**"Good Items"**

**Part One:** Research what are good food items to donate to a [food bank](https://www.google.ca/search?q=food+bank+definition&sxsrf=ALeKk03QFPBgo4kfJyKXJvj1EJ0Ayx0bdA%3A1617813238465&ei=9t5tYM7NG46F9PwPjq-k0As&oq=food+bank+&gs_lcp=Cgdnd3Mtd2l6EAMYADIFCAAQkQIyBQgAEJECMgUIABCRAjIFCAAQkQIyCAguEMcBEK8BMggILhDHARCvATIFCAAQkQIyCAguEMcBEK8BMgIIADIFCAAQyQM6BwgjELADECc6BwgAEEcQsANQ20BY20BgoUxoAHABeACAAc8BiAGUA5IBBTEuMS4xmAEAoAEBqgEHZ3dzLXdpesgBCcABAQ&sclient=gws-wiz). Make a list of **five – ten items.** Then choose **one** food item to answer the following questions below. All answers are to be written in full sentences.

* Why are these food items considered “good items” to donate?
* Where can you buy this item?
* How much does it cost?
* What can you make with this item and/or you may want to include recipes.
* Would you appreciate this item if you received it? Explain.

**Part Two:** Create an informational poster that tells people what a food bank is, where is the closest/local food bank, what you know about the food bank, have you donated before, what is the address, what are their hours, does the organization have a mission or value statement?

Try to think of all the five w’s and h (Who, What, When Where, Why & How). Feel free to include if there are any changes due to COVID-19. For example, this could be the store hours, amount of people who are now in need. You may decide to call for more information.

\*If you have time include some pictures and find some fun facts related to part one and two. Research and provide your findings on what support resources other countries besides Canada has.