

Professional Development Plan Week 3: Set, Development, Closure

Topic Art

Date Oct 24, 2018

Teacher Khadar

Observer Mr. Traci

1. Professional Goal	2. Steps to Achieve Goal
<ul style="list-style-type: none"> • Set- to focus students at beginning of lesson • Development – to focus on developing a meaningful lesson • Closure- to have a relevant closure with students 	

3. Instructions for Observer: (Be Specific) ✓✓

4. Data Collection:

a) Describe what I say and do to prepare the students for the lesson. Describe the response and interactions of the students.

set - introduced Dance - cha cha - culture dance.
 asked "what is a dance"
 - powerpoint + video
 - students - boys - responded well to video
 - asked for student examples of dif types of dance.
 - ss engaged/participated in dance video

set expectations - clapping
 some sat up and danced.

b) Describe what I say and do to bring the lesson to a close. Describe the response and interactions of the students.

closing - brought back to middle
 - clapping to settle. - brought them back down.
 - groups demonstrated their dance.
 - ensure everyone is paying attention
 - great demonstration dancing by all group
 - just watch the time.

development
 video - dance
 - ✓
 - "Caden?"
 Timed students of the time - time management
 - constant reminders
 - circulated throughout the room.

time management is an excellent goal to focus on
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