**ELNG 326 E-Portfolio Self-Assessment Rubric**

**Due April 12**

**Student Name: Carmel Frape**

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| **Criteria** | **Unsatisfactory 1** | **Satisfactory 2** | **Emerging 3** | **Proficient 4** | **Exemplary 5** | **Rating** |
| **Selection of Artifacts** | My artifacts and work samples do not relate to the purpose of the eportfolio.  | A couple of my artifacts and work samples are related to the purpose of the eprtfolio. | Some of my artifacts and work samples are related to the purpose of the eportfolio. | Most artifacts and work samples are related to the purpose of the eportfolio. | All artifacts and work samples are clearly and directly related to the purpose of the eportfolio.  A wide variety of artifacts is included.  | FiveAll my posts are relevant and are provided for its core related purpose. I also included another section that is called “ELL Teaching Resources” for anyone to have access to helpful online resources. Some I have found myself and some are from the class presenters! |
| **Descriptive Text** | No artifacts are accompanied by a caption that clearly explains the importance of the item including title, author, and date. | A couple of my artifacts are accompanied by a caption and explain the importance of the item including title, author, and date. | Some of my artifacts are accompanied by a caption that clearly explains the importance of the item including title, author, and date. | Most of my artifacts are accompanied by a caption that clearly explains the importance of the item work including title, author, and date. | All artifacts are accompanied by a caption that clearly explains the importance of the item including title, author, and date. | Four Most blog posts have its purpose and have a brief explanation the importance. However, I do not state the date or the author’s name (myself).  |
| **Reflective Commentary** | My reflections do not explain growth or include goals for continued learning. | One or two of my reflections explain growth and include goals for continued learning. | A few of my reflections explain growth and include goals for continued learning. | Most of my reflections explain growth and include goals for continued learning. | All reflections clearly explain how the artifact demonstrates your growth, competencies, accomplishments, and include goals for continued learning (long and short term).  | Four & a Half In my blog post about Tik-tok I mention that I will continue to use Tik-tok as a viewer and plan to launch my own account soon.  I also provide what I enjoyed during watch the Tiktoks and how I learned from the content creators. I mention what Hayley and I could have done differently and what went well during the presentation.   |
| My reflections do not illustrate the ability to effectively critique work or provide suggestions for constructive practical alternatives. | One or two of my reflections illustrate the ability to effectively critique work and provide suggestions for constructive practical alternatives. | A few of my reflections illustrate the ability to effectively critique work and provide suggestions for constructive practical alternatives. | Most of my reflections illustrate the ability to effectively critique work and provide suggestions for constructive practical alternatives. | All reflections illustrate the ability to effectively critique work and provide suggestions for constructive practical alternatives. |
| **Usability and Accessibility:Text Elements, Layout, and Color** | The eportfolio is difficult to read due to inappropriate use of fonts, type size for headings, sub-headings and text and font styles (italic, bold, underline). | The portfolio is often difficult to read due to lack of organization and structure,also inappropriate use of fonts and type size for headings, sub-headings, text or long paragraphs.  | The portfolio is often difficult to read due to inappropriate use of fonts and type size for headings, sub-headings, text or long paragraphs.  | The eportfolio is generally easy to read. Fonts and type size vary appropriately for headings, sub-headings and text.  | The eportfolio is easy to read. Fonts and type size vary appropriately for headings, sub-headings and text.  | FiveI have titles, few pictures and hyperlinks to enhance the appearance and help makes the portfolio easy to read. The colour of the text, font, background colour all remain consistent throughout the portfolio.  |
| Horizontal and vertical white space alignment are used inappro-priately, and the content appears disorganized and cluttered. | Horizontal and vertical white space alignment are used inappro-priately, and the content appears sometimes disorganized and cluttered.  | Horizontal and vertical white space alignment are sometimes used inappro-priately to organize content. | Horizontal and vertical white space alignment are generally used appropriately to organize content. | Horizontal and vertical white space alignment are used appropriately to organize content. |
| Color of background, fonts, and links decrease the readability of the text, are distracting and used inconsistently throughout the eportfolio. | Color of background, fonts, and links generally enhance the read-ability of the text, and are sometimes used consistently throughout the eportfolio. | Color of background, fonts, and links generally enhance the read-ability of the text, and are generally used consistently throughout the eportfolio. | Color of background, fonts, and links generally enhance the read-ability of the text, and are generally used consistently throughout the eportfolio. | Color of background, fonts, and links enhance the readability and aesthetic quality, and are used consistently throughout the eportfolio. |
| **Writing Conventions** | There are more than six errors in grammar, capitalization, punctuation, and spelling requiring major editing and revision. | There are five or more errors in grammar, capitalization, punctuation, and spelling requiring major editing and revision. | There are four or more errors in grammar, capitalization, punctuation, and spelling requiring editing and revision. | There are a few errors in grammar, capitalization, punctuation, and spelling. These require minor editing and revision. | There are no errors in grammar, capitalization, punctuation, and spelling. | I do not think I have any errors! |
|  | **TOTAL****(out of 25)** |  24 |

**Comments: See the side column.**