

Professional Development Plan Week 4: Giving Directions

Topic Math - integers

Date Oct 31/18 9:30AM

Teacher _____

Observer _____

1. Professional Goal	2. Steps to Achieve Goal
Giving Directions- To give clear directions so that all students understand what the tasks are and what is expected of them.	- Verbal & visual directions - review each as you go through

3. Instructions for Observer: (Be Specific)

Are my directions clear?

Please list any points throughout the lesson where the students are really following. Please list any points throughout the lesson where the students are not following.

4. Data Collection:

a) Clarity of Directions-

- Spoke slowly to ensure student understand.

① First, what is an integer?

- Asked class what they knew about integers → didn't know.

- video reinforced what you were teaching → circled back and asked the

b) Students Following

Set → all ✓
 video 1 all/some ✓
 video 2 some

c) Students Not Following

same question again after video → ✓

- Payton
 - Annika
 - Keira
 - Tyler
 - Butey
- Corban
Princess ✓