

3-2-1 GUEST TEMPLATE

Name: Courtney Stalwick Title or Topic: Generosity Date: October 5/21

3 Big Takeaways, New Understandings

Brain - reactions, a child who is upset (angry or sad) they aren't able to think in that moment. Give them time to calm down and have an opportunity to clearly reflect on what happened.

Seeing a child as an individual - allowing the child to think about the person they want to be. Creating an environment that fosters relationships. Relationships, that allow the child to be independent and have the freedom to reflect, and to decide what the right thing to do was.

Moving away from zero tolerance and towards restorative justice - Moving away from practices that use punishments and policing. Moving towards building relationships that are supporting, work towards healing, and trust. Restorative justice works towards building a strong community rather than pushing people away for making a mistake.

Sharing circles - used as prevention in the restorative justice practice. Creating a space of respect, community and understanding, allows the students to address feelings, fears, and goals through a community. Addressing issues before they become problems.

2 Connections

What kind of person I want to be,

Being taught by my parents to be independent, making choices, asking us why we did something, asking if we thought that was nice or the right thing to do. Giving us the opportunity to think about our actions and reflect.

Sharing circles - While attending SUNTEP, they did a very good job of creating a community. Every week we would have a group meeting to have a sharing circle. Which allowed us to talk about the good and the bad of the week, it was a place where we could feel connected to our peers. It gave us that opportunity to

understand what our peers were going through and help us feel more connected. By sharing with my peers, we were able to create a supportive community.

1 Question

How do we move away from teaching through discipline and move towards freedom to reflect, have choice, and still safely come to that genuine restitution?