

# ~MARCH~

## IMPORTANT REMINDER:

1. **Due dates** mean **BEGINNING** of class, **NOT DURING OR END** of class (unless otherwise specified)
2. All course content can be found on **MICROSOFT TEAMS**

Formative assessment

Summative assessment

Modules to present

~MONDAY~	~TUESDAY~	~WEDNESDAY~	~THURSDAY~	~FRIDAY~
<p>27</p>	<p>28</p> <ol style="list-style-type: none"> <li>1. Create Parlay account with Microsoft account info</li> <li>2. Parlay practice discussion x2</li> <li>3. Log into Flip account (to ensure you know your username/password)</li> </ol>	<p>1</p> <ol style="list-style-type: none"> <li>1. Get computer</li> <li>2. Unit intro               <ol style="list-style-type: none"> <li>A) Parlay practice</li> <li>B) "What you need to know about Canada" jigsaw</li> </ol> </li> </ol>	<p>2</p> <ol style="list-style-type: none"> <li>1. finish jigsaw</li> <li>2. "The Danger of a Single Story"               <ol style="list-style-type: none"> <li>A) watch</li> <li>B) discuss organically focusing on perspective</li> </ol> </li> <li>3. review how to SWIFT</li> </ol>	<p>3</p> <ol style="list-style-type: none"> <li>1. "I grew up" poem               <ol style="list-style-type: none"> <li>A) small group SWIFT</li> <li>-1 'W' and 1 'F' first</li> <li>B) continue/finish within groups</li> <li>C) discuss group analysis as whole group</li> <li>D) prepare for Parlay #1</li> </ol> </li> </ol>
<p>6</p> <ol style="list-style-type: none"> <li>1. Get computer</li> <li>2. Parlay #1</li> <li>3. TQE explanation and example</li> </ol>	<p>7</p> <ol style="list-style-type: none"> <li>1. guest speaker: Mrs. Anaquod (fill in TQE chart during her visit to the class)</li> </ol>	<p>8</p> <ol style="list-style-type: none"> <li>1. Get computer</li> <li>2. Menti (in 1 word describe how people might have/do experience the words due to diff. perspective: a) love and b) silence...share your thoughts)</li> <li>2. "Discovery" (<i>Twisted Histories</i>)               <ol style="list-style-type: none"> <li>A) before questions</li> <li>B) listen/during questions</li> <li>C) review/discuss questions</li> <li>D) receive assigned Flip responses</li> </ol> </li> </ol>	<p>9</p> <ol style="list-style-type: none"> <li>1. Get computer</li> <li>2. "Reserve"               <ol style="list-style-type: none"> <li>A) before q's</li> <li>B) discuss</li> <li>C) listen/during q's</li> <li>D) submit question responses for feedback</li> </ol> </li> </ol>	<p>10</p> <ol style="list-style-type: none"> <li>1. Get computer</li> <li>2. "Reserve" questions returned               <ul style="list-style-type: none"> <li>-5 minutes to review feedback</li> </ul> </li> <li>3. "School"               <ol style="list-style-type: none"> <li>A) before q's</li> <li>B) submit before q's</li> <li>C) listen/during q's INDIVIDUALLY</li> <li>D) after q's</li> <li>E) submit during &amp; after q's</li> </ol> </li> </ol>



B) begin working on questions				-use O365 shared word doc for group responses -share with me for access
<p>27</p> <p>1. Get computer</p> <p>2. ODACTTT</p> <p>A) continue reading/q's -should be able to complete Act II and start Act III</p>	<p>28</p> <p>1. ODACTTT</p> <p>A) get computer(s)</p> <p>B) if needed, time to finish reading and completing response questions</p> <p>C) review responses (to ensure you're satisfied before being assessed)</p> <p>D) 1 group member inform me you're finished</p> <p>E) return computer(s)</p> <p>2. "We Were Children"</p> <p>A) preview questions</p> <p>B) begin watching</p>	<p>29</p> <p>1. "We Were Children"</p> <p>A) continue watching/working on questions</p> <hr/> <p>ASYNCHRONOUSLY: prepare for Parlay #4</p>	<p>30</p> <p>1. "We Were Children"</p> <p>A) finish watching</p> <p>B) discuss questions/answers in small groups</p> <p>C) review answers as large class</p> <hr/> <p>ASYNCHRONOUSLY: prepare for Parlay #4</p>	<p>31</p> <p>1. Get computer</p> <p>2. Parlay #4</p>