

# Professional Dialogue

(Scoring Sheet)

Name: Kennedie Henriksen

Marker's Name: Ashley Peterman

Final Score: 40 / 100

4 EU (Enriched Understanding)	3 FM (Fully Meeting)	2 MM (Mostly Meeting)	1 NY (Not Yet)
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- Preparation for conversation is evident (3 – 4 questions)
- Evidence of Professional Dialogue
- Good Grammar/spelling
- Organization/Format
- Formed critical thoughts and opinions from conversation
- Linked/connected to previous knowledge
- Conclude with intention and purpose

4 - 3 - 2 - 1  
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	4 EU (Enriched Understanding)				3 FM (Fully Meeting)				2 MM (Mostly Meeting)			1 NY (Not Yet)				
<b>Preparation, Format, and Mechanics</b> <i>8/20</i>	APA Format is evident with 1-2 grammar and/or spelling errors.				APA format with more than 2 grammar and/or spelling errors				APA format with several grammar and/or spelling errors <i>change page # font</i>			Does not follow APA format and has several grammar and/or spelling errors				
	20	19	18		16	14	12		10	8	6		4	2	0	
<b>Impact</b> <i>16/40</i>	Is able to make several <b>varying</b> connections and formulate own opinion based off of two or more professionals				Is able to make at least 3 varying connections based off two or more professionals				Can make 1 or 2 connections based off of two or more professionals			Struggles to make any connections <small>(connections as student on teacher, school, division, province, Canada, World – as teacher – to a student, class, staff, school &amp; other)</small>				
	40	38	36	34	32	30	27	24	20	16	12		8	6	3	0
<b>Intent</b> <i>16/40</i>	Has an in-depth understanding of how to apply the information in the teaching profession context to outline at least 3 plans of actions or intentions for improvement.				Has an understanding of how to apply the information in the teaching profession context to outline at least 1 plans of actions or intentions for improvement.				Has somewhat of an understanding of how to apply the information in the teaching profession and hints of planning actions for improvement			No evidence of understanding of content and no personal connections made or plans of actions for professional improvement stated..				
	40	38	36	34	32	30	27	24	20	16	12		8	6	3	0

## Feedback Form Example #2

Student Name: Kennedie Henrikson

Assessment Task: Dialogue Paper – Draft #1

<p><b>Task requirements Checklist</b> <i>(What do I need to do?)</i></p>	<p><b>Assessment Criteria Excellence</b> <i>(What do I need to do to do it well?)</i></p>	<p><b>Self-Reflection</b> <i>What's going well?</i> <i>What's my next best step?</i></p>	<p><b>Critical Friend or Teacher Guidance</b> <i>What's going well? What revisions might be considered?</i></p>
<ul style="list-style-type: none"> <li><input type="checkbox"/> Preparation for conversation is evident (3 – 4 questions)</li> <li><input type="checkbox"/> Evidence of Professional Dialogue</li> <li><input type="checkbox"/> Grammar/spelling</li> <li><input type="checkbox"/> Organization/Format</li> <li><input type="checkbox"/> Formed critical thoughts and opinions from conversation</li> <li><input type="checkbox"/> Linked/connected to previous knowledge</li> <li><input type="checkbox"/> Conclude with intention and purpose</li> </ul>	<ul style="list-style-type: none"> <li>• APA Format is evident with 1-2 grammar and/or spelling errors</li> <li>• Is able to make several <b>varying</b> connections and formulate own opinion based off of two or more professionals.</li> <li>• Has an in-depth understanding of how to apply the information in the teaching profession context to outline at least 3 plans of actions or intentions for improvement.</li> </ul>	<p><b>What is going well (affirmed)?</b></p> <ul style="list-style-type: none"> <li>• <del>APA format</del></li> <li>• </li> <li>• </li> </ul> <p><b>What needs more work (revise)?</b></p> <ul style="list-style-type: none"> <li>• </li> <li>• </li> <li>• </li> </ul> <p><b>Where I would like to go next (aspire):</b></p> <ul style="list-style-type: none"> <li>• </li> <li>• </li> <li>• </li> </ul>	<p><b>What is going well (affirmed)?</b></p> <ul style="list-style-type: none"> <li>• APA format</li> <li>• Had 3-4 questions</li> <li>• Organization was good</li> </ul> <p><b>Revisions to consider:</b></p> <ul style="list-style-type: none"> <li>• Make deeper connections</li> <li>• Look over font (not all the same)</li> <li>• Make an action plan/talk specifically about how you will apply this knowledge to your own teaching.</li> </ul>

# FEEDBACK – FEED FORWARD – TEMPLATE #1

Student Name: Kennedie Henriksen

Assessment: Dialogue Paper – Draft #1

Student		Coach
Does my submission of supporting evidence.....		To make the supporting evidence stronger, please consider....
<b>Preparation, Format, and Mechanics</b> <ul style="list-style-type: none"> <li>Preparation for conversation is evident (3 – 4 questions)</li> <li>Good Grammar/spelling</li> <li>Organization/Format</li> </ul>	Have APA Format that is evident with only 1-2 grammar and/or spelling errors.	You need to change page number font so it matches (page 2 had text that was a different font too). Also look over spelling and grammar; make revisions.
<b>Impact</b> <ul style="list-style-type: none"> <li>Evidence of Professional Dialogue</li> <li>Formed critical thoughts and opinions from conversation</li> <li>Linked/connected to previous knowledge</li> </ul>	is able to make several <b>varying</b> connections and formulate own opinion based off of two or more professionals	You could make more specific connections to show what you think of her responses. Also connect to your previous knowledge (your schema).
<b>Intent</b> <ul style="list-style-type: none"> <li>Evidence of Professional Dialogue</li> <li>Formed critical thoughts and opinions from conversation</li> <li>Conclude with intention and purpose</li> </ul>	Has an in-depth understanding of how to apply the information in the teaching profession context to outline at least 3 plans of actions or intentions for improvement.	You should mention specific plans for your teaching after gaining this knowledge. Maybe incorporate these plans throughout the paper.

Overall: Good work. Once you make these changes, the quality of this paper and its content will increase!