

Grade 1 Initials Lesson Plan

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Lesson Time Required: 30 minutes

Grade Level & Conceptual Focus: Grade 1 : Initials

Key Inquiry Question(s): What are our initials, and how do we identify them?

Prerequisite Learning: (what must the students know before they participate in the lesson): Students must know their first and last names, and how to identify the first letters in their names.

Required Resources and Materials:(list everything needed in order to teach the lesson): Students will need their pencil crayons/markers to colour, a pencil to write, and a table to write at.

Education Goals Addressed: (creative/productive, cultural/historical, and/or critical/responsive): This specific lesson plan addresses the compose and create education goals in the grade one curriculum.

Proposed Learning Outcomes & Indicators: (provide codes and written descriptions):

CC1.2

Represent key ideas and events, in a logical sequence and with detail, in different ways (including dramatization, pictures, sounds, physical movement, charts, models, and drawings).

Connections with Other Areas of Study: (dance, drama, music, visual arts, health, language arts, math, science, social studies, physical education): This lesson plan connects to visual art as well as language arts, because the students will be colouring in their initial letter blocks and the cartoon characters on their sheets.

Planned Learning Activities: (a step-by-step procedure that tells what you plan to do; flesh out lesson details by expanding on indicators identified above):

1. I will start the lesson by asking the students to sit at their desks, and to have their attention on me.
2. I will then ask the class if any of them know what initials are, or what their personal initials are.

3. I will use the class projector to bring up my example sheet with my name for the students to see, and I will slowly go through my answers and explain why those are my initials - and how they can find theirs.
4. Once the students receive their personalized initials worksheets, I will ask them to raise their hands, and myself or another teacher will come and check their work.
5. When their worksheet has been checked and confirmed by a teacher, they can then go on to colour in their block letter initials sheet.

Plans for Assessment: (anecdotal records, observations, rubrics, rating scales, portfolios, exit slip etc.): I will assess the students' understanding of the lesson through observation by walking around the room to answer questions, looking over student's worksheets, and asking them questions to determine their understanding of initials at the beginning of the class.

Example Sheets:

What Are My Initials?

Write your first name:

Madison

Practice writing your last name:

Gilbert _____

This is the first letter of my first name:

M

This is the first letter in my last name:

G

Write down the first letters of your first and last name:

MG



Colour In Your Initials!

