

INFORMAL LEARNING PROFILE ASSIGNMENT: WHO IS IN YOUR POCKET?

Observations and anecdotal notes about students' choices, preferences, and excitement and frustration. (Gregory & Chapman, 2013, p. 29)

STUDENT #1: (PSEUDONYM NAME) Gavin.

GRADE K

GIFTS & STRENGTHS	INTERESTS	CHALLENGES	LEARNING PREFERENCES	HOPES & GOALS
<ul style="list-style-type: none"> → Kind → plays well alone and with others. → happy → Listens to extra guidance/support. → good imagination 	<ul style="list-style-type: none"> → enjoys playing alone or in a small group. → Paw patrol. → 	<ul style="list-style-type: none"> → mirroring movements of one hand movement to the other. → working/processing slowly. → loses focus easily. 	<ul style="list-style-type: none"> → Using a schedule → Keeping to a routine. → 	<ul style="list-style-type: none"> → Able to overcome challenges w mirroring hand movements. → Able to cut paper w scissor in one hand and holding paper in the other hand.

Observations

→ Does everything very slowly: taking off shoes in class; eats very slowly; works slowly; processes slowly; etc. He's not in a rush.

→ Distracted by Jack easily. → Has a great imagination and use of words. (ex. Being silly today)

→ Able to keep on task.

DIFFERENTIATED LEARNING: ADAPTIVE DIMENSION IN PRACTICE (Adapting the Variables)

LEARNING ENVIRONMENT (the where)	INSTRUCTION (the how)	RESOURCES (the what)	ASSESSMENT (the show what you know)
<ul style="list-style-type: none"> → Having a visual of the structure to the class schedule. → Asking him prompt questions. → Sitting him next to Malin (strong student, who helps him stay on task). 	<ul style="list-style-type: none"> Playbased - time to work alone. → Intrapersonal → Direct instruction → modelling skills/questions → Reflective discussion. → Games. → Role playing 	<ul style="list-style-type: none"> → Schedule → extra guidance/support to stay on task and get through his work in the allowed time. → Needs reminders that recess starts in x time so he can eat his food and still get to play. Otherwise he is daydreaming and eating very slowly. 	<ul style="list-style-type: none"> → Observations → asking them to tell you what they did. → Enough time to get through all his work.