

Social 7: Year Plan

Timeframe	Unit Name	Outcomes	Essential Understandings (optional)	Triangulation			ELA Connections (optional)	Resources
				Observation	Conversation	Product		
Subject #1								
September	Interactions and Interdependence	IN7.1: Investigate examples of conflict, cooperation, and interdependence between Canada and circumpolar and Pacific Rim countries.	Conflict can be defined as the breakdown of harmonious relationship, arising from clash of interest Cooperation can be defined as when individuals or groups combine their effort to accomplish a shared goal	Using checklists Observing individuals independently and in group setting Journal notes	Focused conversations Question prompts	Exit slips Projects Quizzes Visual representations Written responses	Reading/ researching non-fiction grade level texts: CR7.1 CR2.2 CR7.4 CR7.5 CR7.7 Reporting on knowledge learned, experiences in a variety of forms (orally, written, procedure writing, journals, etc.: CC7.1 CC7.2 CC7.5 CC7.6	Pearson Saskatchewan Grade 7 Textbook Nearpod YouTube Teachers Pay Teachers
		IN7.2: Examine the effects of globalization on the lives of people in Canada and in circumpolar and Pacific Rim countries.	Interdependence can be defined as when individual's share common goals and each individual's outcomes are affected by the actions of the others	Using checklists Observing individuals independently and in group setting Journal notes	Focused conversations Question prompts	Exit slips Projects Quizzes Visual representations Written responses	Co-constructing criteria, setting goals, reflecting: AR7.1 AR7.2	
		IN7.3: Analyze the relationship of technology to globalization.	Globalization can be defined as the interaction of countries all over the world, and in terms of ideas, information, culture, and trade	Using checklists Observing individuals independently and in group setting Journal notes	Focused conversations Question prompts	Exit slips Projects Quizzes Visual representations Written responses		
October	Interactions and Interdependence	IN7.1: Investigate examples of conflict, cooperation, and interdependence between Canada and circumpolar and Pacific Rim countries.	Conflict can be defined as the breakdown of harmonious relationship, arising from clash of interest Cooperation can be defined as when individuals or groups combine their effort to accomplish a shared goal	Using checklists Observing individuals independently and in group setting Journal notes	Focused conversations Question prompts	Exit slips Projects Quizzes Visual representations Written responses	Reading/ researching non-fiction grade level texts: CR7.1 CR2.2 CR7.4 CR7.5 CR7.7 Reporting on knowledge learned, experiences in a variety of forms (orally, written, procedure writing, journals, etc.: CC7.1 CC7.2 CC7.5 CC7.6	Pearson Saskatchewan Grade 7 Textbook Nearpod YouTube Teachers Pay Teachers
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November	Dynamic Relationships	DR7.1 Analyze and use various types of maps (that provide differing perspectives and information for differing purposes) in order to situate current issues in Canada, and in a selection of Pacific Rim and northern circumpolar countries.	The placement of countries on a map is dependent on who creates the particular map Maps contain many different features such as physical features, bodies of water, climatic zones, vegetation zones, population, etc. Maps, charts, and graphs can provide physical, political, and population geography	Using checklists Observing individuals independently and in group setting Journal notes	Focused conversations Question prompts	Exit slips Projects Quizzes Visual representations Written responses	Reading/ researching non-fiction grade level texts: CR7.1 CR2.2 CR7.4 CR7.5 CR7.7 Reporting on knowledge learned, experiences in a variety of forms (orally, written, procedure writing, journals, etc.: CC7.1 CC7.2 CC7.5 CC7.6	Pearson Saskatchewan Grade 7 Textbook Nearpod YouTube Teachers Pay Teachers
		DR7.2 Appraise the impact of human habitation on the natural environment in Canada, and in a selection of Pacific Rim and northern circumpolar countries.	Humans have impacted the environment both positively and negatively. The placement of the Treaty's is affected by the geography of the land. Contact between other cultures has both positively and negatively impacted humans.	Using checklists Observing individuals independently and in group setting Journal notes	Focused conversations Question prompts	Exit slips Projects Quizzes Visual representations Written responses	Co-constructing criteria, setting goals, reflecting: AR7.1 AR7.2	
		DR7.3 Analyze the relationship between current and historical events and the physical and social environments in Pacific and northern Canada and in a selection of Pacific Rim and circumpolar countries		Using checklists Observing individuals independently and in group setting Journal notes	Focused conversations Question prompts	Exit slips Projects Quizzes Visual representations Written responses		
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February	Power and Authority	PA7.1 Compare the sources of power for individuals, nations, and regions in a selection of Pacific Rim and circumpolar countries.	There are different sources and forms of power used by individuals in leadership Different groups of people have had different levels of power over time. The municipal, provincial, territorial, federal and First Nations government have similarities and differences in their responsibilities	Using checklists Observing individuals independently and in group setting Journal notes	Focused conversations Question prompts	Exit slips Projects Quizzes Visual representations Written responses	Reading/ researching non-fiction grade level texts: CR7.1 CR2.2 CR7.4 CR7.5 CR7.7 Reporting on knowledge learned, experiences in a variety of forms (orally, written, procedure writing, journals, etc.: CC7.1 CC7.2 CC7.5 CC7.6	Pearson Saskatchewan Grade 7 Textbook Nearpod YouTube Teachers Pay Teachers
		PA7.2 Investigate the structures and processes of democratic government in Canada.	Elected representatives have different roles in different levels of government		Focused conversations Question prompts	Exit slips Projects Quizzes Visual representations Written responses		
		PA7.3 Compare the strengths and weaknesses of oligarchy, dictatorship, and democracy as systems of government.	Different countries have varying systems of government which each have strengths and weaknesses		Focused conversations Question prompts	Exit slips Projects Quizzes Visual representations Written responses	Co-constructing criteria, setting goals, reflecting: AR7.1 AR7.2	
April	Resource and Wealth	RW7.1 Explain the role of barter, trade, and sharing in traditional economies in Canada and the circumpolar and Pacific Rim countries.	There are strengths and weaknesses when bartering, trading, and sharing in traditional economies Natural resources can be defined as raw materials found in nature that can be used for benefit	Using checklists Observing individuals independently and in group setting Journal notes	Focused conversations Question prompts	Exit slips Projects Quizzes Visual representations Written responses	Reading/ researching non-fiction grade level texts: CR7.1 CR2.2 CR7.4 CR7.5 CR7.7 Reporting on knowledge learned, experiences in a variety of forms (orally, written, procedure writing, journals, etc.: CC7.1 CC7.2 CC7.5 CC7.6	Pearson Saskatchewan Grade 7 Textbook Nearpod YouTube Teachers Pay Teachers
		RW7.2 Investigate the influence of resources upon economic conditions of peoples in circumpolar and Pacific Rim countries.	Renewable resources are an energy source that cannot be depleted and are able to supply a continuous source of clean energy		Using checklists Observing individuals independently and in group setting Journal notes	Focused conversations Question prompts	Exit slips Projects Quizzes Visual representations Written responses	
May		RW7.3 Assess the ecological stewardship of economies of Canada and the circumpolar and Pacific Rim countries.	Non-renewable resources can be defined as a natural resource that cannot be readily replaced by natural means at a pace quick enough to keep up with consumption Stewardship can be defined as an ethical value that embodies the responsible planning and management of resources Sustainable can be defined as meeting our needs without compromising the ability of future generations to meet their own needs	Using checklists Observing individuals independently and in group setting Journal notes	Focused conversations Question prompts	Exit slips Projects Quizzes Visual representations Written responses	Co-constructing criteria, setting goals, reflecting: AR7.1 AR7.2	
June								