

K ECS303 Lesson Plan

Name: Courtney	Date: October 26/21
Grade: K	Subject: Sensory Bin
Length of Lesson: 15min	Work Space: K classroom

Indigenous Content:

Classroom Management

Set up material in the sensory bin before class.

Student groups: Individual Work, student will ask to go play in the sensory bin during play time. Only one student at a time in the sensory bin for proper social distancing.

Step 1 - Desired Results

Outcome:

CCK.4 Create messages using a combination of pictures, symbols, and letters.

Indicators:

- a. Experiment with drawing, scribbling, letters, and temporary spelling to convey ideas.
- d. Attempt to copy letters or words from the environment (e.g., books, chart paper poems, word wall, name cards, public signs) to express ideas or understanding.

Outcome:

MOK.1 Investigate observable characteristics of familiar objects and materials in their environment.

Indicator:

- f. Sequence or group objects and materials according to one or more student-selected criteria (e.g., arrange a set of wooden blocks from largest to smallest).

Physical Development - Working on fine motor skills by using small tongs.

Language/Literacy - Working on language/literacy by working with the alphabet (letter recognition). Working on language by making the sound of the letter. Working on making connections to the letters and words by having a picture (visual).

Step 2 - Assessment Evidence

Assessment Plan:

Observation - because not all students will be chose to play in the sensory bin this learning activity will be assessed through observation (not a formal assessment). Watching to see what students decide to do with the materials provided in the sensory bin. (ex. colour sorting, letter matching to the words provided, working on fine motor skills using small tongs).

Step 3 – Learning Plan

Learning activities (step by step from start to finish, detailed enough for another teacher to follow)

- 1) Hide magnetic letters in the funfetti in the sensory bin.
- 2) Place tongs, magnetic wand in the bin.
- 3) Place bowls in the bin.
- 4) Place words (names and French vocabulary in the bin and bowls)

Resources & Materials:

- 1) Sensory Bin
- 2) Magnetic alphabetic letters
- 3) Bowls for sorting (one of each colour of the letters)
- 4) Words in French printed on card stock (students names, words for the current theme ex. fall themed).
- 5) Magnetic wand.
- 6) Set of small tongs.