

2.55
3 minutes

Professional Development Plan Week 3: Set, Development, Closure

Topic literacy

Date Oct 17, 2018

Teacher Khadar

Observer Maple

1. Professional Goal	2. Steps to Achieve Goal
<ul style="list-style-type: none"> • Set- to focus students at beginning of lesson • Development – to focus on developing a meaningful lesson • Closure- to have a relevant closure with students 	<ul style="list-style-type: none"> - engaging students ↳ conversation - allowing all students to participate.

3. Instructions for Observer: (Be Specific)

4. Data Collection:

a) Describe what I say and do to prepare the students for the lesson. Describe the response and interactions of the students.

- engage students in what they know already about short stories through 3 little pigs.
- powerpoint is good for visual learners & discussion is good for auditory learners.

b) Describe what I say and do to bring the lesson to a close. Describe the response and interactions of the students.

Students were engaged during presentation.

During worksheet engagement was good but some students were unclear. When students finish they move on to the cross word.

*Bitoy missed instruction and avoided worksheet

Closure: verbal reflection of lesson, 5 elements of short story.

* good job "ignoring" distractions, that is the best way (sometimes) to diffuse them.

* good job encouraging conversation/answers from students w eye contact and positive reactions.