

### 3-2-1 GUEST TEMPLATE

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Title or Topic: Independence

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#### 3 Big Takeaways, New Understandings

As teacher being responsible in working towards a building an environment that is equal and socially just. By using questions to disrupt normative claims, gently using corrections to break unjust normative ideas and behaviours, and using practices that welcome diversity.

Responsibility as an educator, being a socially responsible teacher by being aware and critical of the resources we bring into the classroom (gender-friendly, culturally appropriate,...).

Teaching like we already have transgender-spectrum present in our classroom, school, life... This takeaway to me is to create an environment that is welcoming to all, it allows a safe space for students to grow into the person they are without feeling fear of being stereotyped. Not just changing a classroom environment and material for when it is know to have a student. But being proactive and teaching your current students the kinds of material, language, attitudes that are appropriate and inclusive.

#### 2 Connections

Creating an environment that is welcoming and socially just. From my current experience in the college of education, I can connect with the importance of creating/organizing our classrooms in a safe and socially responsible way to make the students feel welcomed, challenging western colonial practices, creating an inclusive environment to make the students feel represented and develop healthy respectful attitudes towards others and their differences.

**Challenging normative ideas and practices. I can see value and the importance of being a reflective thinker, challenging my own reasons for thinking certain ways and being open to relearning. Just because I read something in school as a child does not mean that it is appropriate to use in the classroom today. Being very mindful of why I am using certain resources and critically reviewing to see if they are anti-bias resources.**

### **1 Question**

**How can we build a completely socially responsibly resource library for our own classroom (Gender, Racially, Culturally, Equity, Religious,...)? Is it possible to create a completely socially just resources library?**