know I have reached this goal when I can
A	Achievable: <i>Is achieving this goal realistic with effort and commitment? Do I have the resources to achieve this goal? If not, how will I get them?</i>	this goal is fairly achievable if I put the time and effort (mostly effort) into doing it.
R	Relevant: <i>Why is this goal significant to my life?</i>	This goal is important as I want to be able to plan better for my classes based on this and be able to see where areas of struggle or understanding are.
T	Timely: <i>When will I achieve this goal?</i>	End of semester (April 30 th)

This goal is important to me because:
I want to be a good assessor/grader

The benefits of achieving this goal will be:
I will be able to plan more effectively

Take Action!

Potential Obstacles	Potential Solutions
procrastination as this will take time/effort	making sure I block out time to specifically work on this

Who are the people I will ask to help me?
peers, support at my company

Specific Action Steps:
 1. decide what I have to access 3. decide how I will access 5. continuously access
 2. make an outline 4. put it into a doc

What?	Expected Completion Date	Date Completed
	April 11, 2024	