

Class Summary #4

During this class, we worked in small groups to co-construct our math rubric which worked really well as it gave us a chance to really get a feel for how rubric planning goes (which seems hard, but with experience it definitely will get easier). After making our rubric we got to look at what the provincial success criteria said. Then we got into our learning circles to discuss the chapters.

After circle time we got into triangulation of evidence and what that was as well as what went into each group on a poll. guru. Lastly we got into our buddy journal groups and did that exercise.

Symbol:



I chose these as we discussed buddy journaling and these fit well with that.

