AVERIE, BROOKE, CHRISTA, REECE

ELA 8 - CC 8.3

SELECT AND USE THE APPROPRIATE STRATEGIES TO COMMUNICATE MEANING BEFORE (E.G., PLAN, ORGANIZE, AND SEQUENCE IDEAS TO FIT PURPOSE, POINT OF VIEW, AND FORMAT), DURING (E.G., USE AND MAINTAIN APPROPRIATE POINT OF VIEW FOR AUDIENCE AND PURPOSE), AND AFTER (E.G., REVISE FINAL DRAFTS AND PRESENTATIONS TO ENSURE THAT THE FORMAT AND PATTERNS WITHIN THAT FORMAT CONTRIBUTE TO THE EFFECTIVENESS OF THE COMPOSITION) SPEAKING, WRITING, AND OTHER REPRESENTING ACTIVITIES.

INDICATORS

(a) Demonstrate an understanding of the creating process by preparing (pre-writing), creating drafts, revising, and creating a final copy or product.

(b) Progress through stages/phases of the creating process (i.e., before [pre-], during [drafting], and after [revising] presenting) as needed.

(c) Use several strategies before, during, and after representing, speaking, and writing including:

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LESSON ONE - ORGANIZING OUR THOUGHTS

Students will begin the writing process with a graphic organizer to organize their thoughts. They will learn how determine intended audience, and how to find credible resources.

LESSON TWO - FINISHING ORGANIZERS AND BEGINNING WRITING

Students who need more time to finish their graphic organizers can resume that this class. Students use their graphic organizers to begin writing their piece. They will begin by creating a draft developing their main idea and supporting it with relevant detail.
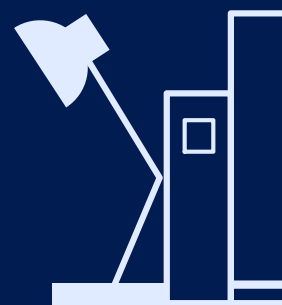
LESSON THREE - DURING WRITING

Students will continue the writing process, taking information from their graphic organizers. Students who are finsihed can begin to look over their own work and self edit.

LESSON FOUR - SELF AND PEER EDITING

Students will confer with others, and edit each others work. Students should also look over their own work and self edit. Students should make changes based on the suggestions they receive.

LESSON FIVE - PRESENTATIONS

Students will share their final products, reading their work aloud in front of the class. They will also reflect, consider feedback, and celebrate learning.