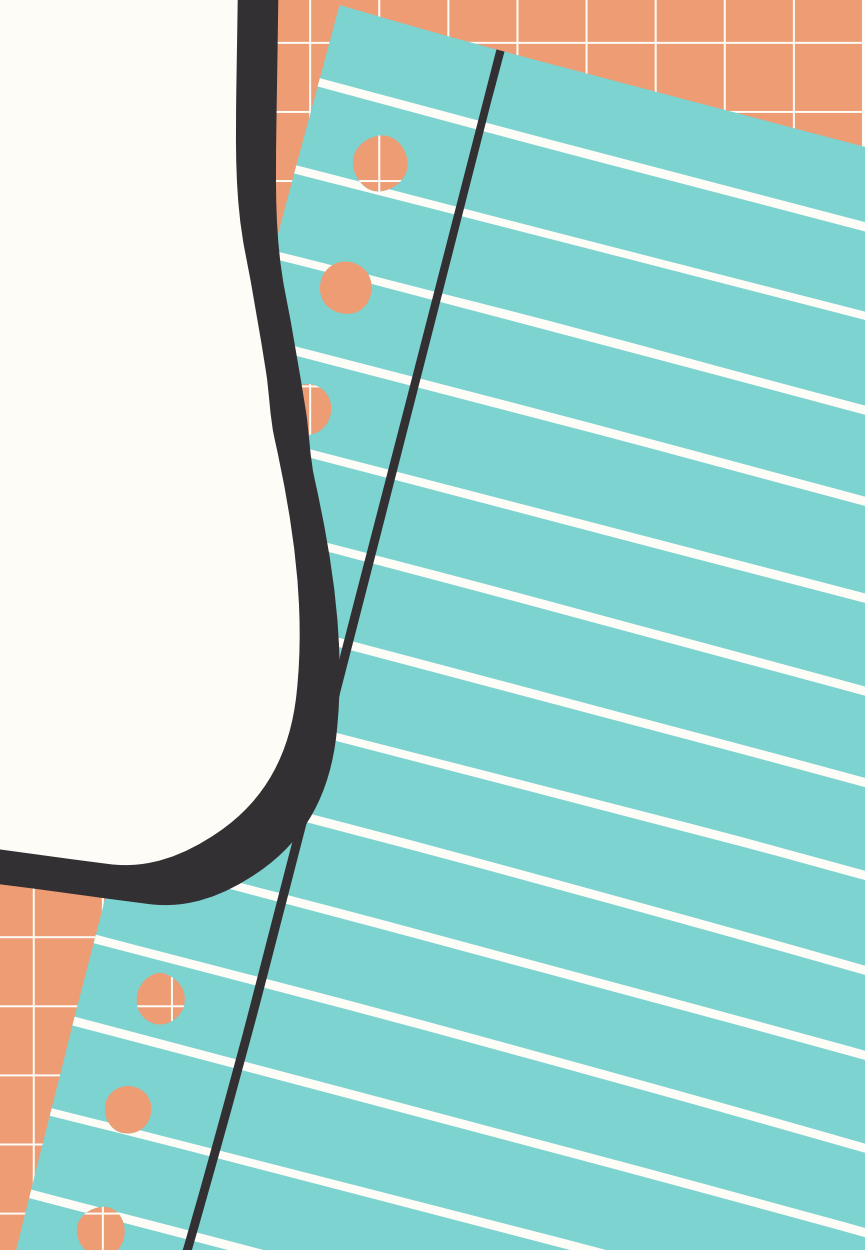


ECS 310

Instructional Strategies Stretching Contributions

# Synectics

Kristin Plater, Lauren Buist, Simran Ahluwalia & Kailee Trost




# “Making the strange familiar, and the familiar strange.”



“Synectics is derived from the Greek syn - bring together, and ektos - diverse elements. Synectics has also been defined as making the familiar strange, and the strange familiar. The foundation of synectics is metaphorical thinking where a likeness or analogy between objects or ideas is created to stimulate divergent, creative thinking” (p.52).





# Synectic Activities & Instruction

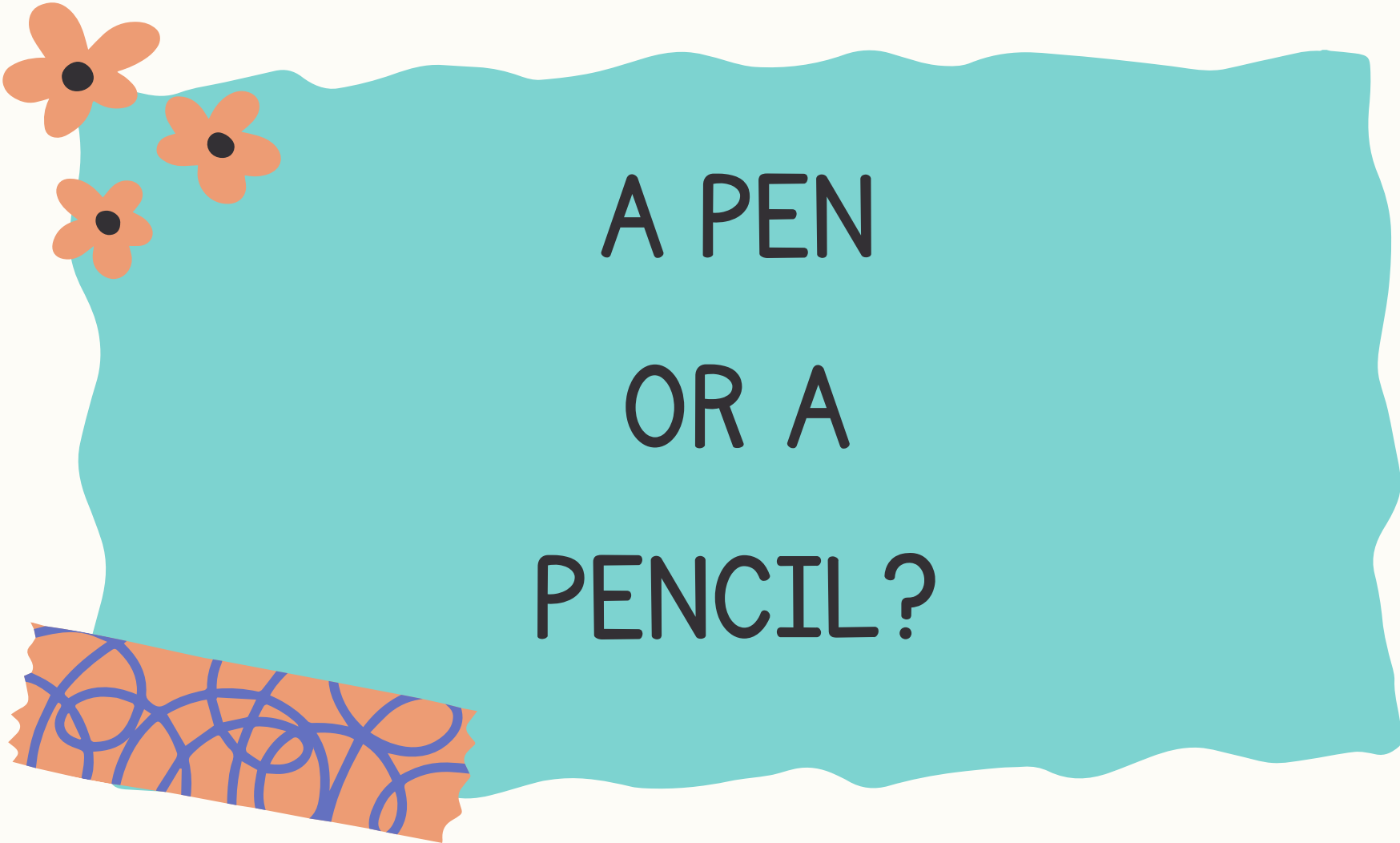
BRAIN  
TEASERS

THINKING  
OUTSIDE  
THE BOX

PUZZLES

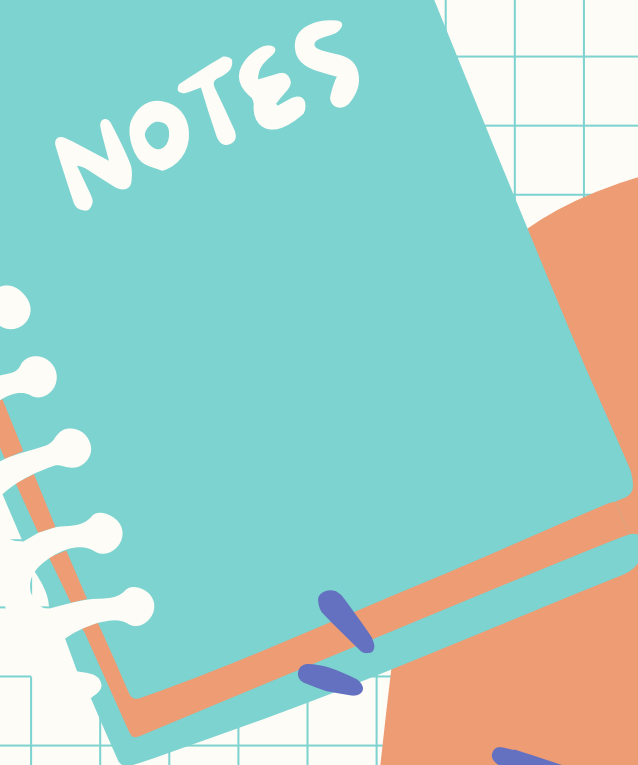
ANALOGIES &  
METAPHORS

WHICH IS WISER?



WHICH IS EASIER TO FORGIVE?





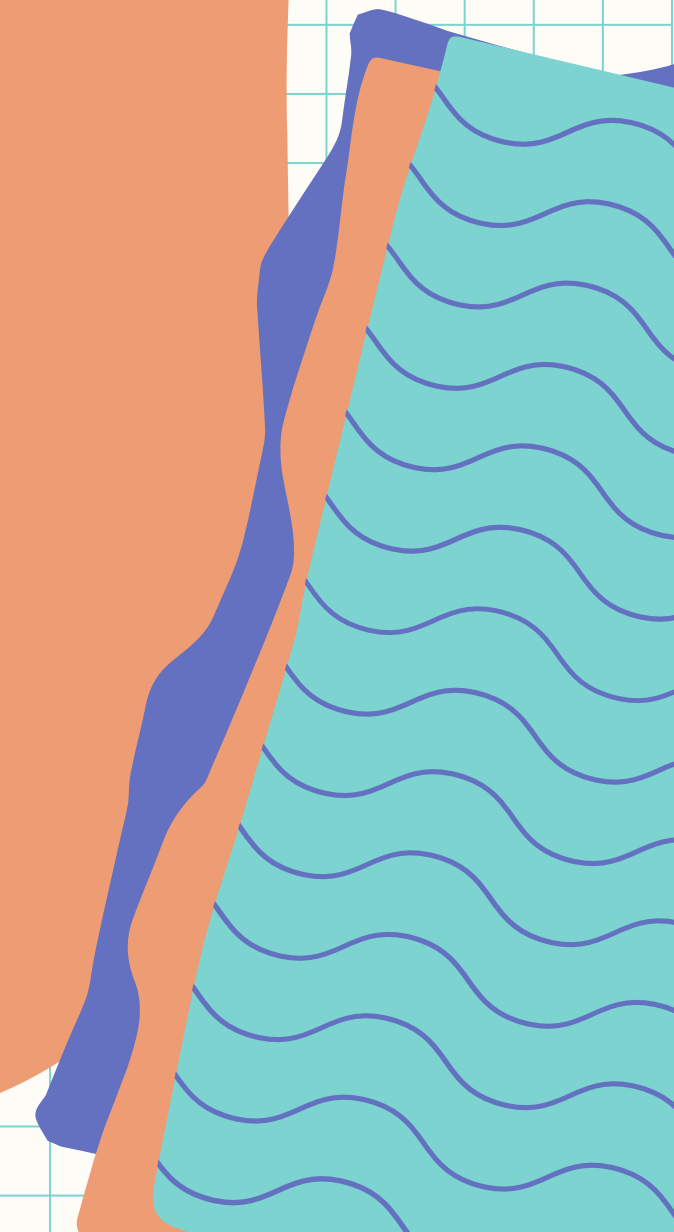
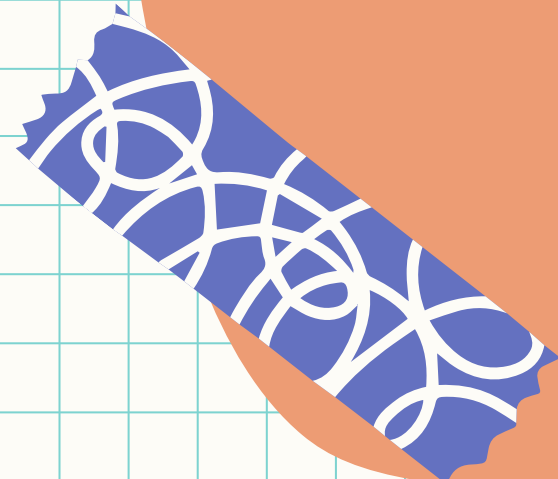
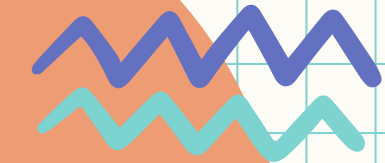
# FOUR BOX SYNECTICS MODEL

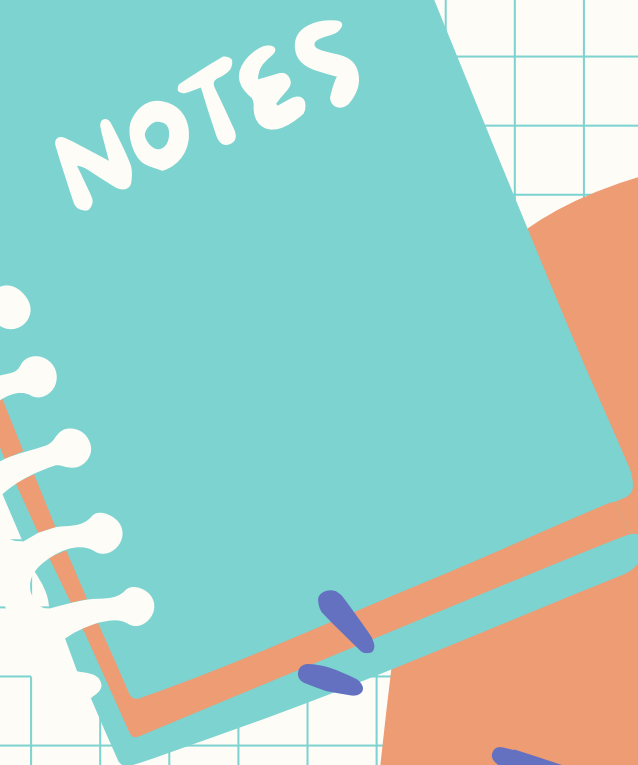
*Subject*  
**is/are like**  
*common noun*  
**because...**

*Subject*  
**is/are like**  
*common noun*  
**because...**

*Subject*  
**is/are like**  
*common noun*  
**because...**

*Subject*  
**is/are like**  
*common noun*  
**because...**





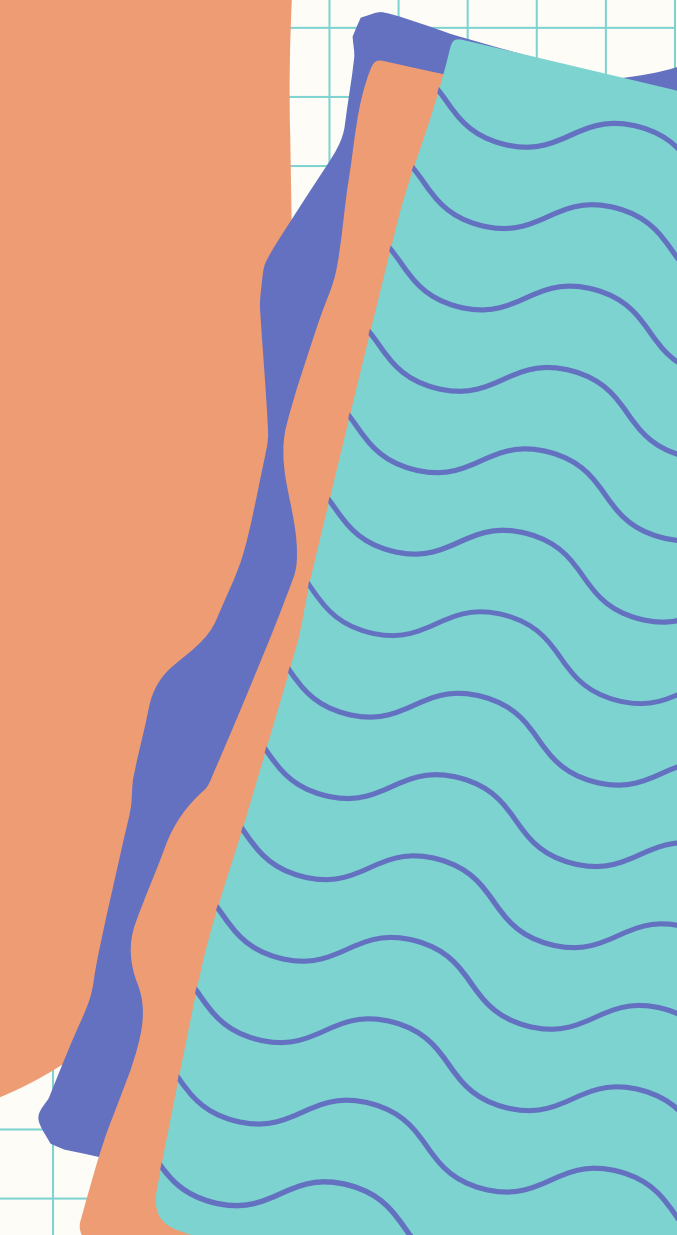
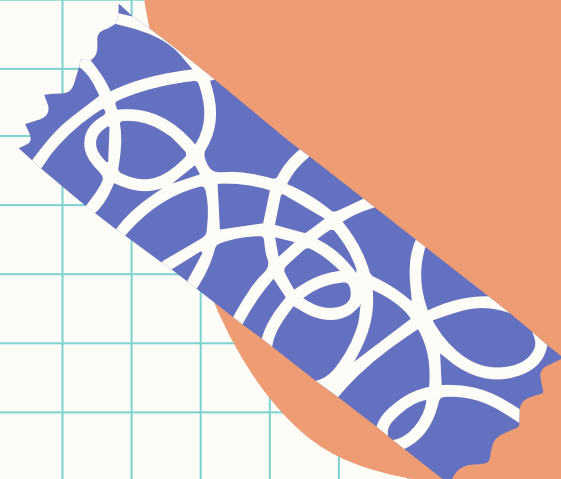
# CULTURAL DIVERSITY

*Cultural diversity is like a patchwork quilt because...*

*Cultural diversity is like a mosaic because...*

*Cultural diversity is like a jigsaw puzzle because...*

*Cultural diversity is like a melting pot because...*



# Cultural diversity is like a patchwork quilt because...

...it has many unique elements fused together. In this case, even though each patch/culture is different, it is still needed to create a cohesive quilt/society. This is prevalent here in Canada, as our country is made up of numerous diverse cultures welded together to create one.





# Jamboard Activity

FOUR BOX SYNECTICS MODEL



# Further discussion...



CAN YOU THINK OF A TIME  
IN YOUR OWN EDUCATION  
THAT SYNECTICS WAS  
USED AS AN  
INSTRUCTIONAL  
STRATEGY? HAVE YOU  
SEEN THIS STRATEGY USED  
IN YOUR PRE-INTERNSHIP  
YET?



CAN YOU THINK OF WAYS  
THAT SYNECTICS COULD  
BE AN IMPACTFUL  
INSTRUCTIONAL  
STRATEGY FOR TEACHING  
ABOUT  
SOCIAL/ECOLOGICAL  
JUSTICE? WHY OR WHY  
NOT?



AT WHAT POINT IN  
YOUR FUTURE  
LESSONS DO YOU  
THINK SYNECTICS IS  
MOST BENEFICIAL  
TO USE?

