

**Subject/Grade:** Grade One  
**Lesson Title:** All About Penguins  
**Teacher(s):** Kailee Le Drew

### Stage 1: Identify Desired Results

**Content:**

This is a literacy lesson all about penguins! The students will learn about penguins, and then practice printing and forming sentences. First, I will read a book to the class called "Little Penguin" by Johnathan London to get the children engaged. Then, as a class we will brainstorm some things that penguins can/have/are into a graphic organizer. The students will then take these brainstormed words and turn them into sentences about penguins in their "All About Penguins" booklet activity.

**Outcome(s):**

**CR1.3:** Listen to and comprehend a variety of texts (including a book read aloud, a person speaking, and directions) to retell the sequences and key points.

**CC1.4:** Write and share stories and short informational texts about familiar events and experiences in a minimum of 5 sentences.

**Indicator(s):**

- Write about familiar topics using the learned vocabulary to express ideas.
- Write brief explanations and descriptions (accompanied by pictures) of real objects, persons, and places.
- Write about familiar topics using the learned vocabulary to express ideas.
- Attempt to choose interesting words in independent writing.
- Listen to and carry out directions with four to six simple steps.

**Key Understandings: ('I Can' statements)**

- I can describe the parts of a penguin.
- I can describe the features of a penguin.
- I can write a full sentence.
- I can trace and cut shapes.
- I can glue the parts of a penguin where they belong.

**Key Questions:**

- What is a penguin?
- What types of things can penguins do?
- What are some physical features of a penguin?
- How can I write a descriptive sentence about a penguin?

**Prerequisite Learning:**

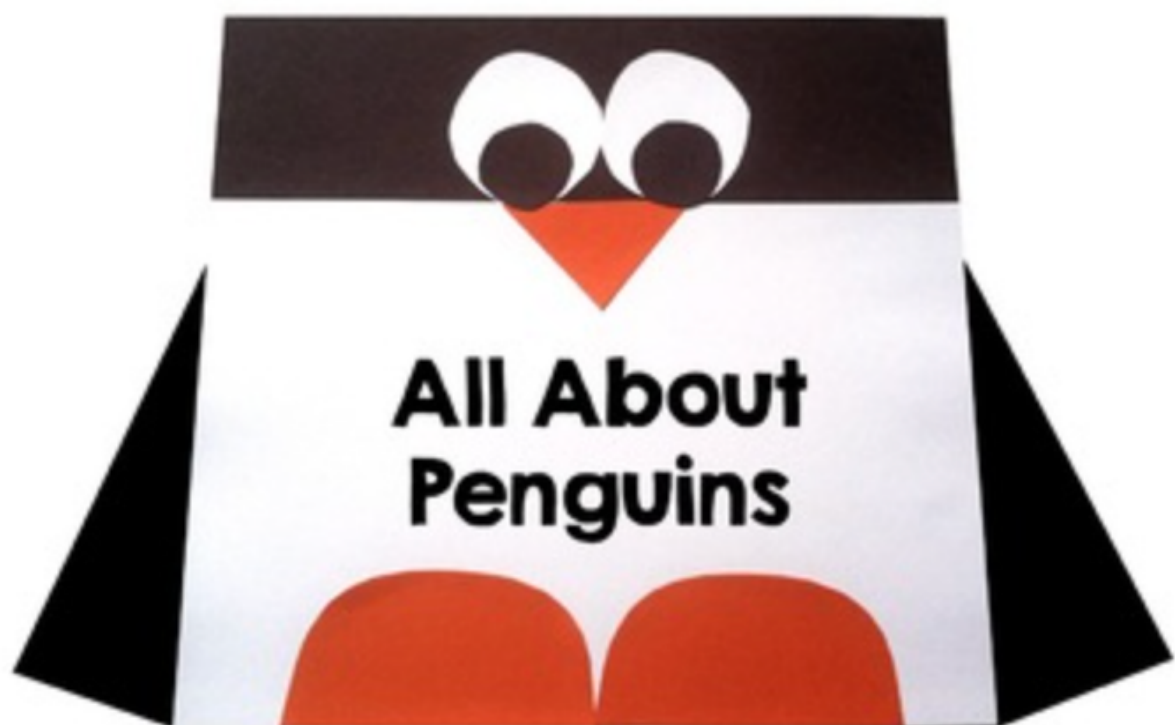
- Printing and spelling (may need some spelling help from teacher)
- What penguins are, what features they have, and what they can do
- Tracing shapes, cutting, and gluing

### Stage 2: Determine Evidence for Assessing Learning

I will look over the student's booklets and provide a scribe for their sentences if needed.

Stage 3: Build Learning Plan		
<b>Set (Engagement):</b>	<b>Length of Time: 10 mins</b>	<b>Materials/Resources:</b>
<ul style="list-style-type: none"> <li>- Ask the children to share what they already know about penguins.</li> <li>- Read the book “Little Penguin” by Johnathan London aloud to the students.</li> </ul>		<ul style="list-style-type: none"> <li>- Black, orange and white construction paper</li> </ul>
<b>Development:</b>	<b>Length of Time: 25 mins</b>	
<ul style="list-style-type: none"> <li>- Give each student a graphic organizer with the categories HAVE, CAN, ARE on it.</li> <li>- Make your own organizer on the whiteboard so that the students can follow along easier.</li> <li>- Discuss with the children what they learned during the “Little Penguin” story.</li> <li>- Ask the children:               <ol style="list-style-type: none"> <li>1. What do penguins have?</li> <li>2. What can penguins do?</li> <li>3. What are penguins?</li> </ol> </li> <li>• Have the students write the answers down on their organizers. Expect answers such as:               <ol style="list-style-type: none"> <li>1. HAVE: webbed feet, wings, feathers, blubber</li> <li>2. CAN: hunt, dive, slide</li> <li>3. ARE: tall, smart, birds</li> </ol> </li> <li>• The students demonstrate their learning by turning descriptive words about penguins into sentences in an “All About Penguins” booklet.</li> <li>• Each booklet page will prompt the student with “Penguins have” (are, can). From there they will create a sentence such as “Penguins have blubber and feathers to keep them warm” and print it on the lines on the page.</li> <li>• The students will then draw and colour a picture that resembles the sentence that they wrote for each page.</li> </ul>		<ul style="list-style-type: none"> <li>- Pencil</li> <li>- Scissors</li> <li>- Glue stick</li> <li>- Stapler</li> <li>- Pencil crayons, crayons, or markers</li> <li>- “Little Penguin” book by Johnathan London</li> <li>- “All about Penguins” booklets and graphic organizers</li> </ul> <p><b>Advanced Preparation:</b></p> <ul style="list-style-type: none"> <li>- Print out the booklets and graphic organizers</li> <li>- Staple the printed booklet to a piece of black construction paper</li> <li>- Make a stencil for the penguin’s eyes, feet, and beak so that the children can trace them and cut them out</li> </ul> <p><b>Adaptations:</b></p> <ul style="list-style-type: none"> <li>- N/A</li> </ul>
<b>Learning Closure:</b>	<b>Length of Time: 10 mins</b>	
<ul style="list-style-type: none"> <li>- Students will trace a beak and feet onto orange paper and cut it out, as well as trace eyes onto white paper and cut it out.</li> <li>- They will then glue the feet, beak, and eyes onto the cover page of their booklet to make the cover look like a penguin.</li> </ul>		

<b>References/Resources:</b>
<ul style="list-style-type: none"> <li>- Booklet is from <a href="https://misskindergarten.com/all-about-penguins-craft-and-writing/">https://misskindergarten.com/all-about-penguins-craft-and-writing/</a></li> <li>- “Little Penguin” by Johnathon London</li> </ul>



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## All About Penguins



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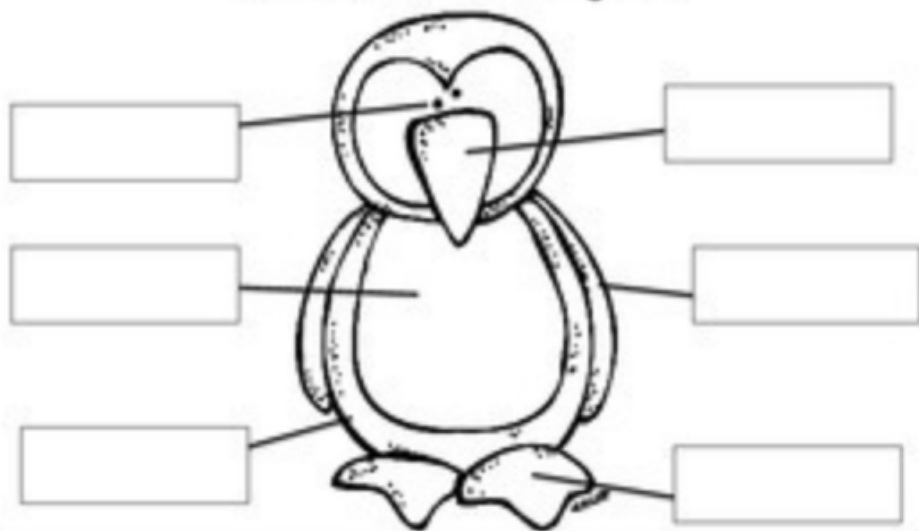
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# Parts of a Penguin



eyes

wings

beak

feet

belly

feathers