

### K ECS303 Lesson Plan

Name: Courtney and Tolu (co-planning)	Date: October 20/21
Grade: PreK	Subject: Tabletop activity
Length of Lesson: 15min	Work Space: PreK classroom

**Indigenous Content:**

#### Classroom Management

**Set up material in the sensory bin before class.**

**Student groups:** Individual Work, student will ask to go play in the sensory bin during play time. Only one student at a time in the sensory bin for proper social distancing.

#### **Step 1 - Desired Results**

Physical Development - Working on fine motor skills and working on strengthening their hands by working with the play dough. Also working on fine motor skills by using writing tools (pencil/crayons).

Language/Literacy - Working on language/literacy by working with the alphabet (letter recognition). Working on language by making the sound of the letter. Working on making connections to the letters and words by having a picture (visual) representing a word that starts with that letter.

#### **Step 2 - Assessment Evidence**

##### **Assessment Plan:**

Using a checklist, I will assess the students while they are doing the activity, by stopping at individual students and asking them what letter this is and asking what sound it makes.

#### **Step 3 - Learning Plan**

Learning activities (step by step from start to finish, detailed enough for another teacher to follow)

1. Set up table tops with materials for students prior to arriving.
2. Tell students what letter of the day it is (front load students with information they will be learning today). Show a worksheet while telling students what the letter of the day is.
3. Tell them what sound the letter makes.
4. Ask them what the picture on the worksheet is.
5. Ask them what letter the picture on the worksheet starts with.

6. Ask them if they know any other word that starts with the sound “H”.
7. Instruct students on how to do the letters.
  1. Play dough goes in the letters.
  2. Circle the letter H on the word heart.
  3. Colour the heart.
  4. Write name on worksheet.
  5. Clean up.
  6. Go sit in circle time area (rug)

**Resources & Materials:**

- 1) Playdough
- 2) Worksheet (letter of the day) playdough matt.
- 3) Pencil or crayon (to write their names and colour heart)

Time:	Teacher’s Tasks:	Management:
3 min	<p><b>Set:</b> Tell the students- Today we are learning the letter “H”. Show them the worksheet with the letter of the day and the picture at the bottom of the page.</p> <p>Does anyone know what sound it makes? Who thinks they maybe know a word that starts with the sounds “H” in it?</p>	
8 min	<p><b>Explore:</b> Students will complete the worksheet.</p> <ul style="list-style-type: none"> <li>-Playdough goes in the letter “H”.</li> <li>-Circle the letter H on the word heart</li> <li>-Colour the heart</li> <li>-Write name on worksheet</li> </ul>	Sit beside the one student who gets easily frustrated (differentiation)
4 min	<p><b>Closure:</b> Asking the students what letter we learned today. What sound does it make? Ask them, what word has that letter in it?</p> <p>Students will clean up.</p> <p>Students will go sit on rug once their area is cleaned up.</p>	