Subject/Grade: Grade 8 | Lesson Title: Being aware of what you share | Teacher: Nikol Ostrovski
Stage 1: Identify Desired Results

Outcome(s)/Indicator(s):

CR8.1 View, listen to, read, comprehend, and respond to a variety of texts that address identity (e.g., Becoming Myself), social responsibility (e.g., In Search of Justice), and efficacy (e.g., Building a Better World).

Demonstrate comprehension of a variety of visual, oral, print, and multimedia (including digital) texts by:

responding to and interpreting texts: Make, explain, and justify reactions and personal connections to texts; give opinions and make judgments supported by reasons, explanations, and evidence; make judgments and draw conclusions about ideas on the basis of evidence; make logical interpretations of the author's message; make and support inferences about characters' feelings, motivations, and point of view; organize response and interpretation around several clear ideas or premises.

Key Understandings: ('I Can' statements)	**Essential or Key Questions:**
 - I can distinguish between personal and public information. - I can evaluate the potential consequences of sharing information online. - I can identify trustworthy sources and content online. - I can respect privacy settings and boundaries online. - I can recognize and avoid sharing content that promotes hate speech, discrimination, or illegal activities.	 - How can I distinguish between personal and public information in the digital world? - What are the potential short-term and long-term consequences of sharing sensitive information online? - How can I determine the credibility and reliability of sources and content encountered online? - What considerations should I keep in mind before posting or sharing content on digital platforms? - How can I effectively utilize privacy settings to safeguard my personal information and maintain boundaries online? - What does respectful and ethical communication look like in various digital spaces and platforms? - What strategies and practices can I implement to protect my personal data and manage my digital footprint responsibly?

- I can reflect on my digital actions and continuously improve my online citizenship skills.	- When uncertain about digital sharing practices, whom can I consult or seek guidance from to make informed decisions? - How can I engage in ongoing reflection and self-assessment to enhance my skills and behaviors as a responsible digital citizen?

Prerequisite Learning:

- Understanding of Online Platforms and Tools:
- Internet Safety and Security
- Critical Thinking and Media Literacy
- Privacy Rights and Data Protection
- Communication Skills
- Self-awareness and Reflection
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Instructional Strategies:

- Class discussion
- Scenario
- Critical thinking activities
- Exit slip

Stage 2: Determine Evidence for Assessing Learning

Formative assessment:

Exit slip- at the end of the lesson I will hand out an exit slip that summarizes everything we learned in a scenario where the students have to answer 3 questions.

Stage 3: Build Learning Plan

Set (Engagement): **Length of Time: 5 minutes**	**Materials/Resources:**
	- Slideshow
I will start by having a class discussion about how we can protect our privacy when we are online. Then I will define privacy and emphasize its significance in protecting individuals from observation, tracking, and potential exploitation by various entities.	- Exit slip
	- Handout
Development **Length of Time: 15**	**Management Strategies:**
	- Time management
	- Class discussions
I will Discuss examples of private information or thoughts that individuals may wish to keep confidential and the implications of sharing such data. I will then introduce internet cookies I will then discuss how companies use cookies I will then display screenshots of privacy settings from popular apps or platforms like Snapchat and discuss with the class whether have they ever actually read the terms and agreement when signing up for a new social media. I will talk about privacy settings, options, and controls available within these platforms to manage data sharing, visibility, and user preferences.	- Visuals
	- Exit slip
	- Slideshow
	- Monitor students when teaching
	Safety Considerations:
	- Inclusive language
	- sensitive topics
	- cultural sensitivity
Learning Closure: **Length of Time: 20**	
I will get a couple of volunteers to read out the scenario to the class and as a class, we will talk about Keet's experience and a few questions that I have on the next slide to get the students thinking about the scenario then I will then hand out the exit slip with the scenario on it and have the students work on the exit slip that includes three questions.	

Stage 4: Reflection
(This part of the lesson is completed after the lesson has been delivered; this is where you can record how it went, what you would keep, and what would you change for next time)