**Creating a Safe Environment for Students Manifesto**

**I Believe Mistakes are Learning Opportunities**

* I will create a board where students can post "a mistake they make each week " so that students can freely admit their mistakes and the lessons they took away from them. As a class, we will regularly talk about mistakes to normalize and appreciate mistakes as a necessary part of learning. This will encourage a growth mindset and reduce the fear of failure.

**I Believe Creativity Requires Freedom and Support**

* I will give students the freedom to explore their ideas and support them to realize them. I will provide flexible project guidelines allowing student choice and voice and offer regular one-on-one conferences to help students in their creative pursuits.
* I will use inquiry-based learning techniques to let students explore different subjects via study, testing, and debate. I will create exploration stations with various materials so that students can experiment and learn firsthand.

**I Believe in Fairness and Justice**

* I will use restorative justice techniques to deal with disciplinary issues. I will hold mediated talks when disagreements emerge that so all parties can vent and strive toward a solution that mends damage and rebuilds relationships. Instead of focusing on punishment, I will use this strategy to promote accountability and healing

**I Believe in Building positive relationships with my students**

* I can make children feel safe and trusting in me in the classroom by developing positive relationships with them. It will also make children feel heard and valued if I get to know them. Empathy-promoting activities like role-playing and story-sharing will be part of the class routine to create a supportive and emotionally secure learning environment.

**I Believe in Collaborative Learning**

* I will implement group projects that call for cooperation and group problem-solving. A class mural project, for example, will encourage collaboration and shared creativity by having each student create a piece based on a common theme.

**I Believe Every Student’s Voice Matters**

* I believe every student has a unique perspective and deserves to be heard. Therefore, I will implement regular "circle time" discussions where students can share their thoughts and ideas on various topics. This will help build a community of respect and understanding.

**I Believe in fostering Inclusivity and celebrating differences**

* I will have an inclusive classroom where all the children, no matter their backgrounds, abilities, or beliefs, feel appreciated and valued. I plan to incorporate a variety of books, stories, posters, movies, music, materials, and activities that showcase diverse cultures and experiences into my lesson plan and in the classroom to foster an understanding and admiration of diversity.

**I Believe Emotional Safety is as Important as Physical Safety**

* I believe that students must feel emotionally safe to engage fully in learning. Therefore, I will establish clear classroom norms that promote kindness, empathy, and mutual respect. Regular mindfulness and social-emotional learning activities will be integrated into the daily routine.

**I Believe the Learning Process is more Important than Perfection**

* I will use portfolios with my students to document their learning journey. Every Friday, I will encourage each student to compile drafts, sketches, and reflections of the week into their process portfolios. At the end of the month, I will check the portfolios and celebrate students' efforts and growth.
* I will use language that prioritizes effort and improvement over perfection to help my students adopt a growth mindset. I will regularly encourage students to reflect on their learning processes