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Read and Respond: Asking Effective Questions

Respond with an example of effective questions you plan on asking from one of your lessons.

This article is a great resource for me as a teacher looking to improve my questioning skills and create a more engaging learning environment. One lesson I plan to teach my grade 6 students is on concrete situations involving percents. I can use all levels of Bloom's Taxonomy to ask effective questions regarding this lesson. Here are the questions I plan to ask my students:

Create:

- Create your own fun shopping scenario with several discounts, mixing ideas from different groups. Present it and explain why it's a great deal!
- Create a fun holiday shopping scenario with different discounts and promotions. Present it and explain why it would attract shoppers.

Evaluate:

- Think about the discount plans from other groups. Which one do you think works best, and why do you think that?
- If a store offers a buy one, get one 50% off deal, how does that affect the total cost for two items? Explain your reasoning.

Analyze:

- Look at two different discount scenarios that you and another group created. Which one gives a lower final price, and how did you find that out?
- If you could change one thing in either scenario to make it cheaper, what would it be and why?

Apply:

- Using the shopping scenario you made, how would you apply the discounts step by step to find the final price?
- In your scenario, if you had to explain to a friend how to apply the discounts, what would you tell them to do first?

Understand:

- How would you explain how to apply multiple discounts to one item?
- In your group, create a shopping scenario with different discounts. How do you figure out the final price after using those discounts?

Remember:

• What types of discounts have we talked about in class? Can you list them?

Bloom's Taxonomy will help my students engage with the material and think critically. Asking effective questions is important because it encourages curiosity and makes the classroom a supportive place. When students feel comfortable asking questions, they connect better with the material and take advantage of learning opportunities.