

Circle time # 3

For this circle time we discussed chapters 5 and 6, which covered evidence and involvement of students. For chapter 5, we mostly discussed triangulation of evidence and how much we all liked it as it gave really great examples as well as what we could have for sources of evidence. We also discussed reliability and validity of evidence and what to be looking for within those two. The discussion also included how much evidence was enough and how we need to see learning over a period of time, with seeing students gain understanding instead of just robotically doing the work. Moving into chapter 6, we discussed student involvement in how we assess. This included brainstorming activities to come up with ways they want to be assessed. We also discussed the importance of having goals outside of the curriculum as it is really important to have attainable goals outside of what the curriculum is looking for (especially for students who are struggling). However we do need to help get these students to a certain level as they get higher in the grades they will need the proper tools to achieve success.